

## CHAPTER I

### INTRODUCTION

This chapter presents a background of study, identification of problem, purpose of the study, significance of the study, scope and limitation of the study, and definition of key terms.

#### **A. Background of The Study**

Study from one of the crucial abilities of English, it gives many humans benefits. Reading is the window of the world. By means of studying, human beings get extra knowledge and statistics from books, magazines, newspapers, and many others. Analyzing is the most critical part of the learning method and social interplay, due to the fact, to start with, reading is a quintessential communicate device civilized society. Second, the reading materials produced in any historic length are most affected by social history. Third trends recorded history of analyzing has led to two very extraordinary poles. ("Tarigan's Gray", (1957:1099).

Reading is bringing meaning to and getting that means from revealed or written material (Finocchiaro and Bonomo in Tarigan, 1973:119). Trough the reading interest, the students can expand their information and it could also lead them to sensible and respectful. Teaching English isn't always easy. With distinct ranges of skills in each magnificence, instructors have to use powerful techniques that permit university students to study. Teachers must be innovative in choosing materials and be capable of stimulate scholar hobby.

Therefore, the trainer wishes to manipulate numerous techniques to help teaching and studying device. Techniques can make analyzing “easier, quicker, extra exciting, more self-directed, more powerful, and greater transferable to new situations" (Oxford, 1990: eight).

Since the quite of 2019, the world has been rocked with a coronavirus or COVID-19. This virus become first found in Wuhan, Hubei, China. Globally, there had been 234.809.103 showed instances of COVID-19, along with 4.800.375 deaths, stated to WHO. As of 2 October 2021, a total of 6.188.903.420 vaccine doses were administered. In Indonesian, the range positive cases of coronavirus contamination continues to grow, although it additionally decreases to an amount more maximal to get better.

As a results of the COVID-19 pandemic, the whole system that runs like a central authority, the economic system, inclusive of training in Indonesia are disrupted. As of March eleven, 2020, the president of Republic Indonesia adopted a coverage of temporarily the teaching and learning procedure at faculties and universities advising to observe at home, and changing with online learning to interrupt the chain of viruses.

Minimizing the occurrence of transmission of diseases like this, people take measures to limit social distancing and also self-quarantine. While quarantine is a system of separation and restriction in regulating the movement of people for some time to prevent disease transmission. It lasts long enough to ensure that the person does not contract an infectious disease. (cited in the notes of the WHO-China Joint project on Coronavirus sickness,

2019) Humans with COVID-19 usually exhibit a variety of symptoms, including mild respiratory symptoms and fever, on average 5-6 days after infection. (average incubation period 5-6 days, range 1-14 days).

This is a challenge for all teachers, especially for English teachers because language is a source of learning that demands mastery in four skills. Learning English can be defined as mastery of four skills. According to Richard & Schmidt (2002:330), Mohan (1986:32) explains that, in the segregated skills approach, mastery of discrete skills, such as reading and writing, or reading and speaking is considered the key to language success. Language learning and learning are usually separated from content learning (Oxford, 2001).

Offline learning is a media can be interpreted as media that is not equipped with a controller/navigation device that can used by the user. This media runs sequentially (in sequence). For example, presentation media which are usually not equipped with tools to control what users will do. Percentages run sequentially as a straight line as a result can be called linear media and are generally used If the number of audiences is more than one person, an example can be realized in CD form.

Some characteristics of offline learning media based on Dabbagh and Ritland (2005:4) are: (1) integrated learning materials, (two) fixed learning times / absolute times, (three) controlled by the teacher / trainer, (4) unidirectional learning / linear, (five) the origin of the selected issue has been

edited, (6) the source of the gossip that has been permanent, (7) the technology used is already known.

A teaching strategy is a general plan for a lesson or lesson consisting of forms, choices, learner behavior, expression of school desires, and an outline of techniques that are important for implementing the approach, Antoni (2010). Instructor strategies often rely on students to develop their reading skills by osmosis (absorption) and without assistance. In the osmosis approach, it is widely believed that if a teacher teaches analytical comprehension to the target language throughout the day, they will improve their reading comprehension. In addition, in line with Brown (2004), the purpose of coaching analysis is to make students become strong and efficient readers. A great way to get the intention, the teacher wants to use the reading comprehension method.

There are several previous studies that also discuss teaching strategies in online pandemics such as the location of the difference between the troubles studied by three researchers is that what they analyzed had specific variables, with the title is 'An Analysis Of Teachers' Strategies On English E-Learning Classes During COVID-19 Pandemic' by Tari (2020), she analyzed teacher strategies when teaching online. And then 'An Analysis Of Online English Learning In The COVID-19 Pandemic At Senior High School' by Sri Hariyati (2020), she analyzed online English learning in the pandemic era. And 'Challenges and Strategies On The Teaching of English Speaking in SMAN 1 Kediri Using E-Learning During COVID-19 Pandemic Era' from the research

of Puspita Putri Chamelia (2021), and she analyzed challenges strategies on the teaching of English speaking in the pandemic era.

Based on the explanation above, researchers are interested in observing and finding out what strategies are able to condition learning to read to be effective offline nowadays by teachers in teaching English. And because of that, the reason for the researcher is that apart from wanting to know how many strategies are used by the teacher when teaching offline now. The researcher tried to investigate this with a study entitled **“ANALYSIS OF TEACHER STRATEGIES IN TEACHING READING SKILLS DURING OFFLINE LEARNING IN POST COVID-19 PANDEMIC PERIOD IN MAN 2 JOMBANG IN ACADEMIC YEAR 2021/2022 ”**.

## **B. Identification of Problem**

Based on the research background that has been described, the problem can be identified:

1. What are the challenges faced by teachers in the process of teaching reading during offline learning in a pandemic period in MAN 2 Jombang academic year of 2021/2022?
2. What are teacher strategies in teaching reading during offline learning in a pandemic period in MAN 2 Jombang academic year of 2021/2022?

### **C. Purpose of the study**

The purposes of this study are:

1. To know the challenges faced by teachers in the process of teaching reading during offline learning in a pandemic period in MAN 2 Jombang academic year of 2021/2022.
2. To find out what strategies the teacher uses to teach English reading classes during offline learning in a pandemic period in MAN 2 Jombang academic year of 2021/2022.

### **D. Significance of the study**

The results of this study are expected to provide some information for teachers and students.

#### **1. Teachers**

This research has been aimed at teachers as a broad insight in teaching and learning strategies for reading during offline learning in the COVID-19 pandemic era.

#### **2. Students**

The results of this study can be useful for students as motivation in improving their reading comprehension during online learning.

#### **3. Researcher**

For the researcher it is useful as a source of information for further related studies and this study can be used by researchers to have a

new experience in the teaching learning process during a pandemic situation.

#### **E. Scope and Limitation of Study**

In this study, researchers focused on challenges and strategies in teaching reading during offline learning in the pandemic era in MAN 2 Jombang for 2021/2022 academic year. The subject of this research is English teacher who teaches in eleventh class MAN 2 Jombang.

#### **F. Definition of Key Terms**

Some keywords from research make this research easier to be understood by other researchers and readers. There are three key terms are related to this:

##### **1. Teaching Challenges**

The challenge of teachers when teaching is one of the problems for every teacher who must have a strategy or way to overcome it. Because each grade level will have problems and there will be various students, therefore in this study analyze some of the challenges faced by teachers when teaching offline in the midst of a pandemic like today.

##### **2. Teaching Strategies**

Teaching strategies are very necessary for every teacher in carrying out online and offline classroom learning. There is always a problem in the classroom so there must be a strategy for that problem. Such as a teacher's

challenge because of the students, or the place of study, or because of difficult material, all strategies are in the hands of a teacher.

### 3. Reading Skills

Reading skills are abilities that pertain to a person's capacity to read, comprehend, interpret and decode written language and texts. Exceptional reading skills can be highly beneficial to assimilating and responding to written communications like emails, messages, letters and other written messages.

### 4. Offline Learning

Offline learning refers to a situation where the program is not operational and receives new information in real-time. Where offline learning classes are very effective for students in seeking knowledge at school.