

**IMPROVING STUDENTS' SPEAKING SKILL THROUGH ACTIVE
LEARNING STRATEGY AT X MIA 1 GRADE OF MAN 5 KANDAT**

THESIS

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State Islamic Institute of Kediri

In Particular Fullfillment of the Requirement

for the Degree of Sarjana in English Language Education



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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 28 Desember 2021 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.

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Motto

“ Hatiku tenang karena mengetahui bahwa apa yang melewatkanmu tidak akan pernah menjadi takdirku, dan apa yang ditakdirkan untukku tidak akan pernah melewatkanmu”

(Umar bin Khattab)

DEDICATION

First of all, I would like to be grateful to Allah SWT who always gives me His bounties and blessings, so I can finish my thesis.

Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the brightness.

I would like to dedicate this thesis to:

My beloved Father, H.Harmain, and My beloved Mother, Maimunah soan, thanks for your pray, love, support, finance and for your patience to educate me. You are my strength and I love you so much. May Allah always bless you!

For My beloved Brother, Imam Arrahman and Mohammad Azhar, My beloved Sister, Yayuk susanti Azis who always comfort and never forget disturb me. All of you are my wisdom, and my strength who Allah given to me. I really want to make you all happy and proud of me!

Then For Mr Muhyidin and Mrs. Ria as my advisors. Thanks for your patience in guiding me to finish my thesis, for your help and praying.

Thank you for all my friends and people who have known me, you are great. You gave me many messeges and meaning in this short life.

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Firstly, the researcher would like to thank to Allah SWT who has given the chances in finishing the research. Bless and peace is upon the prophet Muhammad SAW who has brought human being from the darkness to the brightness era. This thesis is presented to State Islamic Institute of Kediri in partial fulfillment of the requirements for the degree of *Sarjana* in Department of English Language Education.

In conducting this paper, the researcher found a lot of difficulties and problems. He has received many valuable and meaningful contributions, suggestions, and guidance from others. Without much help from the following people, it was impossible for him to finish it. The researcher also would like to thank to:

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3. Dr. Ari Setya Budi Ningrum, M.Pd, as the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
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6. The chairman at SLC who allowed carry out this research there.
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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other

researchers who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 15 November 2021

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ABSTRACT

Usmain, R., A., H. (2021). *Improving Students' Speaking Skill through Active Learning Strategy at X MIA 1 Grade of MAN 5 Kandat*. Department of English Language education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisors: Ria Fakrurriana, S. Pd.i, M. Pd., and Muhyidin, M. Pd.

Keywords: Speaking Skills, Active Learning Strategy, Improving

The ability to speak a language is essential to language learning success. However, During speaking classes, teachers frequently find it difficult to engage their students in speaking activities. The researcher observed that most students at MAN 5 KANDAT, East Java, were having difficulty speaking. It did not mean that their ideas are lacking, but it is related to their motivation to speak up in class. Also, students found learning English uninteresting because the method or strategy used was not appealing to them. So, the study was aimed to improve students' speaking skill by using Active Learning strategy at X MIA 1 Grade of MAN 5 Kandat.

The study employed a Classroom Action Research (CAR) using Kemmis (1981) model of CAR that consist of planning stage, action stage, observation stage, and reflection stage. The subject of the research is one class of Class X MIA1 in the academic year 2018-2019. The were 31 students as the subject of the research. A pretest and a posttest of speaking were used as the instruments of the research. For the criteria of success, the students should get minimum score 75.

The finding revealed that the action research was successfully conducted through four main steps: planning, acting, observing, and reflecting. In the pre-cycle there were 10 students passed the criteria of success (75). In the after treatment test, it was revealed that there were 24 students or 77.42% of the total students surpassed the criteria of success. The conclusion of using action learning strategy was effective to improve students' speaking performance.

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