A COMPARATIVE STUDY BETWEEN STUDENTS' MOTIVATION IN OFFLINE AND ONLINE LEARNING DURING PANDEMIC ERA AT SMKN 2 KOTA KEDIRI

THESIS

Presented to

State Islamic Institute of Kediri in Partial Fulfillment of the Requirements for the Degree of *Sarjana* in English Language Education



by:

AULIYA WULANDARI

NIM. 9322.067.18

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION FACULTY OF TARBIYAH STATE ISLAMIC INSTITUTE (IAIN) KEDIRI

DECLARATION OF AUTHENTICITY

Name : Auliya Wulandari

Students' ID Number : 9322,067,18

Study Program : Department of English Language Education

Faculty : Tarbiyah

Title of Thesis : A COMPARATIVE STUDY BETWEEN

STUDENTS' MOTIVATION IN OFFLINE AND ONLINE LEARNING DURING PANDEMIC ERA AT SMKN 2 KOTA KEDIRI

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This thesis is to fulfill the requirement for degree Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, July 14th 2022

The Researcher,

Auliya Wulandari NIM. 9322.067.18

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APPROVAL PAGE

This in to certify that the bachelor's thesis of Auliya Wulandari. Has been received and approved by the advisors for futher approval by the board of examiners.

A COMPARATIVE STUDY BETWEEN STUDENTS' MOTIVATION IN OFFLINE AND ONLINE LEARNING DURING PANDEMIC ERA AT **SMKN 2 KOTA KEDIRI**

AULIYA WULANDARI NIM. 9322.067.18

Advisor 1

Advisor 2

Dr. Ary Setya Budhi Ningrum, M. Pd

NIP. 198204303008012011

Dr. H. Fathor Rasyid, M. Pd NIP. 196908312000031001

RATIFICATION SHEET

A COMPARATIVE STUDY BETWEEN STUDENTS' MOTIVATION IN OFFLINE AND ONLINE LEARNING DURING PANDEMIC ERA AT SMKN 2 KOTA KEDIRI

AULIYA WULANDARI NIM. 9322.067.18

Has been examined by the Board of Examiners of State Islamic Institute
(IAIN) of Kediri on July 14th 2022

1. Main Examiner

<u>Dr. Toyyibah, S.S., M. Pd</u> NIP. 197212202006042003 (In 5)

2. Examiner I

Dr. Ary Setya Budhi Ningrum, M. Pd NIP. 198204303008012011

3. Examiner II

<u>Dr. H. Fathor Rasyid, M. Pd</u> NIP. 196908312000031001

Kediri, July 14th 2022
Acknowledged by
Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri

Prof. Dr. Hj. Munifah M. Pd NIP. 197004121994032006

NOTA KONSULTAN

Kediri, 15 Juli 2021

Nomor

Lampiran

: 4 (empat) berkas

Hal

: Bimbingan Skripsi

Kepada

Yth. Dekan Fakultas Tarbiyah

Institut Agama Islam Negeri (IAIN) Kediri

Di Jl. Sunan Ampel No. 07 Ngronggo, Kediri

Assalamu'alaikum Warahmatullahi Wabarokatuh

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama

: Auliya Wulandari

NIM

: 932206718

Judul

: A Comparative Study Between Students' Motivation in Offline and

Online Learning During Pandemic Era at SMKN 2 Kota Kediri

Setelah diperbaiki materi dan susunannya,kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Monaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamu'alaikum Warahmatullahi Wabarokatuh

Advisor I

Advisor II

Dr. Ary Setya Budhi Ningrum, M. Pd

NIP. 198204303008012011

or Rasvid, M. Pd

NIP. 196908312000031001

NOTA PEMBIMBING

Kediri, 15 Juli 2021

Nomor

Lampiran : 4 (empat) berkas Hal : Bimbingan Skripsi

Kepada

Yth. Dekan Fakultas Tarbiyah Institut Agama Islam Negeri (IAIN) Kediri Di Di Jl. Sunan Ampel No. 07 Ngronggo, Kediri

Assalamu'alaikum Warahmatullahi Wabarokatuh

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini :

Nama : Auliya Wulandari

NIM : 932206718

Judul : A Comparative Study Between Students' Motivation in Offline and

Online Learning During Pandemic Era at SMKN 2 Kota Kediri

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Wassalamu'alaikum Warahmatullahi Wabarokatuh

Advisor I

Dr. Ary Setya Budhi Ningrum, M. Pd

NIP. 198204303008012011

Advisor II

Dr. H. Fathor Rasyid, M. Pd

NIP. 196908312000031001

MOTTO

(Verily, with every difficulty there is relief)
(Q.S Al-Insyiroh: 6)

We may be able to delay, but time will not wait,"
(Benjamin Franklin)

DEDICATION

This thesis is dedicates to:

My beloved Allah SWT and prophet Muhammad SAW

My love and respectable parents Mr. Imam Aasnawi and Mrs. Qomariyah, who always support and pray for me every time and everywhere. Thanks for your love, patient, your support and your affection in my life.

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Kediri, July 14th 2022

Researcher

<u>Auliya Wulandari</u>

NIM. 932206718

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ABSTRACT

Wulandari, Auliya. 2022. A Comparative Study between Students' Motivation in Offline and Online Learning during Pandemic Era at SMKN 2 Kota Kediri. State Islamic Institute of Kediri (IAIN) Kediri, Faculty of Tarbiyah, Department of Language English Education, Advisors: 1) Dr. Ary Setya Budhi Ningrum, M. Pd (2) Dr. H. Fathor Rasyid, M. Pd

Keywords: Motivation, Offline Learning, Online Learning

Purpose of this study is to find the difference between students' motivation in offline and online learning during the pandemic era The purpose of this study is to find the difference in students' motivation in offline and online learning during the pandemic era at SMKN 2 Kediri compares the results of learning motivation from the two variables to determine which learning method was more effective in improving students' learning motivation. This is because students experience a decrease in learning motivation in online learning during the pandemic era.

This research was conducted on 87 respondents of tenth-grade students at SMKN 2 Kediri. The design of research in this study is a comparative study with a quantitative approach. The researcher used questionnaires to collect the data. To investigate whether there is a comparison between students' motivation in offline and online learning during the pandemic era using the Paired Sample T-Test formula. The results of data analysis using the Paired Sample T-Test formula showed that it was bigger than the t-table or 7,771 > 1,988. In addition, the results of the output data show that the significance value is smaller than the alpha value or 0.00 < 0.05. Therefore, it means the Hypothesis Alternative (Ha) is accepted, then the Null Hypothesis (Ho) is rejected. It can be concluded, that there is a significant difference between students' motivation in offline and online learning.

The findings of this study indicate that the percentage of students' motivation in offline learning is 76.24% and the percentage of students' motivation in online learning is 68.31% and both are in the high category. This means that there is a 7,93% decrease in students' motivation for online learning. However, students tend to have higher motivation in offline learning than in online learning. So, there is a difference between students' motivation in offline and online learning during the pandemic era at SMKN 2 Kota Kediri.

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SURAT IZIN PENELITIAN

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DAFTAR KONSULTASI PENYELESAIAN SKRIPSI

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