

CHAPTER V

CONCLUSION

This chapter indicates the last part of the thesis which consists of two points namely conclusion on findings of the research, and the suggestion.

A. Conclusion

The conclusion of this study is presented by focusing on the research question of this study, which was finding out the challenges faced by students in speaking skills. The second research question was related to solutions that can overcome students' challenges in speaking English. From the questionnaire and the interview results, it concluded that;

There were two challenges in speaking English, namely psychological and linguistic challenges. In the psychological challenges there were motivation, attitudes, shame, fear of being wrong, anxiety, and self-confidence, while the linguistic challenges related to fluency, vocabulary, grammar, and also pronunciation. From the two psychological and linguistic challenges, it was found that the linguistic challenge had a higher score than the psychological one. This was evidenced by the acquisition of a score on question number 22 which shows a percentage of 97%. The most psychological challenge experienced by students or having the highest score of 195 or with a percentage of 78% was the students anxiety, while the least challenge experienced by students is motivation with a score of 106 which meant that many students have high enough motivation.

In the linguistic challenge, those who had the highest score of 224 or 97% are students' fluency, while those who got the lowest score of 193 or 81%

are students' understanding of grammar which meant that students still do not master how to compose sentences completely and correctly.

The solutions which are able to help students' challenges in speaking English at SMAN 1 Plemahan proposed by one of the English teachers is to create an interesting and comfortable learning atmosphere so that they are not afraid when learning to speak English and are not afraid to make mistakes when learning the language. English; by applying the method of memorizing texts in the form of short stories or dialogues about daily activities and then by practicing the dialogues that have been memorized so that they can help improve vocabulary mastery, fluency, anxiety, and also students' self-confidence; by providing a good pronunciation model of English words with correct pronunciation due to their limited capabilities; and by asking students to memorize tenses and provide example sentences related to daily activities or habits so that grammar is easier to understand.

B. Suggestion

This research is expected to provide benefits not only for researchers but also for students of SMAN 1 Plemahan, and English teachers. Based on the conclusions above, there are several suggestions aimed at the quality of the learning process, as follows:

1) For English Teachers

Teachers can motivate students to be active in speaking English. It is recommended for teachers to help students minimize psychological and linguistic factors that contribute negatively. Therefore, the teacher must be

able to create a fun teaching and learning process in order to increase the level of student interest in English.

2) For Students

It is suggested to students to be more active in speaking English and improve their speaking skills so that they can succeed in learning English.

3) For Readers

It is suggested to the readers to further increase their awareness that learning and deepening English is very important, both in the field of education and careers in future life.