

## **BAB V**

### **CONCLUSION**

This chapter is consist of the conclusion and the suggestion of the study that was collected in the Chapter IV

#### **5.1. Conclusion**

The conclusion is based on the research data that was collected and discussed by the researcher in this paper. This Narrative Inquiry research is purposed to find out the student's obstacle in analyzing research and this research would like to find out the factors that occurred when student identifying research by analyzed the participant's experiences story. The result of this research shows that in learning English especially English qualitative research, the students always faced any problems and obstacles in their ways. One obstacle create another obstacle in learning English especially in this research their obstacle in identify qualitative research report as their assignment in Qualitative Research Methodology Course. Another result of this research shows about the participants' obstacles in order to identify the research as follows, in order to identify the research report, the student should read the reseach report carefully. This is their first problem, most of the participants have lack interest in reading, also the difficulty in identify the structure of qualitative research report. They raised another obstacle on their ways identify the research, in order to identify the relevant research design, the difficulty in order to identify the topic's research, the difficulty in order to identify the relevant research question, the difficulty in order to d identify the

research method, the difficulty in order to identify the research structure, the difficulty in order to identify the finding and discussion and the lack of vocabulary. The obstacle in their ways to do the assignment in order to emphasize their understanding in the research are come from internal and external factor, the teacher and the students should be able to have strategy in order to solve this problem, remember that Qualitative Research Methodology Course is one the most important course in order to emphasize the student's understanding in writing their own thesis. Based on this research, the researcher concluded that there are more than 20 students are follows Qualitative Research Methodology Course in Class B this semester.

## **5.2 Suggestion**

The researcher would like to give suggestion based on the research's result that was collected in this paper in order to help the reader, student, teacher and another researcher in Department of English Language Education. The students Department of English Language Education are getting course of Qualitative Research Methodology Course, as explained before in this research which is this course is one of the most important course in Department of English Language Education as the basic course of writing thesis and as their source knowledge in order to write their own thesis in order to fulfillment their program degree, they get the assignment that is Identifying Research Report. The teacher gives the assignment in order to emphasize the student knowledge about qualitative research report. Based on the finding and discussion above, the students still face any difficulties in order to identify the research resport, for example the difficulty in order to identify the research design. It help the

researcher to concluded that the students are need more motivation to increase their interest in reading.