

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter discusses the conclusions and suggestions. In this chapter, the researcher will provide conclusions from the results of the research on the effectiveness of students using cartoon film for vocabulary mastery. In this chapter, the researcher will also provide suggestions for English teachers, and students.

#### A. Conclusions

Based on the results of observations and vocabulary tests, it can be concluded as follows:

1. Using cartoon films as a medium for learning vocabulary for X MIPA 4 students at MAN 2 Kediri can encourage students to learn English. The result of this research is the increasing interest of students to continue learning vocabulary. By using cartoon films as the main material in learning, this makes students more active in class and students do not feel bored when learning takes place.
2. Using cartoons as a medium for learning the vocabulary of X MIPA 4 students at MAN 2 Kediri can improve students' vocabulary mastery. The results of this study are, in table 4.8 we can conclude that we can see that the value of Sig. class variables. We can see that  $\text{Sig} = 0.125 > 0.05$  So,  $H_a$  is rejected and  $H_0$  is accepted: "There is no significant difference between students who are treated with cartoons on YouTube and students who are treated with cartoons on YouTube." Cartoon films

on youtube are effective or not, we can see in the output table 4.9 Parameter Estimates. What we see is the value of the Class variable Sig. With  $\text{Sig} = 0.125 > 0.05$ . So it can be concluded that the cartoon film media on youtube is not effective for teaching vocabulary learning in class.

## **B. Suggestion**

The use of cartoon films on YouTube can improve students' vocabulary mastery and make students more active in learning in class, some suggestions are put forward to the following people:

1. A teacher must know every student's difficulties. As an English teacher, you must know every student's ability to master English material, including learning vocabulary. Teachers can apply some new ways in teaching methods so that students do not feel bored during the implementation of learning. Teachers are also expected to provide motivation, explanations and examples that can facilitate students in the learning process.
2. As students, they must give each other encouragement and motivation to like English lessons, so that the material from the teacher can be well received. For students who still have difficulty in speaking English, they should be more active in learning.