

**THE RELEVANCE OF KI HAJAR DEWANTARA'S *AMONG* SYSTEM  
AND THE LEARNING SYSTEM IN INDONESIA'S *MERDEKA BELAJAR*  
POLICY**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Eduaction



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis id there is any objection or claim for others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Ba

pak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 25 Mei 2022 kami dapat menerima dan menyatakan hasil perbaikannya.

*Wassalamu'alaikum Wr. Wb.*

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## MOTTO

*“Don’t stop learning because life does not teaching”*

(Oscar Auliq-Ice)

## **DEDICATION**

This thesis dedicated to:

1. My God (Allah SWT) for giving me His mercies, His bless, and His answer for my prayers.
2. My beloved parents father (Abdul Basit) and mother (Zulaiha) for giving me your love, support, and struggle for my succes. My beloved brother and sister (Abdul Hafash, Abdul Faqih, Siti Fatimah, Siti Masitah, Muhammad Iqbal, and Izzati Aulia) for always cheering me up. And all my families, thank you for your help and support.
3. My sincere advisors Mrs. Ary Setya Budhi Ningrum, M.Pd. and Mr. Muhammad Afifi, S.Hum., M.Pd. for your help and advice for me in accomplishing this thesis.
4. All of my lecturers of IAIN Kediri who given me knowledge and guidance.
5. My best friend (Rumpik Squad) thank you very much for your help, prayer, and motivation.
6. All of my friends at TBI thank you for your support.



## ACKNOWLEDGEMENTS

*Bismillaahirrahmaanirrahiim.*

First of all, all praises to be Allah SWT, the Most Merciful, the Most Beneficent for His Mercy and Blessing given to the researcher during the study and in complementing this thesis. Then, peace and salutation may be upon to the great messenger Prophet Muhammad, who always brings us from the stupidity to the cleverness. This thesis is presented to the Department of English Language Education Faculty of Education and Teacher Training of IAIN Kediri.

In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher gratitude to the following noble persons, are:

1. Dr. Nur Chamid, MM, the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar M,Pd, the Decan of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Ary Setya Budi Ningrum, M.Pd, the head of English Departement, State Institute for Islamic Studies (IAIN) Kediri.
4. Dr. Ary Setya Budi Ningrum, M. Pd and Muhammad Affi, S. Hum., M.Pd., my respectable advisors who guided me throught my thesis. They made invaluable contributions and support me during this study.
5. All lectures in Department of English Language Education Faculty of Tarbiyah who have taught and educated me during study at State Institute for Islamic Studies (IAIN) Kediri.
6. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will be useful soon.
7. The writer realized that this thesis is far from perfection. The writer will receive any suggestion or critics that will help this research much better.

## ABSTRACT

Kulsum, Ummu. 2022. *The Relevance of Ki Hajar Dewantara's Among System and the Learning System in Indonesia's Merdeka Belajar Policy*. Thesis, English Department, Faculty of Education, IAIN Kediri, Advisors: (1) Dr. Ary Setya Budi Ningrum, M.Pd, (2) Muhammad Affi, S. Hum., M.Pd.

**Keywords:** *Merdeka Belajar Policy, Among System, Ki Hajar Dewantara*

In 2019, Indonesia's Minister of Education and Culture, Nadiem Anwar Makarim, introduced a new educational concept called *Merdeka Belajar*. Due to the transition from the old curriculum to the *Merdeka Belajar* curriculum, teachers face numerous challenges and difficulties when implementing *Merdeka Belajar*. So in this study, the researcher proposes the relevance between the *Merdeka Belajar* policy and the *Among* Ki Hajar Dewantara system. The purpose of this research is to open a discourse that by learning more about the *Among* System, teachers can implement the *Merdeka Belajar* policy effectively.

This research is a library research by exploring the thoughts of Ki Hajar Dewantara through primary and secondary references that are still relevant to the research theme. The reference is then processed by the content analysis method. The type of research that will be used in this research is a descriptive qualitative approach. The type of triangulation used is source triangulation.

The results of the study show that there is a relevance between the *Merdeka Belajar* policy and the *Among* system. First, *Among* system is a family-oriented education system that is based on the natural nature and independence. Second, *Merdeka Belajar* is a concept that give freedom for students and teachers to think, innovate, be creative, and improvise to produce something so as to create a fun and enjoy learning atmosphere. And third is the relevance of *Panca Dharma* with the essence of *Merdeka Belajar*, and the relevance of *Tringa* with the replacement of the National Examination and National Standard School Examination and the relevance of the *Tri Loka* with *Guru Penggerak* (Mover Teacher) and the simplification of Learning Implementation Plan. The *Among* system is the basis for the formation of the *Merdeka Belajar* policy. Education that is open and does not force students. Thus, the results of this literature research show that there is a fundamental relevance to the *Merdeka Belajar* policy with the *Among* system proposed by the Father of Indonesian Education, namely Ki Hajar Dewantara.

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