

**THE EFFECTIVENESS OF 3-2-1 REFLECTION TECHNIQUE  
IN TEACHING READING COMPREHENSION OF RECOUNT TEXT**

**THESIS**

Presented to  
State Islamic Institute of Kediri  
In Partial Fulfillment of the Requirements  
For Degree of Magister in English Language Education



By

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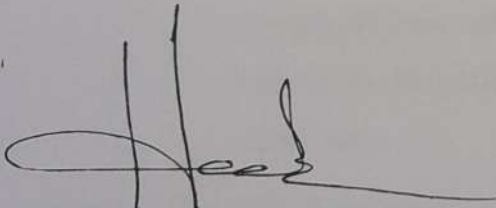
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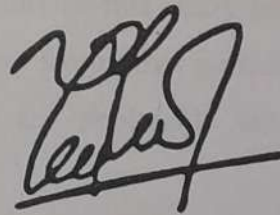
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## RATIFICATION SHEET

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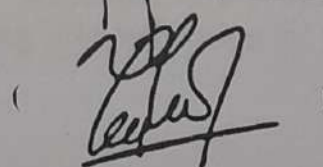
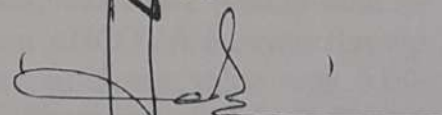
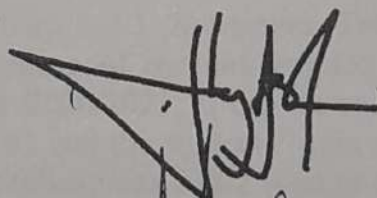
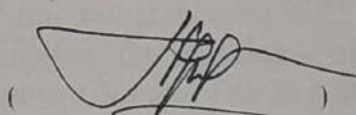
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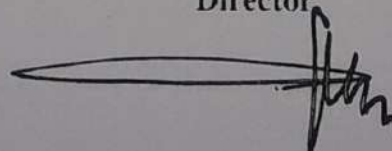
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## ABSTRACT

Ardhani, Devi Kusuma. 2021. *The Effectiveness of 3-2-1 Reflection Technique in Teaching Reading Comprehension of Recount Text*. Department of English Language Education, Faculty of Graduate Degree, State Islamic Institute (IAIN) Kediri. Advisors: Dr. Fathor Rasyid, M.Pd. and Dr. Toyyibah, S.S., M.Pd.

**Keywords:** Effectiveness, 3-2-1 Reflection Technique, Reading Comprehension, Recount Text.

This research is about the effectiveness of 3-2-1 Reflection Technique in teaching reading comprehension of recount text. Further, the research problem of this research was is there any significant effect of 3-2-1 Reflection Technique in teaching reading comprehension of recount text? Furthermore, the objective of this research was to investigate the effectiveness of 3-2-1 Reflection Technique in teaching reading comprehension of recount text.

In this research, the writer used quasi-experimental research design. The population of this research was all students of second grade at SMPN 6 Kediri in academic year 2020/2021. Further, the samples of this research were VIII A as experimental class and VIII B as control class. Moreover, the techniques of data analysis in this research were ANCOVA and *Independent Sample Test* in software SPSS 16.0 for windows.

The result of this research showed that 3-2-1 Reflection Technique effective to use in teaching reading comprehension of recount text for second grade at SMPN 6 Kediri in the academic year 2020/2021. It can be seen from students' gain score in experiment class was 4.53 and the students' gain score in control class was 2.13. Additionally, the sig. (2 tailed) was 0.002 smaller than sig level 0.050 or  $0.002 < 0.050$ . Further, the result from ANCOVA analysis through SPSS 16.0 for windows showed that the class's significant value was 0.000 smaller than sig level 0.050 ( $0.000 < 0.050$ ). Therefore, 3-2-1 Reflection Technique can be implemented in teaching reading comprehension of recount text.

## MOTTO

من أراد الدنيا فعليه بالعلم ومن أراد الآخرة فعليه بالعلم  
ومن ارادهما فعليه بالعلم

Artinya: Barang siapa yang menginginkan dunia maka hendaklah ia memiliki ilmu dan barang siapa yang menginginkan akhirat maka hendaklah ia memiliki ilmu dan barang siapa yang menginginkan keduanya maka hendaklah ia memiliki ilmu. (Al-Mahfudzot)

## **DEDICATION**

- My beloved parents Mr. Eddy Sumarsono and Mrs. Khususiyah, that always give me support, love and always pray to me in every time, thanks for all that you gave to me and I hope you always health in every day.
- My advisors Dr. Fathor Rasyid, M.Pd. and Dr. Toyyibah, S.S., M.Pd. thank you very much for your suggestion and guidance that you gave to me.
- To all my friends thank you for anything.
- To all of people who have helped me to do this thesis untill finish thank you very much for your help.

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*Alhamdulillah* all praises are given by the writer to Alloh SWT the Lord of the Universe, the Greatest of the Greats. Only by his power, bestowal, affection, and guidance the writer can finish his scientific paper, thesis. Peace and blessing be upon to our beloved prophet, Muhammad SAW, his family, his companions, and his followers.

The scientific paper, thesis, is presented to the Department of English Language Education Faculty of Graduate Degree as a partial fulfilment of the requirements for the degree of Strata II (M.Pd.) in English Language Teaching.

In finishing this thesis, the writer realizes that there are many relatives who give their help, guidance, and motivation. May Alloh SWT give reward for their kindness. First and foremost, the writer would like to express her special gratitude to her advisors, Dr. Fathor Rasyid, M.Pd., as the first advisor and Dr. Toyyibah, S.S., M.Pd. as the second advisor, for their great contribution, guidance, and support in finishing the Thesis. She also would like to thank Prof. Dr. H. Nur Ahid, M. Ag. for the technical support on her study. The writer realizes that without them her Thesis will not be finished. Next, the writer would like to offer special thanks to:

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3. Everybody who always gave her motivation to finish her thesis.

Finally, the writer realizes that in writing this thesis far from being perfect. Therefore, any constructive critiques and suggestions are needed to improve this thesis. May Alloh Almighty give bless all to you.

**Kediri, July 28<sup>th</sup> 2021**

**The Writer**



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