

**THE USE OF DISCOVERY LEARNING STRATEGY TO TEACH READING FOR EFL
LEARNERS : EXPERIMENTAL RESEARCH**

THESIS

Presented to

State Islamic Institute of Kediri

in Partial Fullfillment of the Requirements

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By:

Erna Kartika Sari

NIM : 9322.191.18

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2022

DECLARATION OF AUTHENTICITY

Name : Erna Kartika Sari
Student's ID Number : 9322.191.18
Study Program : English Language Education
Faculty : Tarbiyah
Title of Thesis : The use of Discovery Learning Strategy to teach Reading for EFL Learners : Experimental Research.

I herewith declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, Mei 25th, 2022

The researcher,



ERNA KARTIKA SARI

NIM. 932219118

APPROVAL PAGE

This is to certify that the *Sarjana's* thesis titled

**THE USE OF DISCOVERY LEARNING STRATEGY
TO TEACH READING FOR EFL LEARNERS : EXPERIMENTAL
RESEARCH**

by

ERNA KARTIKA SARI

NIM: 932219118

Has been approved by the thesis advisors for further approval by the board of examiners.

Advisor I



Nur Afifi, M.App.Ling, Ph.D.
NIP. 197707132003122003

Advisor II



Nurul Aini, M. Pd
NIDN : 2003079801

RATIFICATION SHEET

**THE USE OF DISCOVERY LEARNING STRATEGY
TO TEACH READING FOR EFL LEARNERS : EXPERIMENTAL
RESEARCH**

ERNA KARTIKA SARI

NIM. 932219118

**Has been examined by the Board of Examiner of State Islamic Institute
(IAIN) Kediri on June 27th, 2022**

1. Main Examiner

**Dr. Ary Setya Budhi Ningrum, M. Pd
NIP. 198204302008012011**

(.....)

2. Examiner I

**Nur Afifi, M.App.Ling, Ph.D.
NIP. 197707132003122003**

(.....)

3. Examiner II

**Nurul Aini, M. Pd
NIDN. 2003079801**

(.....)

Kediri, June 30th, 2022



**Accepted by
The Dean of Tarbiyah Faculty**

Munifah, M. Pd

NIP. 197004121994032006

NOTA KONSULTAN

Kediri, 25 Mei 2022

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu 'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Erna Kartika Sari

NIM : 9322.191.18

Judul : **THE USE OF DISCOVERY LEARNING STRATEGY TO
TEACH READING FOR EFL LEARNERS :
EXPERIMENTAL RESEARCH**


Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1)

Bersama ini saya terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu 'alaikum Wr. Wb.

Pembimbing I



Nur Afifi, M.App.Ling, Ph.D.
NIP. 197707132003122003

Pembimbing II



Nurul Aini, M. Pd
NIDN : 2003079801

NOTA PEMBIMBING

Kediri, 25 Mei 2022

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Erna Kartika Sari

NIM : 9322.191.18

Judul : **THE USE OF DISCOVERY LEARNING STRATEGY TO
TEACH READING FOR EFL LEARNERS :
EXPERIMENTAL RESEARCH**

Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 27 juni 2022 kami dapat menerima dan menyatakan hasil perbaikannya.

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Pembimbing I



Nur Afifi, M.App.Ling, Ph.D.
NIP. 197707132003122003

Pembimbing II



Nurul Aini, M. Pd
NIDN : 2003079801

MOTTO

“Success is easy, convince your heart, unite your mind. (Trust in God)”

(By Erna Kartika Sari)

DEDICATION

Thank to Allah SWT and Nabi Muhammad SAW that gave me this amazing chance and experience so I can get more knowledge.

To my beloved parents. My Father Karlin and My Mother Sutiro the strong parent that never stop supporting me to keep study and who always motivate and pray for me all the time. Thanks for becoming hero in my life, I love you.

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7. The writer realizes that this thesis is far from perfect. Therefore, the writer receives any suggestions or critics that help this research to be better.

ABSTRACT

Sari, Erna Kartika. 2022. The use of Discovery Learning strategy to teach reading for EFL learners : experimental research. Thesis. Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (I) Nur Afifi, M.App.Ling, Ph.D. and (II) Nurul Aini, M. Pd

Keywords: *Reading, teaching reading, Discovery Learning, EFL learners.*

Reading is an activity that applies some ability to process reading texts to understand the contents of the reading. There are some problems faced by students in understanding the meaning of word and they cannot understand the point and intention of the text which they have read. Teachers have to use a suitable method for students in learning reading ability. This research was aimed to determine The use of Discovery Learning strategy to teach reading for EFL learners: experimental research.

The design of this study was a quasi-experimental design consisting of an experimental group and a control group. The researcher used Discovery Learning in the experimental group and the control group used Previewing to teach students about the materials of teaching reading narrative text for reading comprehension. The participants of this study were 66 students from two classes. X IPS-1 as the experimental group consisted of 33 students and X IPS-2 as the control group consisting of 33 students from SMAN 1 Nganjuk. Data were collected by using tests, including pretest and posttest.

The result of this study was calculated by using ANCOVA in SPSS 25 version for windows. That there was a significant difference between experimental group and control group it can be seen from mean score of experimental group was 84.42 and the mean of control group was 81.09. The calculated showed the result of the mean scores of students in the experimental class who were taught by using Discovery Learning got higher scores than the scores of students in the control class who were taught by using Previewing. The result indicated that the significant value is 0.000 smaller than 0.05 it means that the null of hypothesis is rejected and the alternative hypothesis is accepted. This Discovery Learning as strategy to teach reading on narrative text is effective.

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