

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains the conclusion and suggestion based on the result of this research that has been done to be studied at English Department in the State Islamic Institute of Kediri (IAIN Kediri).

5.1 Conclusion

As concerns to the distribution of data that being studied and data analysis in this research it can be deduced that:

The first hypothesis found result that sig. value = 0.001 that compared with sig. 0.05. This means sig value $< \alpha$ 0.05 so (0.001 $<$ 0.05). Then it proved that the null hypothesis (H₀) is rejected and H_a is accepted. Thus it can be concluded that there was significant correlation in writing achievement of English department students and their writing motivation.

For the second hypothesis, the study revealed that sig. value = 0.001 that compared with α (0.05) this means sig value $<$ provision (0.001 $<$ 0.05). Then it proved that the null hypothesis (H₀) is rejected and H_a is accepted. Thus it can be deduced that there was significant relationship in writing achievement of English department students and their writing anxiety.

The third hypothesis finds out that the sig. value = 0.000 which compared with α (0.05) that means sig value $<$ 0.05 Then it proved that the null hypothesis (H₀) is rejected and H_a is accepted. It can be concluded that there

were significant correlations between writing motivation, writing anxiety with writing achievement of English department student.

5.2 Suggestion

Based on the conclusion of this study, some suggestions are for the further research to improve the research especially on this area and to take wider respondents to make more valuable research.

For teacher, because motivation and anxiety are considered as the factors that affect their writing achievement it is suggested to make learning environment comfortable to increase the students' motivation and the teacher could also arrange learning material to help students decrease their anxiety.