

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

The conclusion is divided into two parts based on the research questions which are written in the first chapter. The first question is about the implementation of discovery learning on students' reading ability. It can be concluded that the teacher implements this method to teaching reading at tenth grade students of SMK Pawyatan Daha 1 Kediri. When teaching reading in the class, teacher used six procedures of discovery learning well. The six procedures are: (1) Stimulation; (2) Problem Statement; (3) Data Collection; (4) Data Processing; (5) Verification; (6) Generalization.

Teacher did an evaluation to ensure the students understood the material. The teacher gave the students some quizzes that related to the material. Then, the teacher collected the score from students' attitudes while teaching and learning process in the offline and online classes. This score can be seen from the students' offline class activities and how the students' responses to the teacher's explanation in an online class. Next, the teacher gave the score of students' skills from their performance in front of the class.

In accordance with the second question about the strengths and the weaknesses of teaching reading using discovery learning method. Researcher interviewed with a teacher and six students about the steps of

discovery learning. Researcher also interviewed about the weaknesses and the strengths of implementation discovery learning method in teaching reading. The teacher and the students stated that this method is appropriate to teaching reading but it is spending a long time in data processing. This is the factor that students less of motivate to translate and practice the English text especially narrative text.

However, every method of teaching and learning have their own strengths and weaknesses. For example of the strengths of discovery learning method is, Discovery learning method can increase students' creativity to analyze the problem of material and it can motivate the students to keep learn foreign language. On the other hand, there is the example of the weaknesses of discovery learning is in online class the teacher cannot see directly the students that active and passive in the class and caused the students forgot to open the materials at that time, etc.

## **B. Suggestion**

The researcher would like to give some suggestions that can provide useful information especially to teach reading recount and narrative text.

### **1. For the English Teacher of SMK Pawyatan Daha 1 Kediri**

Discovery learning is a method that needs long time to teach in the class, so teacher should be able to manage the time well. For example, one material should be made in two meeting. The teacher must be able to make the students become truly understood with the material especially in

reading ability. The teacher also should prepare a strategy to make the students enjoy to follow online and offline classes.

## 2. For the Tenth Grade Students of SMK Pawyatan Daha 1 Kediri

The result of this study can be useful for the tenth grade students of SMK Pawyatan Daha 1 Kediri to improve their reading ability. In practice this method, the students should pay attention well to the teacher's explanation because this method needs high thinking and more focus. The students should be able to give good effort to the teacher that has been already prepare the material for learning activities. The researcher hopes that the students keep active in teaching and learning process in the offline and online class. The most important in implementation of discovery learning is the students can be a problem solver and get the information by themselves.

## 3. For the Next Researcher

This research is useful for the next researcher who will conduct a research about the implementation of discovery learning. The researcher expected that the result of this study can provide the benefits for the next researcher in different areas. This teaching and learning method also can be implemented in different grades and topics.