

**STUDENTS' OBSTACLES IN IDENTIFYING RESEARCH OF
QUALITATIVE RESEARCH METHODOLOGY (QRM) COURSE**

THESIS

State of Islamic Institute (IAIN) Kediri
in Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



Arranged by:

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I hereby declare that the thesis and the result are my own original research. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. Thus, this thesis was not submitted yet in order to fulfill the degree in this university or other university. I am the person who take responsibility of this thesis if there is any claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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Demikian agar maklum dan atas kesediaan Ibu, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunanya, Sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 22 Juni 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

Bersama ini saya terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah

Demikian agar maklum dan atas kesediaan Ibu, kami ucapkan banyak terima kasih.

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MOTTO

“Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results.”

Quotes by John Dewey.

DEDICATION

Bismillahirrahmaanirrahiim

First of all, I would like to express my gratefulness to Allah SWT who always give me chance to finish this thesis.

Secondly, Shalawat and Salam always upon to our beloved prophet Muhammad SAW who has guide uas from the wrong way into the right way.

This thesis, I dedicate to:

My beloved parents. My mother, my father and my two old brothers who always give me love as long as this academic process until I can finish this thesis.

I hope start from this way, I can make you all proud of me.

Then, Mr. Dr. Mukhammad Abdullah, M.Ag, and Ma'am Ria Fakhurrriana, M.Pd, who always give me big support, attention, suggestion and advice until I have progress to finish my thesis. May Allah blessed both of you

Mr. Abdullah and Ma'am Ria.

For my beloved institute, thanks for being my place to studying here.

ACKNOWLEDGMENT

Bismillahirrahmanirrahiim

Assalamualaikum wr.wb

In the name of Allah SWT, the most gracious and beneficial. Praise the researcher give to Allah SWT who has blessed the researcher and finish the thesis. shalawat and salam always be upon to the prophet Muhammad SAW who has led the people from the darkness into the brightness. First of all, the researcher would like to express the big thanks to the dearest parents who always given the prayer, motivation, support and their love as long as time during the academic's process. Besides, the researcher would like to express the big thanks for all who help and always give the support. They are:

1. Dr. Wahidul Anam, M.Ag, as the chief of IAIN KEDIRI
2. My best advisors Dr. Mukhammad Abdullah, M.Ag, and Ria Fakhurriana, M.Pd, who always give the support, motivation, suggestion and advice until the researcher finish the thesis.
3. For all staff of IAIN KEDIRI who always give their best services during the process of academic.
4. The beloved parents, lecturers and my big family thank you for the prayer that always given to the researcher.
5. The beloved brothers that always give the suggestion and advice until the researcher finish the thesis.

In addition, for the person who always accompany the completing of thesis, thanks for always give support and prayer until this thesis finished.

The researcher realizes this thesis was still far from being perfect. Thus, the researcher expected the suggestion and advice from all the readers or other researchers who want to study about this thesis. May Allah SWT the most almighty always bless all of us.

Kediri, 28th May, 2022

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ABSTRACT

Ayu, F. Putri. 2022. Student's Obstacles in Identifying Research of Qualitative Research Methodology (QRM) Course. Advisor: 1) Dr. Mukhammad Abdullah, M.Ag., and 2) Ria Fakhurrriana, M.Pd.

Keywords: Obstacles, Identifying Research.

The aims of this research is the researcher would like to analyzes the students' obstacles in analyzing research and the researcher would like to analyzes the occurrence of students' obstacles in identifying research. In this case, the researcher uses qualitative research method with narrative inquiry as the design of the research. In this study, the researcher uses Narrative inquiry.

Narrative Inquiry is the research design which tells a story about an individual or group, about their life or their experience about did something in oral or written form. In this research design, the researcher would like to determines if the research problem or research question best fits narrative research. Then, the researcher gather the participant's stories and collect the data or the information about the context of those stories. The researcher would like to analyzes the stories and retell those stories in the framework which makes sense. And the last, the researcher would like to collaborates with participants by actively involving the experience in the research.

Population is all of elements of processing one or all of the individual which participate in the research. The population of this research is the students of 6th semester students at IAIN KEDIRI. Sample is the part of population, sample consist of two part such as dependent variable and independent variable. The sample of this research is the students of 6th semester students of Department of English Language Education in IAIN KEDIRI who identifying research in Qualitative Research Methodology Course.

Based on the purpose of this study that this study is written to analyze the student's obstacle in analyzing research. That was raised the question in order to make the researcher write this research, the question is, what are the students' obstacles in analyzing Qualitative Research?

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