

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter, the researcher will present the conclusion and the suggestion. The conclusion consist of the result of the data analysis and the researcher interpretation in term of the use of think, pair, and share in improving student`s speaking skill. It is given for the related subject or the future researcher

A. Conclusion

The result of the study is that the problem that found in SMK Al-Basthomi can be solved by using think, pair, and share method, especially in 11th graduate students; the years of the study 2013-2014.

This manual detail explain about the improvement of students speaking skill using think, pair share method based on the observation and the reflection phase of the research that the implementation of cooperative learning type think, pair, and share is able to improve the students speaking skill and their motivation in speaking English.

This study is using classroom action research (CAR) according to Taggart and Kemmis model. It held into four phase in planning, action, observing the action, and reflecting the action. The model modified by the researcher into two cycles.

In the first implementation found several data that researcher should revise and solve such the students responsible and timing of the implementation, the other