

**THE CORRELATION BETWEEN PARTS OF SPEECH MASTERY AND
STUDENTS' ABILITY IN CONSTRUCTING ENGLISH SENTENCE AT
STAIN KEDIRI**

THESIS

Presented to State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



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2015**

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sesuai dengan beberapa petunjuk dan tuntutan yang
diberikan dalam sidang munaqosah yang dilaksanakan 7 Juli 2015, kami
dapat menerimakan dan menyetujui hasil perbaikannya.

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MOTTO

Satuaksinyatalebihpentingdaripadaseributeori

DEDICATION

With strongly thanks to Allah SWT, the writer dedicates this thesis to:

- ✓ My beloved father and mother and my family who has given me praying, love, support, moral encouragement and have financed my study.
- ✓ My sincere advisors bapakagusdidanbapakbahrudin. the greatest thanks I appreciate for your time, guidance, valuable helps, correction and suggestion during completing this thesis.
- ✓ All of my English lecturers, thanks for teaching me and giving me knowledge.
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- ✓ All of my friends in English Department Students who I cannot mention one by one.

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Bismillahirrohmanirrohim

All the praises are always due to Allah SWT, The Al-Mighty who has been giving us His Blessing and Mercies until the writer can finish this thesis. The highest greeting is also always delivered to our beloved Prophet Muhammad SAW who has guided us from the darkness to the lightness namely Islamic religion.

This thesis entitled “*The Correlation Between Parts Of Speech Mastery And Students’ Ability In Constructing English Sentence At Stain Kediri*” is completed to know about the correlation between them.

The writer would like to dedicate great gratitude to all of people who have helped me to finish this thesis. It is my pleasure to thank to the following people:

1. Dr. H. NurChamid, M.M. as the principle of STAIN Kediri.
2. Drs. Agus Edi Winarto, M.Pd. as my first advisor and Bahrudin, S.S., M.Pd. as my second advisor. You always give me guidance, encouragements, constructive criticism, valuable comments and time, without it this thesis would have never been finished.
3. My beloved parents and also all of my family. Thanks for always loving and supporting me.
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The writer realizes that this thesis is far from being perfect. Therefore, the writer receives any suggestion and criticism to make this thesis better. The writer also would pray for anyone who involved in this work, may Allah SWT bless all of them and it is so to be hoped this thesis will be useful.

Kediri, 29 juni 2015

The writer

ABSTRACT

FAIZINAHMAD, Advisor: (1)Drs. Agus Edi Winarto, M.Pd. (2)Bahruddin, S.S., M.Pd.: *“The Correlation Between Parts Of Speech Mastery And Students’ Ability In Constructing English Sentence At Stain Kediri”*, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2015.

Key words: correlation, parts of speech, and English sentence

Parts of speech take a big part in English rules. They are very important things to be mastered. But, many students cannot categorize English words known as English parts of speech. Some of them cannot differentiate verb, noun, adjective, etc. Parts of speech are very important for the student who wants to build an English sentence correctly.

This paper entitled “The correlation between students’ parts of speech mastery and their ability in constructing english sentence at STAIN Kediri”. This study is to investigate the correlation between Students’ mastery of parts of speech and their ability in building sentence structure. The objectives of the research are to identify the students’ mastery parts of speech relating to the students’ ability in constructing English sentence and to find out the correlation between Students’ mastery of parts of speech and their ability in constructing English sentence structure at STAIN Kediri.

The writer determined to the fourth semester of English department students of STAIN Kediri as the population and took 50 students as a sample with purposive sampling technique. The method used in the research was descriptive method. The tests used is achievement test consisted of word categories, identifying error, translating and jumble words. These are to investigate the students’ mastery of parts of speech and using jumble words and translating test to investigate the students’ ability in building sentence structure.

The research hypothesis consisted of (H_a) and (H_o). The hypothesis (H_a) means there is correlation between students’ mastery parts of speech and their ability in constructing English sentence structure. And Null (H_o) means there is no correlation between students’ mastery of parts of speech and their ability in constructing English sentence structure.

The coefficient correlation result between the students’ parts of speech mastery and their ability in building basic sentence structure was 0.7240. Based on the criteria of coefficient correlation, the result showed a high correlation.

In other way, based on the data calculation by using degree of freedom (df) $N-1$ and level of significance at 5% (0,05), the value of t_{test} was greater than t_{table} . In the line of statistical hypothesis criteria in previous chapter, the writer concluded that H_o was rejected and H_a was accepted. It means there is a significant relationship between students’ parts of speech mastery and their ability in constructing English sentence.

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