## REFERENCES

- Ary, D., et. al,. (2010). *Introduction to Research in Education*, Wadsworth: Cengage Learning.
- Aydogan, H., & Akbarov, A. A. (2014). The Four Basic Language Skills, Whole Language & Intergrated Skill Approach In Mainstream University Classroom In Turkey. Mediterranean Journal of Social Sciences, 5(9), 672-680. Doi: 10.5901/mjss.2014.v5n9p672.
- Bismar, B. (2018). The Effectiveness of Buzzword Method in Teaching Writing Towards the Second Grade Students at SMA Negeri 10 Gowa Researcher (Doctoral dissertation, Universitas Islam Negeri Alauddin Makassar).
- Brown, H. Douglas. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy, Second Edition.* New York. A Pearson Educational Company
- Brown, H. Douglas. (2004). Language Assessment: Principles and Classroom Practice. San Fransisco State University.
- Clark, S. K. (2014). *Writing Strategies for Science*. Huntington Beach. Shell Education Publishing.
- Creswell, J. W. (2008). Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research, New Jersey: Pearson Education Ltd.
- Dahnianti, A. (2018). Using The Students' Visit To Increase Their Ability in Writing Descriptive Text.
- Fielding, L. R. (2006). *Writing Strategies*. Retrivied May 22, 2022 from http://rlfieldingstrategies.htm.
- Fischer, J., & Rettig, M. A. (2004). *Dysgraphia: When writing hurts*. NAESP Journal, 84(2), 1-3.
- Graham, S., & Harris, K. R. (Eds.). (2013). *Strategy instruction for students with learning disabilities* (2nd ed.). New York, NY: The Guilford Press.
- Harmer, Jeremy. (2004). How to Teach Writing. United Kingdom: Longman.
- Hughes, Arthur. (2008). *Testing for Language Learners*, UK, Cambridge: Cambridge University.

- Johnson, A. P. (2008). *Teaching reading and writing: A guidebook for tutoring and remediating students*. Plymouth, UK: Rouman and Littlefirld Education.
- Kamilasari, N. (2013). Teaching Writing By Combining RAFT (Role, Audience, Format, Topic) And POWER (Prepare, Organize, Write, Edit, Rewrite) Strategy at Senior High School. Journal of STKIP PGRI West Sumatra, 2(2), 1-9.
- Khammar, A., Yarahmadi, M., & Madadizadeh, F. (2020). What Is Analysis of Covariance (ANCOVA) and How to Correctly Report Its Results in Medical Research?. Iranian journal of public health, 49(5), 1016–1017.
- Linse, Caroline T. (2005). Practical English Language Teaching; Young Learners. New York: Series Editor
- Lodico, Marguerite G., Spaulding, Dean T., and Voegle, Katherine H. (2006). *Methods in Educational Study*, from Theory to Practice, San Fransisco: John Wiley and Sons.
- McGrew, L. (2010). With reading and writing for all!. Bloomington, NY: iUniverse, Inc.
- Ningsih, P. A. (2015). The effectiveness of teaching writing recount text by using facebook: a quasi-experimental study at tenth grade students of SMA Negeri 4 Kota Tangerang Selatan.
- NSW Department of Education and Training. (2007). Writing and spelling strategies: Assisting students who have additional learning support needs. New South Wales, Australia: Learning Assistance Program.
- Penga, A. W. J. S. (2021). A Study on the Implementation of Group Investigation Technique in Teaching Writing. Tadulako Univesity
- Rahman, H. (2017). The Influence of Using Writing Diary Towards Students' Recount Text Writing Ability at the Eighth Grade of MTs Bani Sueb Tarahan South Lampung at the Secound Semester.
- Reid, R., & Lienemann, T. (2006). Strategy Instruction for students with learning disabilities. New York, NY: Guilford Press.
- Richards, G.R. (2004). *Tool Kit for Parents: Tips for Helping with Writing Task*. Retrivied <ww.idonline.org/article559>. Retrieved: 15 June 2017.

- Sarinten. (2010). *Improving Students' Skill in Writing Narrative Text Through Picture Series*. Unpublished thesis. Surakarta: Sebelas Maret University.
- Sukardi, D. K. (2003). *Manajemen Bimbingan dan Konseling di Sekolah*. In Bandung: Alfabeta.
- Syatriana, E. (2018). *Implementing a design Model in Teaching Writing through Reflection Strategy for Indonesian EFL Students*. Retrived on May 24, 2022. From https://www.asian-efl-journal.com/wp-content/uploads/AEFLJVolume-20-Issue-4-April-2018-2.pdf
- Untoro B. (2016). The Effect of Group Investigation and Learning Style on Students Writing of Analytical Exposition. Indonesia Journal of Eglish Education.
- Wardiman, Antono, et al. (2008). English in Focus for Grade VIII SMP/MTs. Jakarta: Eureke.