

## CHAPTER V

### CONLUCION AND SUGGESTION

This chapter covers all summary of the study. The conclusion includes some findings of study, while suggestion includes researcher recommendation after conducting the study. Those are explained as the following:

#### A. CONCLUSION

Based on the results of the research data analysis as exposed in chapter IV, the conclusions that can be drawn from this research are:

1. The *Among* system is an education system that has a family spirit and is based on the nature of nature and independence. In this system, the implementation of education is based more on the potential that can be developed by students, meaning that students are free to be creative and have the right to have their own views on things based on their own experiences. Meanwhile, educators have the role of supervising students with the *tringa* and *tri loka* teaching methods
2. *Merdeka Belajar* is a policy issued by Nadiem Makarim as the Minister of Education and Culture. According to Nadiem Makarim, *Merdeka Belajar* is freedom for students and teachers to think, innovate, be creative, and improvise to produce something so as to create a fun and enjoy learning atmosphere.
3. The concept of the *Among* system by Ki Hajar Dewantara shows that teaching means educating student to become human beings with free heart, free mind, and free energie. The *Among* system in the basis for the formation of the

*Merdeka Belajar* policy. Education that is open and does not force students. Thus, the result of this library research show that there is a fundamental relevance to the *Merdeka Belajar* policy with the *Among* system proposed by the Father of Indonesian Education, that is Ki Hajar Dewantara.

Ki Hajar Dewantara's ideas and thoughts have values that are still very relevant to the current era and cultural conditions, this is what underlies some of his thoughts that are still used in research or determining government policies. In the concept of *Merdeka Belajar*, for example, it is very strong that Ki Hajar's thoughts are relevant in each of his policy points.

So, the *Among* System can be an implementable concept in carrying out the transition to the *Merdeka Belajar* system well, because the *Among* system is a concept born from the cultural roots of the Indonesian people. So that teachers can learn more about the *Among* system while adapting to various *Merdeka Belajar* policies.

## **B. SUGGESTION**

1. The *Merdeka Belajar* policy should be balanced with supportive educational elements so that all parties can adapt to support the progress of education in Indonesia. So that the ideals expected from the *Merdeka Belajar* policy can be implemented properly.
2. For teachers, they should learn more about the *Among* system education so that it can be used as reference material for educating students based on concepts born from the national culture.

3. In various reforms that will occur in the *Merdeka Belajar* policy, it should be a supporter for the education system in Indonesia.