

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

After completing the previous chapters, the writer tries to draw some conclusions and suggestions based on what have been presented in chapter I, II, III, and IV.

A. The Conclusions

After gathering the instruction of parts of speech and English sentence structure, the students and the teacher can use it as a measure in increasing their mastery in learning and teaching them and realize that parts of speech take a big part in constructing English sentence correctly.

The result of the test in parts of speech of the fourth semester students of STAIN Kediri is sufficient with the mean 73.6, and the standard deviation is 9.15. Also the students' ability in constructing English sentence structure is sufficient with the mean 70, and the standard deviation is 9.79.

The coefficient correlation between the students' parts of speech mastery and their ability in building basic sentence structure is 0.7240. Based on the criteria of coefficient correlation, the result shows a high correlation.

Finally, based on the data calculation by using degree of freedom (df) $N-1$ and level of significance at 5% (0.05, the value of t_{test} is greater than t_{table} . In the line of statistical hypothesis criteria in previous chapter, the writer concludes that H_0 is rejected and H_a is accepted. It means there is a positive relationship between

students' parts of speech mastery and their ability in constructing English sentence structure.

Along with the data calculation, the writer concludes that the students who are able to differentiate parts of speech have good result for constructing English sentence structure.

B. The Suggestions

From the conclusions above, the writer would like to give some suggestions as follows:

The students should increase their interest in English grammar which is important fundamentally for English learners, especially parts of speech.

The teacher should be able to choose learning models in teaching grammar in order to make students feel pleasant while study grammar and They do not feel difficult and bored. However Grammar has the important role in teaching English whatever approach used nowadays.

Although grammar approach had not been already applied, the teaching grammar generally and parts of speech especially should be given to the students, because it helps them to make written comprehended.

The teacher should give learning activities that does not only explain the function of an expression or a sentence, but also how they are formed.