

REFERENCES

- Al qahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*, 21–34.
- Almurashi, W. (2016). The effective use of YouTube videos for teaching English language in classrooms as supplementary material at Taibah university in alula. *International Journal of English Language and Linguistics Research*, 32-47.
- Ary, Donal, et al. (2006). *Introduction a research in education*. USA: Wadsworth Cengage Learning.
- Barchoft, J. &. (2011). *Lexis: In the Routledge Handbook of Applied linguistics*. Oxford: Oxford university Press.
- Hakim, L. N. (2019). The implementation of youtube in teaching vocabulary for young learners. *Journal of advanced English studies*, 13-18.
- Harmer, J. (2001). *The Practice of English Language Teaching (478th ed.)*. England: Pearson Education Limited.
- Harmer, J. (2007). *How to Teach English*. England: Longman.
- Harmer, J. (2007). *The Practice of English Language Teaching* . United Kingdom: Pearson Education Limited.
- Jalaluddin, M. (2016). Using YouTube to Enhance Speaking Skills in ESL Classroom. *English for Specific Purposes World*, 1-4.
- Juhana. (2014). Teaching English to Young Learners: Some Points to be Considered. *Asian Journal of Education and E-Learning*, 43-46.
- Kaboha, R., & Elyas, T. (2015). The impacts of using YouTube videos on learning vocabulary in Saudi EFL classroom. *ICERI2015 Conference*, 3525–3531.

- Lelawati, S., Dhiya, S., & Mailani, P. (2018). The teaching of English vocabulary to young learners. *PROJECT (Professional Journal of English Education)*, 95-100.
- Listari, A. (2012). The students' ability in writing narrative paragraph through watching cartoon movie. skripsi. Universitas Muhammadiyah Sumatera Utara
- Lutviana, R., & Mafulah, S. (2017). The use of video and total physical response (TPR) to improve students' vocabulary mastery. *EnJourMe (English Journal of Merdeka) : Culture, Language, and Teaching of English*, 89-97.
- Munir, F. (2016). The Effectiveness of Teaching Vocabulary by Using Cartoon Film toward Vocabulary Mastery of EFL Students. *Journal of English Language Teaching and Linguistics*, 13-37.
- Nurmi, putri dini meutia, rini susanti. (2021). The Use Of Cartoon Movies In Improving Students' Vocabulary. *Jurnal Riset dan Inovasi Pendidikan*, 1-10.
- Putranti, S., & Mina, N. (2015). Designing Cartoon as a Supplementary English Material for English Structure Subject. *Dinamika Ilmu*, Vol.15 No 1.
- Ramadhani, P. (2015). Techniques in teaching vocabulary to young learners at LIA English course. *TELL-US Journal*, 1-8.
- Riswandi, D. (2016). Use of YouTube-based videos to improve students' speaking skill. *Proceeding The 2nd International Conference On Teacher Training and Education* (p. 269). <https://jurnal.uns.ac.id/ictte/article/view/8150>.
- Rosarina Togatorop, L. S. (2020). Enhancing students' vocabulary mastery through animated videos of the eight grade students at smp negeri 2 paranginan in academic year 2018/2019. *tapanuli journals*, 134-148.

- Wafiq Aziza, a. A. (2018). Using cartoon film series “shawn the train” as media in teaching vocabulary to young learners. *Journal of English Language Teaching*, 112-122.
- Wiranata, Johariaz Iswara. (2015). Improving the VII-A students' vocabulary achievement by using the cartoon movie media at SMP Negeri 14 Jember in the 2014/2015 academic year. *Thesis Jember: Universitas Jember*
- Yunita. (2021). Student Strategies in Learning Technical Vocabulary of Accounting at the State Vocational High School 1 Bangkalan. *Thesis Surabaya : UIN Sunan Ampel*.
- Zaidi, A., Awaludin, F., Karim, R., Ghani, N., Rani, M., & Ibrahim, N. (2018). University students' perceptions of YouTube usage in (ESL) classrooms. *International Journal of Academic Research in Business and Social Sciences*,, 541-553.