

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and some suggestions for students, lecturers, next researcher and people who makes status on BBM.

A. Conclusion

Based on analysis of the findings and discussions in the previous chapter, the researcher concludes:

1. The expressive speech acts that are used by students of STAIN Kediri in BBM status.

The analysis of speech act in BBM status produced by students of STAIN Kediri has 11 expressive of speech acts, they are hoping, mourning, thanking, congratulating, complimenting, greeting, apologizing, joking, disappointing, celebrating and asking. There are many varieties of felicity conditions' category in each speech act and some of them are different, but Searle proposed four categories of felicity condition to limit them. They are propositional content, preparatory condition, sincerity condition and essential condition.

Felicity condition above became a tool to classify of expressive speech act, but there are some expressive that do not need propositional content like greeting, apologizing, welcoming and asking. Although certain utterances deficiency propositional content, they still felicitous verbalizations of communicative intention.

There are 50 statuses that collected on BBM status of student of STAIN Kediri and the researcher classified them into 11 expressive of speech act. Expressive of hopping have the same count with thanking and greeting which collected 7 speech acts, for mourning speech act has 5 statuses, not only hopping, thanking and greeting which have the same count but also congratulating, complimenting and celebrating have the same count they are

4 statuses, apologizing got 2 statuses while expressive of disappointing found 7 statuses, the less one of this research is expressive of welcoming which have 1 status.

The great frequent of the finding and discussion in a previous chapter is happy feeling like hoping, thanking, congratulating, complimenting, greeting, apologizing, welcoming and celebrating. It means that the students of STAIN Kediri more interest up dated their BBM status when they have good feeling than up dated BBM status when they got bad psychological feeling.

2. The expressions' BBM status used by students of STAIN Kediri in their speech act

Based on the analysis, research finding and discussions, the researcher concluded that the expression speech acts are used by students of STAIN Kediri consist of four sentence type to proves expression of speech act in BBM status. They are descriptive sentence, interrogative sentence, exclamation sentence and imperative sentence. The students prefer expressed their speech act using declarative sentence than interrogative sentence, exclamatory sentence and imperative sentence.

There are 8 expressive speech acts use declarative sentences like hoping, mourning, thanking, congratulating, complimenting, greeting, disappointing and celebrating. For the interrogative sentence is use on expressive speech act of mourning, disappointing and asking. The last sentence type of imperative sentence is use on apologizing and hopping.

The table in previous chapter, conclude that in one expressive speech act has more than one expression in sentence type. Like mourning and disappointing speech act has two sentence types such declarative sentence and interrogative sentence.

The aim of this research is to know the example of speech act because BBM status became a place for people to utter their psychological feeling. By analyzed speech act on

BBM status that produced by student of STAIN Kediri the researcher shows the example of speech act especially in expressive category.

B. Suggestion

There are some suggestions from the researcher about this research, they are:

1. For students

Students who have taken discourse analysis study should know the kinds of speech act which they do in their daily activities. Study speech act requires careful understanding for classifying the kind of speech act because the character in each speech acts are closely same.

2. For lecturer

Discourse analysis lecturer should ask students to look for other examples of speech act in a different case especially in educational setting like how the teachers utter their speech act in the class or other context. It makes the ability of students for analyzing and identifying the other example of speech act in daily activities.

3. For next researcher

For the next researcher who wants to make similar research hopefully it can be used as reference, taken the advantages and contribution for the next research.

4. For people who make status

Make status in social media like BlackBerry Messenger is rightful authority for people but if they want to show up their emotional on daily activity in English, it is better for them to give attention in grammatical point.