

**IMPROVING STUDENTS' WRITING COMPETENCE BY USING DRAW LABEL
CAPTION (DLC) STRATEGY AT JUNIOR HIGH SCHOOL**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



Written by:

DEVI ELLYZA HANUM

9322.155.18

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUT (IAIN) OF KEDIRI

2022

DECLARATION OF AUTHENTICITY

Name : Devi Ellyza Hanum
Student's ID Number : 932215518
Department : English Language Education
Faculty : Tarbiyah
Title of Thesis : Improving Students' Writing Competence By Using Draw Label Caption (DLC) Strategy at Junior High School

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfil the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, June 01st, 2022

The Researcher



Devi Ellyza Hanum
NIM. 9322.155.18

APPROVAL PAGE

This is to certify that the Research Proposal of Devi Ellyza Hanum has been approved by research proposal advisors for further approval by the broad of examiners.

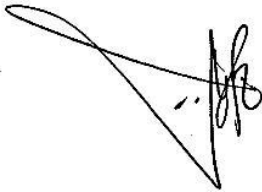
**“IMPROVING STUDENTS’ WRITING COMPETENCE BY USING DRAW LABEL
CAPTION (DLC) STRATEGY AT JUNIOR HIGH SCHOOL”**

DEVI ELLYZA HANUM

NIM : 9322.155.18

Approved by:

Advisor I



Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP. 198204302008012011

Advisor II



Nurul Aini, M.Pd.
NIDN. 2003079801

RATIFICATION SHEET

IMPROVING STUDENTS' WRITING COMPETENCE BY USING DRAW LABEL

CAPTION (DLC) STRATEGY AT JUNIOR HIGH SCHOOL

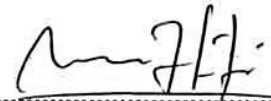
DEVI ELLYZA HANUM
9322.155.18

Has been examined by the Board of Examiners of State Islamic Institute

(IAIN) of Kediri on June 27th 2022

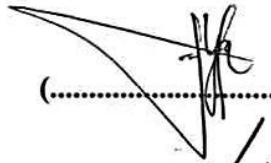
1. Main Examiner

Nur Afifi, M. App. Ling, Ph.D.
NIP. 197707132003122003


(.....)

2. Examiner I

Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP. 198204302008012011


(.....)

3. Examiner II

Nurul Aini, M.Pd.
NIDN. 2003079801


(.....)

Kediri, June 27th, 2022

Acknowledged by

Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd.

NIP. 197004121994032006

NOTA KONSULTASI

Kediri, 08 Juni 2022

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Bapak Rektor Institut Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamualaikum Warahmatullahi Wabarakatuhu

Memenuhi Permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Devi Ellyza Hanum

NIM : 9322.155.18

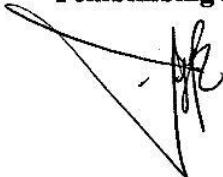
Judul : **“Improving Students’ Writing Competence By Using Draw Label Caption (DLC) Strategy at Junior High School”.**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuhu.

Pembimbing I



Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP. 198204302008012011

Pembimbing II



Nurul Aini, M.Pd.
NIDN. 2003079801

NOTA PEMBIMBING

Kediri, 01 Juni 2022

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Bapak Rektor Institut Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamualaikum Warahmatullahi Wabarakatuhu

Memenuhi Permintaan Ibu Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Devi Ellyza Hanum

NIM : 9322.155.18

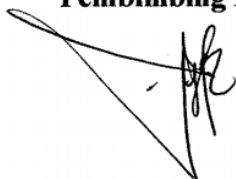
Judul : **“Improving Students’ Writing Competence By Using Draw Label Caption (DLC) Strategy at Junior High School”.**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 27 Juni 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

Wassalamu’alaikum Warahmatullahi Wabarakatuhu.

Pembimbing I



Dr. Ary Setya Budhi Ningrum, M.Pd.
NIP. 198204302008012011

Pembimbing II



Nurul Aini, M.Pd.
NIDN. 2003079801

MOTTO

أَمَّنْ هُوَ قَانِتٌ آنَاءَ اللَّيْلِ سَاجِدًا وَقَائِمًا يَحْذَرُ الْآخِرَةَ وَيَرْجُوا رَحْمَةَ رَبِّهِ قُلْ هَلْ
يَسْتَوِي الَّذِينَ يَعْلَمُونَ وَالَّذِينَ لَا يَعْلَمُونَ إِنَّمَا يَتَذَكَّرُ أُولُو الْأَلْبَابِ ﴿٣٩:٩﴾

“(09) Is such a person (preferable or he) who is obedient, and prostrates himself in the watches of the night, stands (in Prayer), is fearful of the Hereafter, and looks forward to the mercy of His Lord? Ask them: “Are those who know equal to those who do not know?” Only those endowed with understanding take heed”.

(QS. Az-Zumar: 09)

Source : Al-Qur'an AL Karim,
Tafsir Abdul Ala Maudadi

DEDICATION

Absolutely, with strongly thanks to Allah *Subhanahu Wata'ala*, and Rasulullah *Shallallahu Alaihi Wasallam*. I would like to dedicate this thesis to:

1. My beloved mother and father, Mrs. Ummi Fasihah and Mr. Matlikan who always give me support in every situation and condition. They always give me the best and also always praying for the successful and the best for me.
2. My big Family, my young brother Ahmad Munib and Muhammad Alif Rizki Ramadhan. My grandmother and grandfather. Moreover, my cousin Vina, Nova, Zila, and my beloved cats. Also my roommate Rina. Thanks for your sincere love, spirit, and support in every situation.
3. All of lecturers at IAIN Kediri, especially my advisors, Mrs. Dr. Ary Setya Budhi Ningrum, M.Pd. and Miss Nurul Aini, M.Pd. Thank you so much for all your advice, suggestion, and motivation. May Allah always protect you whenever and wherever.
4. For Mr. Ahmad Karji, S.Pd. as an English teacher of MTS Darussalam Bulubrangsi and all of the seventh grade students of MTS Darussalam Bulubrangsi a lot for your help that me easier to get the data for this thesis.
5. All my friends in TBI class 2018 who are willing to share their knowledge while studying at IAIN Kediri.
6. Thank you very much for all the help and prayers from all those who have helped the writer, who cannot be mentioned one by one.
7. Last but not least, I wanna thank me, for believing in me, for doing all this hard work, for having no days off, for never quitting, and for just being me at all times.

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim,

Alhamdulillah, in the name of Allah, the most gracious and the most merciful, praise the researcher give to Allah *Subhanahu Wata'ala* who has bestowed his grace and affection so that the researcher can finish this graduating paper. Sholawat are always presented to the lord of the propet Muhammad *Shallallahu Alaihi Wasallam* who has led his people in the right way and brought human beings from the darkness into the brightness as we behold today. The researcher would like to express her big thanks for her dearest parents, who had given prayer, strength, motivation and their loves as long as time during her academic process. This thesis is presented and Teacher Training of IAIN Kediri.

In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher gratitude to the following noble persons, are:

1. Dr. H. Wahidul Anam, M.Ag, the Rector of State Institute for Islamic Studies (IAIN Kediri).
2. Prof. Dr. Hj. Munifah, M.Pd, the Dean of Education Faculty, State Institute for Islamic Studies (IAIN Kediri).
3. Nur Afifi, M. App. Ling, Ph.D, the Head of English Department, State Institute for Islamic Studies (IAIN Kediri)
4. Dr. Ary Setya Budhi Ningrum, M.Pd. and Nurul Aini, M.Pd. my respectable advisors who guided me throughout my thesis. They made invaluable contributions and supported me during this study.
5. All lectures in Department of English Language Education Faculty of Tarbiyah who have taught and educated me during study at State Institute for Islamic Studies (IAIN Kediri).
6. The Chairwoman at SLC who allowed carry out this research there.
7. Mrs. Hj. Syamsiyah, S. Ag, as headmaster at MTS Darussalam Bulubrangsi, for the opportunity to do the research in this school.
8. English teacher of MTS Darussalam Bulubrangsi, Ahmad Karji, S.Pd. for his time, guidance, and advice during the research.
9. Thanks to all students of seventh grade at MTS Darussalam Bulubrangsi who gave their time to willingly to participate in this research.

10. My beloved mother and father, all my family. Thanks for love, support, and praying.
11. For all my friends of IAIN Kediri, TBI'18 who could not be mentioned here. Thanks for sincere friendship and assistance during the writing of this thesis.
12. All of the people around the researcher's life whom could not mention one by one, who has given a big inspiration, motivation, spirit, and prayers for the researcher.

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about thus study. May Allah Subhanahu Wata'ala the most almighty always bless all of us.

Kediri, 22 June 2022

The Researcher



Devi Ellyza Hanum

9322.155.18

ABSTRACT

Hanum, Devi Ellyza. 2022. *Improving Students' Writing Competence By Using Draw, Label, and Caption (DLC) Strategy at Junior High School*, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisor: (1) Dr. Ary Budhi N. M.Pd (2) Nurul Aini, M.Pd

Keywords : Improving, Writing Competence, Draw Label and Caption (DLC)

Writing is an important skill in English that should be comprehended by students, especially in this century. Although writing is an important skill, many students still have difficulty in writing. Mastery of writing is a challenge for students. In the process of learning to write English sentences, the researcher found that many students were still weak in writing. Most students have difficulty finding ideas for writing and cannot develop their own ideas when writing. Therefore, the purpose of this research is to improve writing competence by using Draw, Label, and Caption (DLC) strategy at seventh grade students of MTS Darussalam Bulubrangsi.

The design of this research was Classroom Action Research (CAR). This study was conducted in two cycles with three meetings in each cycle and consisted of four steps, these are the following: plan, action, observation, and reflection. This design used a preliminary study with the pre-test before cycle 1 and post-test at the end of cycle 1, than continue to cycle 2. The subject is the students of seventh grade at MTS Darussalam Bulubrangsi. The sample are 20 students in VII class, which consist of 7 male students, and 13 female students. In the every cycle was applied Draw, Label, and Caption (DLC) strategy in learning writing descriptive text. These data was collected by using test. After giving a post-test, the researcher analyzed the data based on the criteria of successful in this research as mentioned ≥ 75 .

The result showed that used Draw, Label, and Caption (DLC) strategy in the teaching and learning process of writing was believed to be effective to improve the students' writing competence of seventh grade at MTS Darussalam Bulubrangsi. Then, the students' writing scores were measured quantitatively by comparing the mean scores of preliminary study, test 1, and test 2. It showed that the average score of the students' writing increased from 64,775 in the preliminary study to 72,125 in the cycle test 1. Then, in test cycle 2, it increased to 77.275. In addition, the students who got the scores that met the KKM in the preliminary study were 4 students, or 20%, and 9 students, or 45%, in test cycle 1. Then, in test cycle 2, the students whose scores met the KKM were 16 students, or 80%. Based this result, the researcher concludes that the Draw, Label, Caption (DLC) strategy is effectively used in teaching writing competence to 7th grade students of MTS Darussalam Bulubrangsi.

TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
NOTA KONSULTAN	v
NOTA PEMBIMBING	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENTS	ix
ABSTRACT	xi
TABLE OF CONTENTS	xii
LIST OF TABLES	xiv
LIST OF FIGURE	xv
LIST OF APPENDIXES	xvi
CHAPTER I:INTRODUCTION	1
A. Background of Study	1
B. Identification of Problem	4
C. Assumption	5
D. Objective of The Research.....	5
E. The Significance of The Research.....	5
F. Scope and Limitation of The Research.....	5
G. Definition of The Key Terms.....	6
CHAPTER II:REVIEW OF RELATED LITERATURE	7
A. Writing	7
B. Descriptive Text	14
C. Draw, Label, Caption (DLC) Strategy.....	16
D. Models of Teaching Descriptive Text by Using Draw, Label, and Caption (DLC) Strategy.....	18
E. Relevant Previous Study.....	19
CHAPTER III:RESEARCH METHODOLOGY	21
A. Research Design	21
B. Sample	22
C. Instrument of the Research	23
D. The Teaching Scenario	26
E. Data Collection.....	27

F. Data Analysis	28
CHAPTER IV:RESEARCH FINDINGS AND DISCUSSION	30
A. Research Finding.....	30
B. Discussion	41
CHAPTER V:CONCLUSION AND SUGGESTION.....	46
A. Conclusion	46
B. Suggestion.....	47
REFERENCES.....	48
APPENDIX.....	51
DOCUMENTATION	75
CURRICULUM VITAE	78

LIST OF TABLES

Table 3.1 : Table of Standard of Coefficient Correlation for Inter-Rater Reliability	28
Table 3.2 : The Measurement of The Students' Achievement	29
Table 4.1 : Inter-Rater Reliability of Writing Preliminary Test	32
Table 4.2 : Inter-Rater Reliability of Writing Test I	36
Table 4.3 : Inter-Rater Reliability of Writing Test II.....	40

LIST OF FIGURE

Figure 3.1 : Kemmis and taggart Model of Classroom Action Research Cited in Koshi 22

LIST OF APPENDIXES

Appendix I	: Teaching Scenario of Draw, Label, Caption (DLC) Strategy	51
Appendix II	: Rencana Pelaksanaan Pembelajaran	52
Appendix III	: Writing Rubric Assessment	61
Appendix IV	: Blueprint of Writing Pre-Test.....	62
Appendix V	: Blueprint of Writing Post-Test	63
Appendix VI	: Question of Pre-Test	64
Appendix VII	: Question of Post-Test.....	65
Appendix VIII	: The Students' Score in Pre-Cycle Test	66
Appendix IX	: The Students' Score in Post-Cycle Test I.....	68
Appendix X	: The Students' Score in Post-Cycle Test II	70
Appendix XI	: Students Worksheet In Preliminary	72
Appendix XII	: Students Worksheet Test In Cycle One.....	73
Appendix XIII	: Students Worksheet Test In Cycle Two	74
Appendix XIV	: Documentation.....	75
Appendix XV	: Curriculum Vitae	76