

CHAPTER II

REVIEW OF RELATED LITERATURE

This chapter presents connected writing and studies both nearby from unfamiliar and neighborhood sources. Those that were included in this chapter helps in familiarizing information that are relevant and similar to the present study.

A. Speaking Skill

1. Definition of speaking skill

Speaking skill is related to communicative competence. There are many the researchers that have their own definitions of speaking in language learning. Nunan (1995) stated that speaking as the capacity to say words verbally, to have a discussion by speaking, to request something, or to introduce a discourse. It means that speaking is a verbal activity that uses mouth to speak and creates words in speech. According to Le (2019), speaking as an intuitive system that is creating the meaning includes to produce, to tolerate, and to handle the knowledge. As such, under studies can communicate what they need, share their perspectives and feelings, just as understand and make enquires. Speaking is used for everyone to have conversation each other both in accepting or giving information directly.

In English language learning, speaking is one of English skills that must be learnt by students. Ur (1996) said that speaking is perhaps the main abilities of the multitude of four language skills since people who become familiar with this English language alluded to speak like the native speakers. The ability of speaking skill will prove that students has mastered the

language learning directly such as answering the questions, giving opinions, and talking with friends. There will be discussion between each students and teachers with speaking. Students will be more active in learning process if they can practice their speaking skill.

Speaking is also the ability to organize the words to become a good explanation and to express the feelings to others. It means that by this skill, teachers will understand the students' ability of learning English and know students' emotional by their speaking. In additional, speaking skill is used by teachers and students in learning English.

2. The importance of speaking skill

Speaking skill ability is really important in our life nowadays. In the period of globalization, human relations have become more inescapable and not restricted to locales, countries, races, identities, religions and economic wellbeing, every individual person is needed to have the capacity and abilities in English particularly talking. As friendly creatures, people consistently need to interface with different people. This condition makes people to have a communication. English speaking skill is definitely difficult assignment because the speaker must practice various parts of the language such as explanation, sentence structure, language, commonality, and comprehension (Lai-Mei, et al., 2017). However, people think that they must have large knowledge about what they are saying and expert in English language.

In the education, speaking skill is really needed for students. Rivers (1981) studied the use of language outside the classroom situation and found that speaking is used twice as reading and writing combined. It implies that understudies ought to have sufficient English speaking expertise to convey effectively and viable with others. According to Prabawa (2016), speaking happens everywhere and has the use to share one's thoughts, feelings, and knowledge by communication. In other words, this speaking skill will also prepare the students to face the human life outside in the future, so that they can find the larger knowledge by having relationship with many people using their speaking skill.

3. The aspects of speaking skill

In speaking, there are some aspects that must be fulfilled as a measurement whether the speaking is good or not. The aspects of speaking skill are pronunciation, grammar, vocabulary, fluency, and comprehension.

a. Pronunciation

Pronunciation is the way for students to produce the utterance words clearly when they are speaking (Kline, 2001). Students communicate effectively when they have good pronunciation and intonation even though they have limited vocabulary and grammar. English pronunciation does not amount to mastery a list of sounds or isolated words, instead, it amounts to learning and practicing the specifically English way of making a speaker's thoughts easy to follow (Gilbert, 2008). Moreover, pronunciation includes many aspects of speech which make easily intelligible flow of it, including segmental articulation,

rhythm, intonation and phrasing, peripherally even gesture, body language, and eye contact (Fraser, 2001). Based on the statement above, we can conclude that students should mastery some aspects of speech to have a good pronunciation. If they have a good pronunciation, they will also have a better skill of speech in public speaking.

b. Grammar

The grammar of a language is the key in words to change their forms and can be joined into the structural sentences in that language (Harmer, 2001). Thus, we can conclude that the function of grammar is to arrange words into the purpose meaning so that will avoid misunderstanding in its meaning. Grammar is used for students to arrange the words both in written and oral forms (speaking). It is characterized as a deliberate method of limiting and anticipating an optimal speaker's and audience's information of the language. It means grammar will help speakers to have clearly explanation and easily understood to the listeners. Besides that, Greenbaum and Nelson (2002) argue that by using grammar, we can consolidate words in our language into larger units. In other words, using grammar in combining words will create different meanings depends on the units of its form.

c. Vocabulary

Vocabulary is the knowledge of the meaning of words. Vocabulary is essential for foreign language students because it is a basic of its knowledge. Vocabulary explains the meaning of each word in the

sentences. Without mastering vocabulary, the learning system won't be fruitful or track down the hardship in understanding the importance. According to Turk (2003), the vocabulary in spoken language tends to be familiar and every day. It defines that vocabulary must be easy words that usually used in everyday conversation in order to understand the spoken meaning. Students who have limited vocabulary will not be able to give additional explanation in detail about something directly to the listeners. One might say that vocabulary as one key of the success in communication, which is the force of words. In learning speaking, vocabulary mastery not only make students understand the meaning but also help us to learn the spelling and pronunciation well of each words.

d. Fluency

Fluency can have the meaning as the capacity to talk informatively, easily, and precisely. Fluency usually refers to the expression of spoken language clearly without many faults. In other words, fluency is when someone speaks without any troubles like thinking idea to speak, getting many false spellings, and others. In learning speaking process, this aspect can be practiced by expressing all out freely about what is in students' mind. It will help students to speak fluently and more confidently. Besides that, students need to prepare the speech with large knowledge so that they can speak fluently with many ideas during the communication.

e. Comprehension

Comprehension is an ability to understand and arrange the stretches of talk, processing representations of each sentences. Comprehension of a second language is more difficult to study because it is not directly observable and must be felt from verbal and nonverbal responses, by artificial instruments, or by the intuition of the teacher or researcher. Comprehension refers to the fact that participants fully understand the nature of the research project, even when procedures are complicated and entail risks (Cohen et al., 2005:51).

B. Learning Speaking

1. The nature of learning speaking

The nature of picking up speaking learning is an interaction to get information regarding a matter or ability by study, encounters and guidance. Learning speaking means that a process to learn speaking to be better and expert in mastering speaking skill. It means that learning speaking is all activities carried out to increase our knowledge about speaking ability. Learning speaking has good benefits that will be felt if students enjoy the process and get the result. It can increase the achievement and confidence of them. In additional, there are many ways in learning speaking, not only in class but it can be done outside because speaking needs more exercises than the theory in the classroom.

The nature of learning speaking is generally happened in the classroom. Actually it can be done everywhere the learners want to practice it. Learning speaking in the class is usually only understanding the theory but less in practice. It will make students need many times in mastering speaking ability. However, there are many sources of learning speaking that can be learnt and practiced by students that will increase their speaking skill such as social media.

2. Principles of learning speaking

The aim of the learning speaking is to have the ability in speaking skill or to be better in mastering speaking skill. Prabawa (2016) adds that the main purpose of language learning is to communicate well with others and the ability to share ideas particularly in learning speaking. The success of learning speaking will be happened if there is principles in learning speaking process. Al Harbi (2015) revealed that when students are presented significant challenges such as the absence of a native language learning situation outside the formal classroom, it is likely increasing student's English communication skills. There are some aspects in the principles of learning speaking, such as a good curriculum, well-prepared syllabus, and the competent language teachers.

However, the obstacles found because the students in formal classes were limited at the time when the use of English in communication activities (Dedi, at al., 2019). The students need to have more time in learning and practicing English speaking outside the class. Besides learning

speaking in the class with the teachers, there are some alternative ways that can be chosen by students to have a better skill in mastering English.

3. Difficulties in learning speaking

According to some the researchers, there are some difficulties in learning speaking that become the problems to students' learning process.

a. Difficulties in pronouncing English words

Pronouncing words is one of difficulties in learning speaking. According to Hetracul (1995), the problem which is often faced by students in speaking is about pronunciation. In English vocabulary, pronunciation and spelling are different. They feel difficult to pronounce the certain words. For example, "o" sometimes could be pronounced "o" like in word "on" and could also be pronounced "a" like in word "our". Therefore, the students feel difficult to recognize the correct pronunciation of some words. It is needed to learn the pronunciation and memorize it many times to have ability in speaking fluently.

b. Lack of mastering vocabulary

Vocabulary is an important part of learning speaking. It is like a bank of words that really used for speaking. Without vocabulary, students cannot speak anything. Having lack of vocabulary, students cannot express their ideas in sentences. Based on Shadzadi, et al. (2014), the students could not also express themselves well or adequately because they lack adequate and appropriate vocabulary. In learning speaking, students should practice speaking many times. But if they have not enough in

vocabulary mastery, students cannot practice speaking well because there is only some words in their explanation. What is the meaning or the function of their explanation cannot be said clearly and effectively without vocabulary mastery.

c. Low self-confidence

One of the difficulties commonly faced by students is having feelings of fear. According to Shahzadi, et al. (2014), students' self-confidence is lost when fear enveloped students in speaking English with others. Actually students are good in speaking skill. They have enough knowledge and they have an ability to practice speaking well. But they are not confident to speak because of some reasons, like they feel afraid in front of others, they think that they are still low in speaking, and other. It proves that low of self-confidence becomes one of the difficulties in learning speaking. However, low self-confidence was a primary factor that affects students' difficulties because confidence could support students to get their achievements (Gruber, 2010). Finally, they are not success in learning to practice speaking.

d. Difficult in grammar use

This difficulty is faced by almost all students in learning speaking. Grammar in English language is very large and not easy for many students. There are some forms of tenses, phrase, conjunction, etc. in language grammar. It was same with Shatz and Wilkison (2010) who stated that there are some problems in using grammar faced by English

students such as the mistakes of using proposition, articles, past tense, and the third person singular. It happens because when they try to practice speaking, they also need to use grammar correctly so that what they want to say can be clear and understood to the listeners. However, grammar is the confusing material for them in learning English language. Sometimes it makes them feel afraid to practice speaking in false way.

C. Social Media

1. Definition of social media

In this globalization era, the development of technology is growing rapidly all over the world. The use of technology has the important role for all activities in human life. One of the development technologies nowadays is social media. According to Meike, et al. (2017), social media is a convergence between personal communication in the sense of sharing between individuals (to be shared one-to-one) and public media to share to anyone without any individual limits. Sari (2017) also defines social media as an online mediator that allows the users to represent themselves as well as to interact, work together, share, communicate with other users, and form a virtual social bond. So, it can be concluded that social media is an information media to have interaction, communication, and information sharing with friends or everyone in the world by using internet.

Social media is an interesting application that can be used on mobile phone. Almost all people have social media as their communication media

because of the effectiveness for giving and sharing information each other even though the distance is so far away. To access social media, people only need internet that can be found in many places around us. However, people do not need to come to some place or someone they want, because they can search on social media then will find everything or someone like they are meeting in the same place directly. People also can learn many things that they do not know before. In additional, there are many benefits of using social media in many aspects of human life.

2. The impacts of social media

For millennial life, technology is like a need. Technological experts are increasingly active in developing communication media that are easy, inexpensive and can be reached anytime and anywhere including social media. There are many applications of social media platforms that can be chosen and owned for all people such as Facebook, Whatsapp, Instagram, YouTube, and others.

According to Saefullah (2019), Facebook is a social networking site where people form connections, both personal and professional. It was originally developed for college and university used but has expanded to include people from all walks of life. Besides that, there is also Whatsapp, which is an application to communicate with each other (Larasati, 2013). WhatsApp is fast message application, and help us to send pictures, videos, photos, voice messages each other, and also useful to get or give information and having discussions. Once more, there is also Instagram as a

popular social media site nowadays. According to Pramudana, et al. (2020), Instagram is a free photo and video sharing application available on Iphone and Android. Users can upload photos or videos and share them with their followers or with a group of friends. In addition, there are many social media sites used by people that cannot be described all one by one. We can conclude that the information and communication each other will be more effective and efficient by using social media in our life.

Besides that, social media also has the negative impacts. One of them is social media will affect us to be lazy for having social relationship or directly communication in real life. The ease of communicating using social media sometimes makes people prefer to stay at home without having to go out and spend too long. Though having social relationships is also necessary in order to still feel socialized in the surrounding environment. In this case, we must be able to balance the use of social media and social relationships in real life.

However, the use of social media is still very much needed and very important for today's life. The benefits that can be felt are very influential in all our activities. It's just that, we still have to be careful in using social media because it also has various rules that must be obeyed like in real life. We should also limit ourselves from using it excessively because after all anything in excess is not good.

3. The influence of social media in learning speaking

The main aim of English language teaching is to give learners the ability to use English language effectively and correctly in communication (Davies & Pearse, 2000). For EFL (English as a Foreign Language) class, speaking English is not always easy for students. The structural form of English language is really different from Indonesian language. There are many English teachers complain that the students they teach are less active when learning speaking and they tend to be passive in responding during speaking practice. This problem will be crucial if it cannot be solved because speaking is most important skill in English language that should be mastered for the students.

There are many reasons why students do this behavior when learning speaking. According to Rahman (2013), EFL students are less motivated to try speaking English because they are afraid of making mistakes when speaking. When dealing with many people, they feel ashamed and afraid if they have errors in speaking practice. Besides that, Ellis (2008) stated that limited opportunities and different situations in practicing English language make the students feel difficult in developing their speaking skills. It is really needed to enhance alternative ways for the students in learning English, especially in improving their capability in speaking skill.

From the various benefits of social media that we have known before, social media can be an alternative media to support students' learning speaking. Learning speaking does not have to be done in the classroom, because with social media students can learn anywhere and anytime. Based

on Zukria (2016), social media can make the ease of learning activities, because it can be used as a means by students to construct their assignments. There are many English speaking exercises on social media sites such as videos, explanations, questions, etc. so that students can practice freely without feeling ashamed and afraid of making mistakes in front of people.

Since people are easy to make a new social media account, students who are interested in learning language using social media *are* able to create their own understanding (Gikas & Grant, 2013). Students will be more active in learning speaking by their own ways with their social media accounts. They can express anything what they want into the explanation and speak up confidently. They do not need to practice it in front of people during their learning process. However, social media will helpful for the students in learning speaking.

D. Previous Study

Many studies are relevant to this research. The first is Moh. Ilyas and Miranti (2020). The aim of their study was to know there is a significant effect of using YouTube channel to students' speaking achievement or not. YouTube had positive impacts in learning process if it is used as a teaching media to supplement language learning especially speaking. The design of this study was experimental research that was conducted at English language study program of Universitas Islam Riau which 48 students of the first semester were chosen as the sample of the study. After applying YouTube channel in teaching

speaking, it was found that the value of sig. 2-tailed was 0.000 which is lower than the probability value of 0.05. It means that there was a significant improvement on students' speaking achievement after being taught by using social media YouTube channel.

The second is Yulima, et al. (2021). This research had a purpose to identify the improvement of English speaking skill in first-year students by using video blogs on social media. This research was conducted at Politeknik Negeri Tanah Laut located in the District of Pelaihari, Tanah Laut Regency, South Borneo. The object of this study was the 65 first-year students in class 1C and 1D of the Information Technology department. The research used CAR methods in this study. The students were asked to make a video blog to examine their capacity in English speaking skill expertise. The results showed that in the 1st cycle, found that the frequency level of proficiency criteria of the students are still an average level in vocabulary and pronunciation, and poor level in grammar, fluency, and content. In the 2nd cycle, the frequency levels became better. All of criteria could increase significantly. It can be concluded that video blog on social media improves the English speaking skill of the students well.

The third research is Lusi M. & Putri A. (2018). This research used experimental design to determine the effect of social media WhatsApp on students' speaking skill of English Study Program of University of Pahlawan Tuanku Tambusai in academic year 2017/2018. The sample of this study was the second semester which class A as the experimental class and class B as the

control class. The research design used is quasi-experimental with purposive sampling technique. Based on the results of the study, the average score of students in the experimental class and the control class was really different. After the t-test was obtained, a significance (2-tailed) value is $0.000 < 0.05$. The students' speaking skill in the experimental class got better score than the control class. It means that there was an influence of the use of social media WhatsApp for students' speaking skill.

There is a difference between those researchs and this study. The researchs before only analysed the specific social media in learning English speaking skill, such as YouTube channel, Video blog, and WhatsApp account. But in this study, the researcher want to investigate the use of social media in learning speaking in general, not specific in one of social media site. We know that every individual is different in using social media. Some students may use YouTube but some other students may use Instagram, Facebook or other social media. Besides that, this study will explore how the students use their kinds of social media site to learning speaking by themselves. By exploring the use of social media for students' English speaking skill, we will also understand the challenges, motivations, and students' need in using social media for learning English speaking skill.