THE IMPLEMENTATION OF FOCUS GROUP DISCUSSION TO IMPROVE STUDENTS' SPEAKING SKILL AT MAN 1 NGANJUK

THESIS



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NGANJUK

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another egree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis is to fulfill the requirement for degree sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juni 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

"Miracle is another name of hard work" – To the beautiful you

DEDICATION

This thesis is lovely dedicated to:

- 1. My Lord Allah SWT and Prophet Muhammad SAW.
- 2. Myself, who always spreads a smile. I am proud of myself for being able to complete this thesis.
- 3. My beloved parents, Mr. Sumiran and Mrs. Binti Robi'ah, who always in my heart and always support me. Thanks for all trust, support, finance, encouragement and pray. They are my everything.
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The researcher realized that the research was still far from being perfect. So, the

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Kediri, 3 Juni 2022

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ABSTRACT

Nurvianti, Dewi. 2022. "The Implementation of Focus Group Discussion to Improve Students' Speaking Skill at MAN 1 Nganjuk". Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Sri Wahyuni, M.Pd. (II) Annisa Aulia Saharani, M. Pd.

Keywords: Focus Group Discussion, Implementation, Speaking skill.

Focus group discussion is a systematic process of collecting data and information on very specific issues through group discussions. The implementation of focus group discussions also focuses on improving students' speaking skills during discussion. This study aims to determine how the implementation of focus group discussions improves students' speaking skills and also the problems faced during the implementation of focus group discussion.

The research method used by the researcher is a qualitative descriptive method. Data collection techniques in this study used triangulation consisting of observation, interviews, and documentation. The participants of this study consisted of one English teacher and thirty students as data sources. The researcher analyzed the data using data reduction, data display and triangulation.

From the results of the research found, the implementation of the focus group discussion had three sessions, namely opening, exploration, and closing. Then, during the implementation of the focus group discussion, students faced various problems. Some of the problems faced by students such as lack of vocabulary, lack of confidence, grammar problems, pronunciation, and nervousness in conveying ideas. In overcoming problems like the one above, one of them is by using google translate to find out new vocabulary and how to pronounce it.

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