

# CHAPTER I

## INTRODUCTION

This chapter consists of background of study, statement of problem, purpose of study, significant of study, scope and limitation, and the definition of key term related to the research.

### **A. Background of the study**

English is the most widely used language in international communication. English is used as an international language because English is one of the oldest languages in the world and has a rapid vocabulary development. Learning English is very necessary, especially in the world of education. In Indonesia, English is characterized as a foreign language. Therefore, Indonesian is taught formally from elementary school to university level. In learning English, there are four skills that must be mastered, namely listening, speaking, reading, and writing.

In general, speaking is the most important and difficult skill to master. Nasution and Sukmawati (2019: 47) also argue that speaking English, strangely simple, even practitioners of English education must turn from conventional instruction which cannot improve the skills needed in the era of globalization. Please note that speaking is a productive oral skill, and helps as a skill of speaking skills, can learn to communicate with other people. Speaking skills can also be used as a measuring tool to determine students' abilities and weaknesses in speaking English.

Bailey and Savage (1994) stated that speaking a second or foreign language is often seen as the most demanding skill of the other four skills, so

that speaking more fluently is also higher than other language skills. Therefore, many language learners want to achieve achievements in oral communication as stated by Richards and Renandya (2002). However, some foreign language learners also feel frustrated at not being able to participate in speaking activities. In that case, students not only learn to use grammar correctly or have good pronunciation and words, they also know how to use the language. Hinkel (2005) also states that related to problems, it occurs because learners encounter words they do not understand, word forms they do not know how to use, or find that they cannot express the available meanings.

There are several previous studies related to speaking difficulties have been carried out by some researchers. Husnawati (2017) has conducted a research related to some challenging factors in students speaking performance. This study was investigating the challenging factor that affect the speaking performance of students. The result of this study stated that the factors and problems refer to the internal and external factor including psychology, linguistic competence, and learning environment. Juhana (2012) also has study discussed about psychological factors that hinder students from speaking in English class. The study revealed that psychological factors such as fear of making mistakes, shame, anxiety, lack of confidence and lack of motivation inhibiting students to speak in English class.

Moreover the case study about speaking was conducted by Aisha (2020) about EFL students' challenges in learning speaking skills. This study took place at Mechanical Engineering Department, specifically at Private University in Yogyakarta. The result of this study is the researcher found four

challenges including the lack of vocabulary, nervousness, unsupportive environment, and the lack of grammar knowledge.

Based on the observations of the researcher at SMAN 1 Plemahan, there are several challenges faced by grade 10 students in learning to speak English. Some students really enjoyed the process of learning English well, but some also felt uncomfortable and even seemed less interested in learning English, especially in speaking. Actually the difficulties found are not only in speaking skills, but also in writing skills, but the most common problems found are about speaking skills. Some students cannot speak fluently because of lack of vocabulary, do not know the correct pronunciation of words, lack of confidence to speak English because, and sometimes some of them speak English with Javanese accent as their mother tongue.

Based on the explanation above, the researcher interested in conducting research entitled “Students’ Challenges in Learning English on Speaking Skill at 10th Grade Student of SMAN 1 Plemahan” which is focus on the students’ challenges in speaking skill based on the psychological and linguistic challenges.

## **B. Statement of Problem**

Based on the background above, the researcher formulated the problem of study as follow;

1. What are the students’ challenges in English learning on speaking skill at 10<sup>th</sup> grade students?
2. What are the possible solutions which are able to help students’ challenges in English learning on speaking skill?

### **C. Purpose of Study**

This study aims to answer all problems that have been formulated, while the objectives of this research are as follows:

1. To find out the students' challenges in English learning on speaking skill at 10<sup>th</sup> grade students
2. To find out the possible solutions that can help students' challenges in English learning on speaking skill

### **D. Significant of Study**

Based on the existing problems, this research aims as follows:

1. For researchers

This study will increase knowledge and other researchers can become professional and innovative teachers in teaching English both online and face-to-face teaching.

2. For teachers

It can be a material for consideration and input in overcoming the difficulties that have been an obstacle in teaching English online.

3. For students

They are expected to receive lessons from the teacher without difficulty, so the lesson can be easily understood.

### **E. Scope And Limitation**

The scope of this research is to know the difficulties or challenges experienced by students in English learning as a foreign language on speaking skill, and what are the possible solutions that can be given to overcome these problems so that English learning especially on speaking skill

which is one of the subjects that is quite difficult for students can run and understood well. This research is limited to the 10<sup>th</sup> grade student of A and B class at SMAN 1 Plemahan.

#### **F. Definition Of Key Terms**

Definition of the key tem is to explain the term in the research of title. It is stated to avoid the misunderstanding of the meaning of the title of research.

##### **a. Challenge**

Challenge is a situation where we will face a difficulty or problem in something that requires effort to achieve success in dealing with it.

##### **b. Speaking**

Speaking is the way to interact with other people in order to process information and language especially native speaker and it is the important skill to be mastered.