

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the researcher's conclusion to the research problem, and some suggestions for the English teacher, students, and the next researcher.

A. Conclusion

The outcome of this study is that using animated video to teach writing skill on narrative text for the tenth review at SMA Negeri 1 Plosoklaten is effective. There appeared to be a considerable difference between animated video and pictures series after the examination. The pretest result showed that the test class' mean pretest score was 68.91, while the control class' was 71.30. The mean score of the test lesson was 81.74, while the mean of the control lesson was 79.56, according to the posttest results. It was concluded that the experimental class' score after treatment was higher than before treatment.

The significant value is 0.002 less than 0.05, suggesting that the null hypothesis is rejected and the alternative hypothesis is accepted, according to the ANCOVA results. In this study, the experimental and control groups have significant differences in student scores. According to the calculations, students in the experimental class who were taught using animated video obtained greater scores than students in the control class who were taught using pictures series. This meant that animated video was useful in teaching writing to EFL students in 10th grade at SMA Negeri 1 Plosoklaten.

B. Suggestion

Following the completion of study and data analysis on the effectiveness of animated video to teach writing to EFL learners, a significant result was obtained.

The researcher makes some suggestions, which should be helpful to English teachers, students and other researchers are ready to contribute.

1. For English Teachers

Teachers choose this media because the media could support the teacher in the learning process and can also be utilized to represent students' thoughts, this animated video can be used to teach English, especially writing.

2. For Students

Writing is the most difficult component of their English studies, according to the majority of students. As a result, the researcher employed this animated short to aid writing instruction. Students may easily create a paragraph using this animated film as medium, and it also helps them express their thoughts more effectively in writing.

3. Other Researchers

The researcher advises that future researchers who want to do a similar study should be able to be more creative and modify the animated movie in learning and teaching writing.