

# **CHAPTER I**

## **INTRODUCTION**

This chapter presents about the background of the study, the problem of the study, the objective of the study, the significance of the study, the scope and limitation of the study, and the definition of key term.

### **A. Background of the Study**

The Indonesian government takes an action on the World Health Organization (WHO) policy regarding the Coronavirus Disease (Covid-19) outbreak around the world which was firstly identified in Wuhan, South China at the end of December 2019. The Covid-19 spreads the globe fastly and appears in Indonesia in early March 2020. President Joko Widodo implements some policies to realize social distancing in society (Setyawan, Widyastuti, & Quinones, 2020).

This situation has affected various sectors, including education. The Indonesian Minister of Education and Culture, Nadiem Makarim releases a Circular Note for schools and other educational institutions including educational activity to prevent the teaching and learning activities within the schools temporarily and encourage the teachings to be conducted from home through online learning (Zaharah, Kirilova, & Windarti, 2020). To prevent this problem, the Indonesian government instructs the students to study at home through online learning during the pandemic. Online learning is distance learning by utilizing internet technology by using a computer device or smartphone. Through online learning, the material to students can be accessed anytime and anywhere of the lesson provided (Mulyani, 2020). Therefore,

online learning is the best way to overcome how the students study from home because it is trusted to have some effectiveness (Kriese, Davis, & Osborne, 2013; Ni, 2013; Nguyen, 2015; Lee & Ko, 2015; Sun & Chen, 2016). Besides, the Indonesian government provides some facilities for the students to make online learning effective. To facilitate the students, the government cooperates with some internet providers, such as *Telkomsel*, *Indosat*, *XL*, etc.

Then, students can easily access various learning media such as youtube, e-learning, classroom, etc. Alimemaj (2010) states that language teachers can take advantage of utilizing YouTube videos in the classroom. This will not only make the learning process more meaningful, but the students will have more fun and they can be more independent. The students can also study effectively even though there is no face-to-face learning. Moreover, online learning in the state colleges particularly in English Department of IAIN Kediri. There are many courses that must be done online. One of which is academic speaking. Academic Speaking is designed for students whose English speaking skills to improvement. The objective of the course is to strengthen all aspects of speaking, especially in academic contexts. Students receive feedback on assignments in class and in individual meetings with the instructor.

Youtube is media that can be used for online learning. It uses for teaching and learning by the students and the lecturers of IAIN Kediri as well. Balbay & Kilis have ever researched *Students' Perceptions of the use of a YouTube channel specifically designed for an Academic Speaking Skills Course*. It shows that the participants of this research were 70 volunteering students who taking the compulsory Academic Speaking Skills course offered

to students from varying disciplines in Middle East Technical University. The perception of the participant who uses youtube experience represents 84%. Students' perception from the students is youtube can be used easily and it can be accessed every time and everywhere. Students' perception of the learning outcome of using youtube was in a good category. Therefore, youtube is effective to support the learning of the students (Balbay & Kilis, 2017). It is added the impact of using youtube by Kelsen at the study. They have researched *Teaching EFL to the Generation: A Survey of Using YouTube as Supplementary Material with College EFL Students in Taiwan*. The number of participants who completed the research is 69 students in Taiwan. The results show that from questionnaires given on the first and last days of the class show that, generally speaking, students found the experience of using YouTube to be interesting, relevant, beneficial and somewhat motivating in class. As a result, it may be suggested that both teachers and students can be involved in creative ways to incorporate YouTube in a variety of classroom activities to improve learning outcomes and provide a positive classroom environment (Kelsen, B. 2009). Hence, the researcher needs to fill the gap about how is English students' perception of using youtube in academic speaking class.

Based on the phenomenon, the researcher intends to investigate the English students' point of view using youtube in academic speaking class. Therefore, the researcher conducts research entitled **“English Students' Perception towards the use of Youtube in Academic Speaking Class”**.

## **B. Problems of the Study**

Based on the statement of the background of the study above, the problem of this study is formulated as follow:

“What are the English students’ perceptions of using youtube in academic speaking class?”

## **C. Objectives of the Study**

Based on the problem stated above, this study aimed at finding out:

To know the English students’ perceptions of using youtube in academic speaking class.

## **D. Significance of the Study**

The study expects that the finding of the study can be useful for:

### 1. Lecturers

It is hoped that this study can provide inspiration or ideas to the lecturers in teaching and learning of academic speaking courses through youtube. The lecturers can use youtube as an alternative media for teaching and learning without having face to face directly in the classroom. Therefore, from the perception of the students, the lecturers can know the extent of students’ understanding of the material delivered using youtube.

### 2. Students

The students can get more knowledge about the development of communication by using modern technology in an educational environment. The students can use youtube to learn the material related to academic speaking courses even though distantly without face to face directly in the classroom.

### 3. Further researcher

This study is expected to give some information and experiences related to the use youtube in academic speaking class. Therefore, they are expected to conduct better research.

## **E. Scope and Limitation of the Study**

This study focuses on the English students' perception towards the use of youtube in academic speaking class. The researcher used questionnaires to find the data. This study is limited to third semester English students in academic speaking class.

## **F. Definition of Key Term**

### 1. English Students' Perception

English students' perception is the way English students interpret something and understanding what is felt.

### 2. Youtube

Youtube is a platform/media that can be used for online learning. It can be used for teaching and learning by all of the students and the lecturers of IAIN Kediri as well.

### 3. Academic Speaking Class

Academic speaking is for students who need to improve their English speaking skills. The course's goal is to improve all areas of speaking skills, particularly in academic contexts.