

CHAPTER II

REVIEW OF THE LITERATURE

This chapter explains about the review of literature. They are definition of speaking comprehension, the principle of teaching speaking, cooperative learning, and the principle of cooperative learning, Think, Pair and Share method.

A. The Definition of Speaking Comprehension

In Oxford Advanced Dictionary the definition of speaking is to express or communicate opinions, feelings, ideas, etc, by or as talking and it involves the activities in the part of the speaker as psychological, physiological (articulator) and physical (acoustic) stages.¹

According to Chaney, speaking is the process of building and sharing meaning through the use of verbal and non-verbal symbols, in a variety of contexts.²

While another expert, Theodore Huebner said Language is essentially speech, and speech is basically communication by sounds. And according to him, speaking is a skill used by someone in daily life communication whether at school or outside. The skill is acquired by much repetition; it consists of competence in sending and receiving messages.³

¹ Oxford Advanced Dictionary. p. 13

² A. L. Chaney and T. L. Burke, *Teaching Oral Communication in Grades K-8*, (Boston: Allyn & Bacon, 1998), p. 13

³ Theodore Huebner, *Audio Visual Technique in Teaching Foreign Language*, (New York: Cambridge University Press, 1960) p. 5