

CHAPTER II

LITERATURE OF REVIEW

This chapter presents a review of the literature review related to this research. In this chapter, there are definition of writing, components of writing, process of writing, understanding of recount text, Instagram as a visual media, and advantages of Instagram.

A. Definition of Writing

Writing skill is an activity to develop feelings and ideas to produce structured sentence Hood (2013). Writing is also a means of communicating in writing, so that written communication tends to involve a thought process, because writing requires a process of selecting and organizing ideas into a coherent and logical whole (words, sentences, grammar).

According to Husna (2017) Writing skill is the most important skill that is difficult for foreign language learners to learn, because after all Writing is a difficult skill for both native and non-native speakers; because the writer must be able to write it in various things such as content, organization, purpose, audience, vocabulary and mechanics such as spelling, capitalization and punctuation,". Writing namely is the thinking of process in english skills. There is a process of expressing ideas main idea to be processed into a structured theme according to the grammar, content that is correct and appropriate and coherent". so it can be concluded that writing is a communicative activities even in written form. it depends on social awareness expectation. It means as activities that are communicative in nature, writing

can develop expectations of social relations because writing is a tool in communication.

According to Thresia et al., (2019), writing is a communication tool using media in the form of symbols and signs to convey ideas. Most people use writing for communication because people can interact with other people not only by speaking language but also written language looks more real and interesting. So writing skills have several stages such as planning, drafting, editing, taking notes, brainstorming, generating drafts and other evidence reading or editing again. Therefore writing is not a one-step action, writing requires a process. This means that students need to collect ideas to produce a good story or text.

Based on definition writing of the research experts, it can be concluded that writing is a written process of arranging the ideas into a text, so writing is a productive language skill activity. Applied to produce ideas, thoughts, and feelings in writing. This writing skill is a form of skill that can be improved through practice and requires several processes to create ideas become well structured to be conveyed into a text.

B. Process of Writing

According to Hood (2013), the writing process is a way of observing what people do after they write a transcription. This means that this method is about how someone creates an idea and then creates it in writing. Harmer suggests that the written method has four main components. Its four components are as follows:

a). Planning

Experienced writers plan to write about something. Before they start writing or typing, they struggle to choose what to say. For some writers, this may include taking detailed notes.\

b). Drawing

We can request the main version of the play as a draft. The first "Go" of a text is usually done with the idea that it will be changed later. Because thanks to the ultimate version, many drafts can be created from the writing process to editing.

c). Editing (reflecting and revising)

After the writer produces a draft, they usually read what they write to determine where to work and what didn't work. Perhaps the order of knowledge is not clear. They can then move paragraphs or write a new introduction. They may use special types of files. words for specific sentences. More skilled writers tend to consider issues with general meaning and structure before focusing on detailed features such as individual words and grammatical accuracy. The last two, of course, are important, and are often discussed. Subsequent operations. Reflection and review often help other readers who provide comments and suggestions. The reactions of other readers to the written article will help the author to make a suitable television.

d). Final Version

After the authors edit their draft, making the changes they acknowledge are necessary, they produce their final version. It can be very different from

the original plan and the first draft because everything changed during the editing process. But now writers can send transcriptions to their target audience.

C. Component of Writing

According to Brown (2000) means that there are five significant components of writing, they are content, organization, vocabulary, grammar, and mechanic.

➤ Content

Content must be clear in order that someone can understand the message conveyed and obtain information from the text. An honest content must be compacted and completed.

➤ Organization

In your writing you need to make your thoughts now no longer handiest clean for yourself, however additionally on your readers. Being prepared can be a be counted of balancing your thoughts and the manner you carry them in your readers. When you are getting ready lengthy shape textual content, your purpose is to shape that textual content as clean on your reader to absorb as possible. If the reader has were given to backpedal to shape feel of your article, or if it's far provided in the course of a babbling movement of recognition from which the reader have to fish on your details , your article can have much less impact. Fifty-5 percentage of travelers will study a chunk of writing for 15 seconds or much less earlier than shifting on. Obvious

company will make your put up greater swimmable, and that's an sincere thing! A reader is much more likely to live round whilst a quick test exhibits that the know-how for your article has relevancy. Headings with applicable key phrases can also assist Google apprehend important subjects in longer posts, that's high-quality for SEO. That is in particular essential in case you are writing a weblog put up or the alternative piece of content material that is based on software traffic. Organization is that the capacity to expand thoughts and coherence, order of importance, trendy to precise, precise to trendy, chronological order, and spatial sample so it turns into a based paragraph.

➤ Vocabulary

Good vocabulary, along with punctuation, grammar, and many other tools, is just one of the essential tools in a writer's toolbox. Vocabulary can make your sentences more powerful and simple and make it easier for you to say exactly what. Maybe. This essential tool makes it easy to choose the simplest words for each job and avoids vague words that don't give the reader an honest sense of your meaning. building. Your vocabulary is one of the easiest ways to enhance your writing and writing capabilities. Any writing task is much easier, as there are several synonyms in the repertoire that you can always pull. Expanding your vocabulary doesn't have to be difficult or painful. Here are 25 ways you can improve your writing

vocabulary in a day. A vocabulary is a collection of words structured into sentences, paragraphs, or essays. Good sentences are composed of appropriate words so that no one will misunderstand you after reading a book.

➤ Grammar

The author must master grammar so that the author can produce good writing. Good writing is writing that has the right tenses, vocabulary, right sentences, words, etc.

➤ Mechanics

Mechanics refers to the pronunciation of words and the way they are written or organized. On paper, Mechanics consists of capital letters, spelling, and punctuation.

D. The Purposes of Writing

Writing is a productive activity that produces work, so that people who see it in writing can also benefit from it. Successful people don't plan to write from scratch. Instead, they think more about their feelings. When someone wants to write something, they have a goal to write. Each writer has his own goals and they adapt to the written text.

In addition, according to Setiawan Djuharie (2009), writing has four general goals, namely as follows; The first purpose of writing is to inform, persuade, reveal, or to confirm.

1) First, writing to inform which aims to educate readers about a required topic such as knowledge, meaning that the author shares interesting knowledge so that readers become more aware and can benefit from the writing.

2) Second, the purpose of writing is to persuade, namely the author wants to persuade or convey to the reader so that they can accept the author's ideas.

3) Third, the purpose of writing is expressive, meaning the author has a purpose to express his feelings, opinions, and experiences. The last is definitely writing, the writer can convince the reader of his argument by explaining the idea to the reader. When ideas are well organized, they will be fun to read and even enjoy. Whether they are writing love letters or papers, they are writing to inform, persuade, express and affirm. In addition to a general purpose, writing also has a specific purpose, according to Indriyanti & Prasetyo (2018), and the specific purpose of writing is to inform readers about the editorial. The philosophy of this guide is about something. If writing is useful for students to be more active and creative, it can ideally improve their writing skills. However, practicing this skill is not easy. In addition, some students do not understand all the information they have read. In this case, they must have full command of adequate English vocabulary. according to Hidayati & Widiati (2019) writing is very different from reading. Writing has special requirements and has heavy responsibilities, such as moral responsibility, because of the level of difficulty. While reading is not so difficult to do even everyone can easily read, but otherwise difficult to write.

It can be said that reading skill is easier than writing skill because reading is a receptive skill whereas writing is a productive skill.

E. Recount Text

- Recount Text

One type of text that is studied by tenth grade high school students is recount text. Recount text is one type of text that retells past events Suryani, (2020). In recount text, it describes events that have occurred, either happy or sad events. The events must also be sequential according to the sequence of events that have occurred.

According to Hood (2013), recount text is part of the text that tells the past. Events, usually in the order in which they occur. Therefore, the characteristic of the story text can be a series of events in which past events are written chronologically. The purpose of the text is usually to give the reader an idea of the event. It also has the most general purpose of providing information and entertaining. In other words, recount text is a type of text that retells some past events to inform and entertain the reader. Recount texts usually include historical events, personal experiences, biographies of a scientist, artist, witness reports, newspaper reports, letters, conversations, television interviews, and many others.

- Generic Structure of Recount Text

To create an effective recount text, it is necessary to use the standard used guide a writer to make good writing. The recount text has several

important characteristics that the authors might use. Generally the structure of the recount text consists of :

Generic Structure	Definition
Orientation	There is background information about who, what, where, and when the story happened
A series of event	This consists of paragraphs that present the events in the order in which they occurred.
Re-orientation	Reorientation is the conclusion of the story. tells how the characters feel; it's optional.

The conclusion is recount text tells the reader what happened in the past. It begins with an orientation that tells the readers involved, what happened, where the event happened, and when it happened. The sequence of events is then written in some sort of order. time. Finally, summarizing the event may be the final turnaround.

- Language Features

The language features of the recount text are :

- 1). Focus on a single participant / group participant

The recount text focuses on what the individual or group of people was do. You can write in the first or third person

- 2). Use the past tense

The past tense is the form of the verb used to describe past behavior. Many linguists describe it in their own term, but most linguists have the

same term. Some of the past tenses that are often used in writing recount texts include simple past, past progressive, past perfect progressive, past perfect.

3). Use of material (plot) process

The material process is the process of executing a material. You express them The notion that an entity is doing what it can physically do Another entity.

4). Focus on the time series sequence of events (temporal conjunction)

Conjunctions are connectives. It's a part of speech (word class) useful for connecting words, phrases, clauses or sentences. Example: Last year After that, on weekends etc.

- Kinds of RecountText

Recount text is divided into three kinds, namely:

1. Factual Recount

Factual Recount is a recount text that tells facts such as scientific reports, police reports, or real events in history.

2. Personal Recount

This Recount Text is familiar to everyone. Personal Recount is a text that contains personal experiences and is real, not fiction. An example of a short recount text that we can encounter everyday is a note that says about an incident that happened experienced today or tweets containing personal stories. It can all be assembled into a Recount Text.

3. Imaginative Recount

Imaginative Recount is a type of recount text that is very suitable for people with high imagination power because it contains imaginative experiences. Examples of texts such as the story of the magical butterfly, the mermaid and the prince of dreams, and others.

- Example of Recount Text

RECOUNT TEXT	GENERIC STRUCTURE
<p style="text-align: center;">Going to Goa China Beach</p> <p>A few months ago, I went to Goa China beach with my big family of Sunan Ampel Islamic boarding school. The original name of this beach is Rowo Indah Beach. It is located in Tumpak Awu Hamlet, Sitarjo Village, Sumbermanjing Wetan District, Malang Regency, East Java. The trip there took about 5 hours. We left from Blitar at 07.30 AM using a car and we arrived about 11.00 AM o'clock.</p>	<p style="text-align: center;">Title</p> <p style="text-align: center;">Orientation</p>
<p>Arriving there at 11.00 noon, my friends and I rested under a tree. there, my friends and I had lunch with the lunch we had brought earlier. then after that my friends and I prayed dhuhur in congregation under a shady tree.</p> <p>On the beach it was a clear day with blue skies and I felt a light breeze. The waves there are suitable for swimming, but unfortunately I can't swim. I just played with the white sand and</p>	<p style="text-align: center;">Sequence of Event</p>

<p>didn't forget to take a selfie with the beautiful beach background.</p> <p>In the afternoon, I rushed to clean myself after spending a long time at the beach. and don't forget after that my friends and I went to a cafe with berbeque food to enjoy a variety of culinary delights. coupled with the beautiful view near the beach adds to the taste of our meal.</p>	
<p>I feel happy to be able to vacation with the big family of the cottage and enjoy the natural beauty created by God. Not felt, the day had begun in the evening. We hurried to go home. Before went to home, I bought some souvenirs there. Finally, we arrived at 12:00 PM because the trip was jammed.</p>	Re-Orientation

F. Instagram as Visual Media

Instagram is a social media-based application that has many users on Facebook the whole world. because Instagram is an application that contains various interesting features, someone can send messages, post their events via photos or videos, and they can edit their work on the Instagram equipped with various interesting features. Instagram is very good for use by various groups including teachers and students in learning because by using Instagram students will be more enthusiastic in the learning and teaching process. Furthermore, according to Fika Megawati (2020) using Instagram as a teaching medium also makes students feel that it is something new in learning English. Moreover, using Instagram has become part of their daily activities in today's era, where they usually make photo essays based on a list of themes or

concepts, then use photos to involve them in writing responses or descriptions based on the photos they want to post. This makes it easier for students to make descriptive texts.

According to Gunantar & Transinata (2019) Instagram is a very impressive application, coupled with its amazing features, increasingly support the interests of the community related to their daily needs. especially in the field of education, Instagram can be used as a learning medium because of its supporting features, such as:

- 1) Instagram photo sharing allows users to take pictures in the application or use photos that are already on their camera. Then users can upload their photos on their Instagram accounts, so people can see them easily.
- 2) Social the experience of people on Instagram is very pleasant. Instagram connects people all over the world. This is very global society and has many advantages for students to express feelings by writing something. This means that when students are involved in the community they will try to make a better move.
- 3) Education on Our Humanity Together Instagram is a good medium to teach students writing skills. Students who engage in a good writing atmosphere such as writing descriptive paragraphs will benefit greatly. by engraving words through pictures that are posted on Instagram make them think and imagine wider and will support them in compiling text in the space provided they can develop writing based on their personal life experiences.

G. The Advantages of Instagram

According to Tanzila (2018) Instagram has many advantages for the public, this advantage is felt by those who are not only in the fields of economics, marketing, technology but are also felt by many users in the field of education, especially in terms of learning and teaching. The following are the advantages of Instagram in the field of education:

1. Students can improve their writing skills because they have to write better.
2. Students are able to be confident to publish their writings in public
3. Teachers become more creative in creating interesting learning media.
4. Teachers and students can critically, imagine and be more innovative in writing skill.

H. Previous Study

In this study there were three previous studies to the writer's research. Firstly, a research that was written by Cariesa Tirta Kencana (2022) the writer used Pre-experimental research design, entitled "*The Use of Instagram to Improve Students' Writing Skills in Explanation Text for Eleventh Grade Students*". The result showed that the use of Instagram could improve students' writing skills of grade XI students indicated by the Paired Sample Test. The paired sample t-test results obtained a significance value of .000 < .05 and the result of t was -9.991. It could mean that the null hypothesis was rejected and the alternative hypothesis was accepted. The correlation value of 0.239 and the significance value of 0.189 > 0.05. It meant that there was

no correlation between the pre-test and post-test variables. The use of Instagram had an influence on students' writing skills. Instagram could make the students easier to write explanation text. Then the research can be concluded that Instagram is a Social media has many benefits for students to improve their writing skills and teachers can also take advantage of Instagram to help students develop creative and critical thinking skills.

The second, a research written by Laisya Tanzila (2020), and the title of her research is "*The Process of Using Instagram in Learning Writing Descriptive Text at First Grade SMA NEGERI 1 TANJUNG BALAI*". The method of this research used descriptive qualitative of which technique of collecting data are observation, interview and documentation. The objective of this research to describe the process of using instagram in learning writing descriptive text. The results of this research: show that there are three findings about the process of using instagram in learning writing descriptive text: opening activities process, implementing activities process, and closing activities process. But in specifically, there are fourteen findings, joining to the class meeting, answering the teacher's greeting, confirming the attendance, and listening teacher's explanation, downloading instagram application, creating instagram account, logging in to instagram account, writing descriptive text in the book, finding the photo, inserting the photo, writing descriptive text in the caption, posting the photo and tagging teacher's instagram account, and taking screenshot of photo.

The last research written by Arzakilah Mubarokah (2017). The title of the research is “Using Instagram to motivate students' Writing Descriptive Text at Second Grade in SMAN 1 Gresik Academic Year 2016-2017”. The objective of the present research is to explore and describe the use of Instagram to motivate students in writing descriptive text in students of ten grades in SMAN 1 Gresik. This study is qualitative using descriptive approach. This research shows that the use of Instagram can be done to motivate students in writing descriptive text. Key data required for The research was obtained through a descriptive writing task in Instagram. The results of some tasks on Instagram show some weaknesses and students' strength in doing assignments. Most students forget to write caption at least 150 words in English. Then, they forgot to give hashtag after writing the caption. However, they can improve their writing in the last task by writing descriptive text with the appropriate generic descriptive text structure. The findings of this study indicate that writing descriptive text can effectively improve and motivate class X SMAN 1 Gresik.

The difference from the three previous studies above, it can be seen that in the first study the research objective was whether Instagram could effectively improve the writing skills of class VIII students. Then the next research has a research objective to describe the process of using Instagram in learning to write descriptive text. and the last research has a goal, namely to explore and describe the use of Instagram to motivate students in writing descriptive texts for tenth graders at SMAN 1 Gresik.