CHAPTER V

CONCLUSION AND SUGGESTION

This chapter described the conclusion and the suggestion. The conclusion of this research is the answer to the research problem which is gathered become research findings and discussion. The suggestions contain some recommendations for the students, the teachers, and the next researcher.

A. Conclusion

Based on the result of the research, in MTsN 2 Kota Kediri the researcher found the implementation of teaching English includes planning, learning process, and evaluation. The English teachers in the 7 and 8 grades of excellent classes at MTsN 2 Kota Kediri used four learning media, the media were visual media, audio media, audiovisual media, and multimedia. First, in visual media, the teacher used two books, which are the English book from the Ministry of Education and Culture that is "When English Rings A Bell" and the other book "Bright An English" as the main media that usually the teachers used. The teacher also used pictures as a tool to support descriptive text material and lyrics paper as a tool to support song material. Second, in audio media, the teacher used speaker active and Handphone to support song material and simple past tense material when applying the stick walking method. Third, in audiovisual, the teacher used youtube to support song material, and the last in multimedia, the teacher used Handphone and the internet to support song material.

For the teachers' strategy, there are several strategies that the English teachers at MTsN 2 Kota Kediri used in the implementation of teaching

English, including listening strategy, speaking strategy, reading strategy, and writing strategy. In listening strategies, the teacher used cognitive strategies and social strategies. In speaking strategies, the teacher used role play, drilling, and picture describing. In reading strategies, the teachers used scaffolding, reciprocal teaching, and SQ3R. In writing strategies, the teacher used summarization and a study of models.

B. Suggestion

Based on the conclusion above, the researcher hoped that this thesis can be useful for teachers, schools, and next researchers.

1. For the teacher

    The researcher hopes for the teachers that the teachers should maximize the learning process through various strategies that had existed, such as storytelling, language game, and so on for improving speaking skills, and other strategies for improving other skills.

2. For the schools

    The researcher expects that the school should improve the school facilitation, especially in the learning media.

3. For the next researcher

    The writer hopes that the next researcher who is interested in conducting similar research can understand the implementation and the strategies of English teaching, and also hopefully, this research will provide inspiration and guidance for the next researchers.,