

The Effectiveness of Cartoon Film on Youtube for Teaching

Vocabulary

THESIS

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This thesis is to fulfil the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri

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FOR TEACHING VOCABULARY”**

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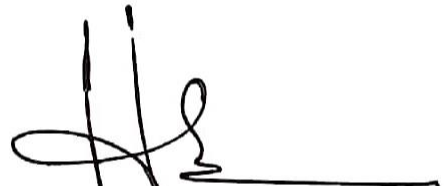
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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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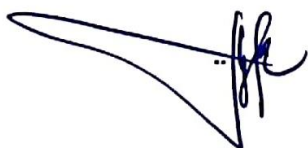
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MOTTO

For all of you who are striving for your dream, I just wanna tell you that you should believe in yourself, and don't let anyone bring you down you know?.. Negativity does not exist it's all about positivity right? So keep that in mind anyways have a good friends surround you, have a good peers, surround yourself with good people, 'cause you're a good person too

-Mark Lee

DEDICATION

There is no more beautiful word than gratitude to Allah SWT, for all His mercy, *taufik* and guidance, so that the author can complete this simple thesis. This thesis is dedicated as a token of my respect and gratitude to:

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16. Last but not least, I wanna thank me, I wanna thank me for believing in me, I wanna thank me for doing all this hard work, I wanna thank me for having no days off, I wanna thank me for never quitting, for just being me at all times.

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about thus study. May Allah *Subhanahu Wata'ala* the most almighty always bless all of us.

Kediri, 27 Juni 2022

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ABSTRACT

Tuzza'roq, Dewi Sofiana. 2022. *The Effectiveness of Cartoon Film on Youtube for Teaching Vocabulary*, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisor: (1) Dr. Ary Budhi N. M.Pd (2) Dr. Fathor Rasyid, M.Pd

Keywords: Vocabulary, Cartoon Film, YouTube

Vocabulary is an important element in second language learning. By knowing a lot of vocabulary, students can improve their listening, speaking, reading and writing skills. This study aims to measure the effectiveness of students using cartoons on YouTube for vocabulary mastery. The subjects in this study were first year students of MAN 2 Kediri in class X MIPA 4 for the academic year 2021/2022. This research was conducted during a pandemic, so the researchers only took data from some students who did face-to-face learning at the time of the research. The research uses quantitative methods. In this study, researchers used media that was familiar to students, namely YouTube. The findings show that the value of Sig. class variables. We can see that $\text{Sig} = 0.125 > 0.05$ So, H_a is rejected and H_0 is accepted: "There is no significant difference between students who are treated with cartoons on YouTube and students who are treated with cartoons on YouTube." Cartoon films on youtube are effective or not, we can see in the output Parameter Estimates. What we see is the value of the Class variable Sig. With $\text{Sig} = 0.125 > 0.05$. So it can be concluded that the cartoon film media on youtube is not effective for teaching vocabulary learning in class.

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