

## CHAPTER V

### CONCLUSION AND SUGGESTION

The last chapter of this study explains the conclusion of the study and some suggestions based on the result of the previous discussion. In addition, the conclusion deals with the result of the type of peer corrective feedback and the students' response on students' correction. The suggestions contain some recommendation for the students, lecture, and the next researchers.

#### A. Conclusion

As mentioned above, there are two research problems in this study. The answer of the first research problem is that the type of peer corrective feedback of students' essay. It can be shown from the percentage. The result shows that 48.48% direct cf, 2.02% indirect cf, 24.24% metalinguistic cf, 2.02% the focused cf and 18.18% reformulation.

The second research problem is to find out the students' response by the students' essay in revision text. It is found that the error corrected 69.39%, the incorrect change 2.04%, the no change 13.27%, the substitution correct 5.10%, the corrector-induced error type 1.02%, and the last the averted erroneous corrector marking 9.18%.

#### B. Suggestion

Based on the conclusions above, the researcher recommends some suggestion for the student, teacher and for the future researcher in the following below:

1. For the student.

The students can use the feedback as their reflection to learn, and can ask to the teacher how to learn writing effectively and better.

2. For the teacher.

Teachers can provide direction in continuous writing learning and guide students for better writing.

3. For further researcher.

Researchers can use these results for reference and to enrich the research literature.