

**THE EFFECTIVENESS OF ANIMATED
VIDEO TO TEACH WRITING FOR
EFL LEARNERS**

THESIS

Presented to

State of Islamic Institute (IAIN) Kediri

In Partial Fulfillment of the Requirements

for The Degree of *Sarjana* in English Language Education



By:

Friska Maulita Yulfatul Nawa

9322.033.18

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

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2022

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This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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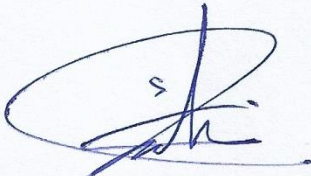
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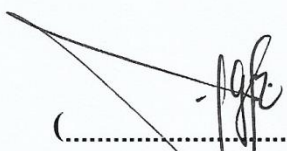
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Srata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada 23 Juni 2022 kami dapat menerima dan menyatakan hasil perbaikannya. sebagian syarat memperoleh gelar Sarjana Strata Satu (S-1) Program Studi Tadris Bahasa Inggris Fakultas Tarbiyah.

Demikian agar maklum dan atas kesediaan Bapak, kami banyak terimakasih.

Wassalamu'alaikum Wr. Wb.

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MOTTO

“Reality is a dream and dreams are like reality
It's like I'm dreaming with my eyes open.”

NCT Dream-My Page

DEDICATION

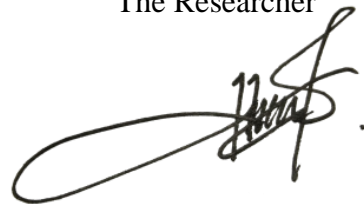
1. Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving me
2. My beloved parents, Eko Susilo and Handayani for every part of me, who always pray for me and support my study.
3. To all my lecturers of IAIN Kediri, especially for my respectable advisors Dr. Sri Wahyuni, M.Pd and Nurul Aini, M.Pd who always guide me on thesis process.
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2. Prof. Dr. Hj. Munifah, M.Pd as the Dean of Tarbiyah Faculty, State Institute for Islamic Studies (IAIN) Kediri.
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The Researcher



Friska Maulita Y. N

ABSTRACT

Nawa, Friska Maulita Yulfatul. 2022. The Effectiveness of Animated Video to Teach Writing For EFL Learners. Thesis. Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (I) Dr. Sri Wahyuni, M.Pd and (II) Nurul Aini, M. Pd.

Keywords: Writing, teaching writing, animated video, EFL learners.

Writing is the spiritual task of inventing ideas, thinking of the easiest way to make them accurate, and organizing them into statements and paragraphs that are easy for the reader to understand. Students have difficulty writing narrative texts because students spend a lot of time thinking and planning ideas before they start writing; students have problems with spelling and Grammar; students write quickly to get the job done without resistant to going through the stages of process writing. In this study, the researcher find that animated video can be used to expressing students' ideas, grammatical, and vocabulary to create a text. This study aims to investigate the effectiveness of animated video to teach writing for EFL learners of students are taught by using animated video of SMA Negeri 1 Plosoklaten.

The design of this study is a quasi-experimental design consisting of an experimental group and control group. The researcher used animated video in experimental group and in control group used pictures series to teach the students on writing narrative text. The participants of this study were 71 students from two classes. X-IPA 2 as the experimental group consists 35 of students and X-IPA 3 as the control group consists 36 of students from SMA Negeri 1 Plosoklaten. The data as collecting by using test, including pretest and posttest of writing. The outcomes of the pretest and posttest data were analyzed using ANCOVA with SPSS program.

The result of this study was calculated by using ANCOVA, that there was a significant difference between experimental group and control group it can be seen from mean score of experimental group was 81.74 and the mean of control group was 79.56. The calculated showed the result of the mean scores of students in the experimental class who were taught by using animated video got higher scores than the scores of students in the control class who were taught by using pictures series. The result indicated that the significant value is 0.002 smaller than 0.05 it means that the null of hypothesis is rejected and the alternative hypothesis is accepted. This animated video as media to teach writing ability on narrative text is effective.

TABLE OF CONTENTS

COVER	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET PAGE	iv
NOTA KONSULTAN	v
NOTA PEMBIMBING	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENTS	ix
ABSTRACT	x
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. Research Question.....	4
C. Objectives of the Research	4
D. Hypothesis	4
E. Significances of the Study	5
F. Scope and Limitation of the Study	5
G. Definition of Key Terms	6
CHAPTER II: REVIEW OF RELATED LITERATURE	8
A. Writing.....	8
1. Definition of Writing	8
2. Process of Writing	9
3. Teaching Writing in Senior High School	10
4. Problem of Teaching Writing	12
B. Definition of Narrative Text.....	13
C. Animated Video	15
1. Definition of Animated Video	15
2. Advantages of Animated Video	16
3. Disadvantages of Animated Video	16
D. Picture Series	17
1. Definition of Picture Series	17
2. Advantages of Picture Series	18
3. Disadvantages of Picture Series	18
E. Previous Study	18
CHAPTER III: RESEARCH METHOD	20
A. Research Design	20
B. Variable the Research	21
C. Population and Sample	21
D. Instrument of the Research.....	21
E. Treatment Procedure	23
F. Data Collection	24
G. Data Analysis	25

CHAPTER IV: RESEARCH FINDING AND DISCUSSION	27
A. Research Finding.....	27
1. The Result of Pre-Test	27
2. The Result of Post-Test	28
3. Inter-raters Reliability	29
4. The Fulfilment of the ANCOVA Assumption	32
5. The Result of ANCOVA	36
B. Discussion	37
CHAPTER V: CONCLUSSION AND SUGGESTION	40
A. Conclusion.....	40
B. Suggestion	40
REFERENCES	42
APPENDIX	45

LIST OF TABLE

Table 2. 1 <i>Kompetensi Dasar</i>	12
Table 3. 1 Research Design.....	20
Table 3. 2 Treatment Procedure.....	24
Table 3. 3 Data Collecting Schedule.....	24
Table 4. 1 Summary of Pre-Test.....	28
Table 4. 2 Summary of Post-Test.....	29
Table 4. 3 Interpretation of Coefficient Value.....	30
Table 4. 4 Inter-Rater Pre-Test of the Experimental Class.....	30
Table 4. 5 Inter-Rater Pre-Test of the Control Class.....	31
Table 4. 6 Inter-Rater Post-Test of the Experimental Class. Error! Bookmark not defined.	31
Table 4. 7 Inter-Rater Post-Test of the Control Class.....	32
Table 4. 8 Normal Distribution.....	33
Table 4. 9 Test of Equality of Error Variances.....	34
Table 4. 10 Test of Homogeneity Regression.....	35
Table 4. 11 Linear Relationship between Covariate and Dependent Variable Test.....	35
Table 4. 12 Test of Between-Subjects Effects.....	36

LIST OF APPENDICES

Appendix 1 Lesson Plan of Experimental and Control Class	44
Appendix 2 Blueprint	59
Appendix 3 Instruction of Pre-Test and Post-Test	60
Appendix 4 The Result Score of Pre-Test.....	63
Appendix 5 The Result Score of Post-Test	69
Appendix 6 Students Writing Pre-test Experimental and Control Class	75
Appendix 7 Students Writing Post-test Experimental and Control Class.....	78
Appendix 8 Documentation	81
Appendix 9 Surat Izin Penelitian	83
Appendix 10 Curriculum Vitae.....	84