

CHAPTER III

RESEARCH METHOD

A. Research Design

The design of this study is narrative inquiry. In narrative inquiry, the researcher examines the stories people tell about their lives and co-construct a narrative analysis of those stories.³⁵ Besides, narrative inquiry research also permits the researcher to share the story from the teachers' live or experience to get more insight and understandings about the issues or challenges in educational field as well as to enrich the teachers' lives.³⁶ Thus, in this research, the researcher examines the stories English teachers in rural area tell about their challenges they face and strategies they use to solve the challenges or problems during teaching during Covid-19 pandemic. The challenges only focuses in teacher's role of interactive teaching that the English teachers in rural area face.

B. Data Source

The source of the data will be taken from English teachers in rural area, namely SMP Negeri 1 Wonodadi, Blitar. They have had different English teaching experiences, and have taught different level of English from basic to advance level with various teaching experiences for years. Besides, they have

³⁵ Ary, et. al., *Introduction to Research in Education*, (Belmont, Wadsworth, 2010), 29.

³⁶ Gay, L. et. al., *Educational research*, (Boston, Pearson, 2012), 256.

had experiences of online class teaching and 50-50 presence of students during Covid-19 pandemic.

C. Instrument

In investigating the EFL teachers' challenges and strategies during Covid-19 pandemic, the researcher uses observation and interview guide. To investigate the challenges that English teachers in rural area face during teaching in pandemic situation, the researcher uses observation and interview. And then, to investigate how the English teachers deal with the challenges they face or strategies and their acts to keep up teaching and motivating their students to learn English, the researcher also uses interview. The teachers observed and interviewed are English teachers in SMP Negeri 1 Wonodadi. The researcher lets the teachers to tell their experience in teaching English during Covid-19 pandemic for online or distance and offline learning. During teachers tell their story, the researcher also ask some yes/no question and three open-ended questions that become the interview guide for this research.

And then, below are the interview guides for this research:

1. How do you solve the challenges or problems you face during teaching English during Covid-19 pandemic?
2. How do you keep up teaching and support learning English during Covid-19 pandemic?
3. How do you interact with your students in teaching English during Covid-19 pandemic?

D. Data Collection

In order to fulfil the purpose of the study, the following data collection procedure conducts observation and interview. The researcher lets teachers in SMP Negeri 1 Wonodadi tell their experience during teaching English in Covid-19 pandemic situation, and the researcher do interview as well during teachers tell their story. The interview stage starts with thematizing, which means outlining the theoretical of the study, the purpose of the study, then reasons why interview is chosen. The next is designing which means preparing the interview schedule. The last is interviewing step, that is the action for ask the interviewees.³⁷

E. Data Analysis

The data analysis of this narrative inquiry research can be known as restorying. Researcher process a restorying by gathering the stories, analyzing them for key elements of the story, and then rewriting the story to place it in chronological sequence. In restorying stage, after conducting the interview, the researcher retranscribes data from the interview. The next step is the researcher organizes the story into chronological sequence. Those sequences involve the challenges or problems faced by English teachers in SMP Negeri 1 Wonodadi during Covid-19 pandemic, and the problem solving or strategies they use during teaching English during Covid-19 pandemic.

³⁷ Cohen, L.