

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, presents the conclusion of the study and the suggestion for the English teacher, students and the next researcher.

#### A. Conclusion

The objective of this research is to know wheter the students who are taught using Discovery Learning have better teaching reading than those who are not taught using Discovery Learning. This study revealed that there were significant differences in the fluency of teaching reading using Discovery Learning on Narrative text better than just using Previewing for students at SMAN 1 Nganjuk.

The data analysis concluded that there was different result between students who are taught by using Discovery Learning in experimental group and students who are not taught by Discovery Learning or using Previewing in control group. It is proven from the table of parameter estimates above that group 1 (experimental group), who was taught using Discovery Learning, by the significant value is  $0,000 < 0,05$ . It means that Discovery Learning is effective implementing at the tenth grade students of SMAN 1 Nganjuk.

The explanation above recommends the results of this study that there are significant differences from reading comprehension in teaching between students taught using Discovery Learning and those taught using Previewing. In other words, teaching reading comprehension in Narrative texts using Discovery Learning is more effective than Previewing.

## **B. Suggestion**

Concerning the result of the study, the interpretation and the conclusions, the researcher proposes some suggestions as follows:

The first, For Students

The outcomes of this research could give the student better their reading comprehension with this strategy Discovery Learning, useful for students to understand the concept independently, through their activeness in digging information.

The second, For an English Teachers

This researchers expects that the teacher will be able to use strategy Discovery Learning to teach reading comprehension, in process will be interesting and make it the teacher easy to give the material to the students. Also the effectiveness of the teacher's ability in designing learning models by applying Discovery Learning, so that learning will be more effective, creative, and efficient.

The third, For The Next Researchers

The outcomes, it is expected determine this research can be used as the source in their findings or inspires them to the effectiveness of the new findings by this strategy Discovery Learning. Therefore, the researcher expect to the next researcher can find more actions to improve English skills not only in reding but also in other skills.

