

**IMPROVING STUDENTS' VOCABULARY MASTERY BY USING  
CROSSWORD PUZZLE AT SMPN 1 MOJO KEDIRI**

**THESIS**

Presented to:

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

for the Degree of *Sarjana* in English Language Education



By:

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**2022**

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AT SMPN 1 MOJO KEDIRI

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Department, State Islamic Institute of Kediri (IAIN) Kediri.

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## APPROVAL PAGE

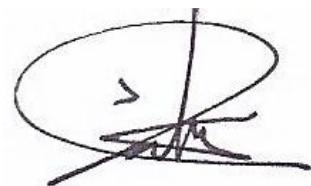
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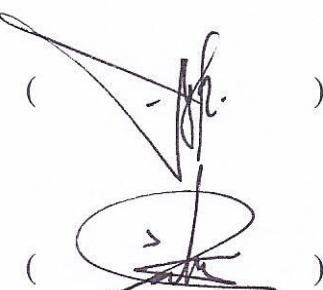
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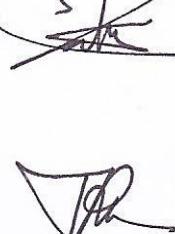
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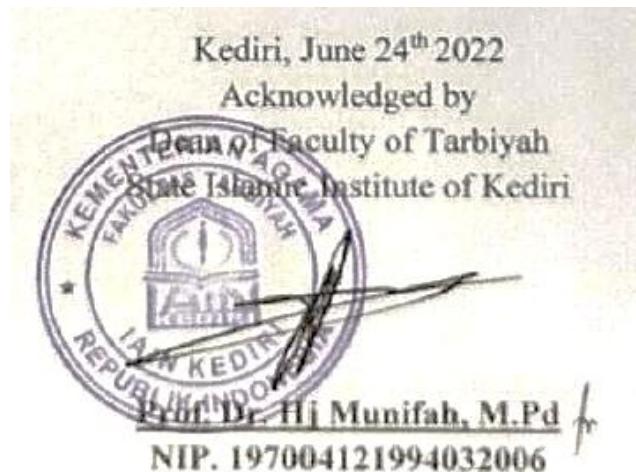
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Di

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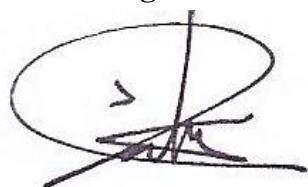
Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1).

Bersama ini saya lampirkan berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapan terimakasih.

*Wassalamu'alaikum Wr. Wb*

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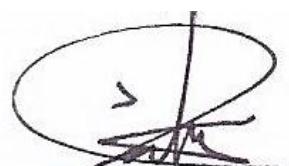
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Setelah diperbaiki materi dan susunannya, sesuai dengan petunjuk dan tuntutan dalam sidang munaqosah yang diselenggarakan pada tanggal 22 Juni 2022. Kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disyahkan sebagai kelengkapan memperoleh gelar Sarjana Strata Satu (S-1) Jurusan Tarbiyah dan Ilmu Keguruan Program Studi Tadris Bahasa Inggris.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapan terimakasih.

*Wassalamu'alaikum Wr. Wb*

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## **HALAMAN MOTTO**

إِنَّ مَعَ الْعُسْرِ يُسْرًا (٦) فَإِذَا فَرَغْتَ فَانصَبْ (٧) وَإِلَى رَبِّكَ فَارْجِبْ (٨)

Artinya: sesungguhnya sesudah kesulitan itu ada kemudahan. Maka apabila kamu telah selesai (dari sesuatu urusan), kerjakanlah dengan sungguh-sungguh (urusan) yang lain, dan hanya kepada Tuhanmulah hendaknya kamu berharap.

(QS: Al-Insyirah 6-8)

## **DEDICATION SHEET**

### **This thesis is dedicated to:**

- ❖ All praises is due to Allah SWT for blessings that has been given to me to finish this thesis.
- ❖ My beloved parents who always motivate and pray for me in all of my condition.
- ❖ My sincerely advisors, Dr. Sri Wahyuni, M. Pd. and Erna Nur Kholida, M. Pd. who always give me advice and support until I can finish my thesis.  
Thank you.
- ❖ All of my lecturers at IAIN Kediri who have given me knowledge and guidance. Thank you.
- ❖ All of my best friends which I cannot mention one by one who always give me happiness in every time, who always listen my story, and who always give me some advices. Thank you.

## **ACKNOWLEDGEMENT**

Bismillahirrahmanirrahim

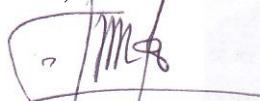
All praise belongs to Allah SWT, the most merciful and the most gracious who has guided me to finish my thesis entitled “IMPROVING STUDENTS’ VOCABULARY MASTERY BY USING CROSSWORD PUZZLE AT SMPN 1 MOJO KEDIRI”. Then, sholawat and salam are delivered to the Prophet Muhammad SAW, who has guided his followers to the right path namely Islam.

In this occasion, I would like to express her profound gratitude to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of IAIN Kediri.
2. Dr. Hj Munifah, M.Pd. as the Dean of Education Faculty of IAIN Kediri.
3. Dr. Sri Wahyuni, M. Pd. and Erna Nur Kholida, M. Pd. as my advisors.
4. All staffs and the lecturers of IAIN Kediri.
5. My parents and my families.
6. Thanks to my self.

Eventually, I realize that this thesis needs constructive criticism and suggestion to be remarkable research. Then, hopefully it can be useful to the further researcher.

Kediri, 31 Mei 2022



DESTI PRATIWI  
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## ABSTRACT

Pratiwi, Desti. 2022. "*Improving Students' Vocabulary Mastery by Using Crossword Puzzle at SMPN 1 Mojo Kediri*". Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (1) Dr. Sri Wahyuni, M. Pd. (2) Erna Nur Kholida, M. Pd.

**Keywords:** *Vocabulary, Teaching Vocabulary, Crossword Puzzle.*

The importance of vocabulary in the English language cannot be overstated. A sufficient vocabulary is required to construct a sentence. As a result, the researcher used an approach in the classroom to stimulate students to learn language. The purpose of this study is to improve the vocabulary mastery of the seventh-grade students at SMPN 1 Mojo Kediri in the academic year 2021/2022 by using crossword puzzles.

The design of the research is Classroom Action Research (CAR) and was conducted in one cycle that consisted of four steps: planning, implementing, observing, and reflecting. The research was conducted at SMPN 1 Mojo Kediri that consist of 30 students. The data was collected by using test. These data was analysed using percentage of the total of students' who can pass the test to see the improvement of preliminary test and cycle test and to get a conclusion as the result of this research. Researchers made an agreement that the student achievement increased if they earned a score of at least 75 and the average score is at least 75.

The results show that there is an improvement of students vocabulary mastery. There are 27 students (90%) from Preliminary tests which are still below the score of 75, and only 3 students (10%) who receive at least 75. Meanwhile, in cycle tests 1 there are 24 students (80%) which score above 75, and 6 students (20%) that scores below 75. Continued with cycle test 2 and a result of 30 students (100%) managed to score above 75 all. Thus, the use of crossword puzzle to improve the vocabulary mastery of seven grade at SMPN 1 Mojo Kediri the result was very significant.

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