## **CHAPTER III**

## **RESEARCH METHOD**

This chapter discus the research method. In this section, the researcher discusses research design, subject of the study, research instrument, the location of the research, data collection and data analysis.

## A. Research Design

The design of this research is classroom action research (CAR). Classroom Action Research (CAR). It begins with a question or questions about classroom experiences, issues, or challenges. It is a reflective process which helps teachers explores and takes action to change and improve.

In this research, the researcher focused on improving students' speaking ability. Research methodology plays an important role in the research. The researcher used a classroom action research, as we know that classroom action research is a number of procedures that is used to improve teaching learning process in classroom. Usually it is used by teachers because they find some problems in the teaching learning process. And the result of test in every cycle will be measured. The score shows students' speaking ability. All of which makes this research quantitative in nature.

The researcher used a classroom action research as an attempt to improve speaking teaching learning process and to solve the problems that related to speaking ability.

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