

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter explains conclusion derived from the research and suggestion for teachers, students and, other researchers. The conclusion answer the statement and suggestion for the teacher, student and next researcher.

A. Conclusion

After conducting the research and analyzing the data the researcher draws a conclusion as follows: There is a significant influence of using movie text towards students' speaking ability. It was proved by the obtained score of t-test. Because by seeing the result of the data calculation in the previous chapter where null hypothesis (H_o) was rejected, and alternative hypothesis (H_a) was accepted, it means that the researcher assumption is true, that is, movie text can give a significant influence towards students' speaking ability. It was shows from students' scores that were taught by movie text as media more highly then the students that were taught by using picture media. The significance can be seen from Sig (2-tailed) of the equal variance assumed in the independent sample t-test table where the Sig (2-tailed) is 0.001. It is lower than $\alpha = 0.05$ and its mean H_o it rejected and H_a is accepted. It can be revealed from the hypothetical test, where alternative hypothesis is accepted and null hypothesis is rejected.

B. Suggestion

Based on the result of the research and the advantages of using movie text in teaching English speaking to the eight grade of MTs Sunan Gunung Jati Kediri, the researcher would like to give some suggestion.

1. Suggestion for the teacher

- a. movie text is a good media that can help the students to master students speaking ability, where the students can be stimulated to produce idea them selves improve their ability in speaking. So, movie text is a media to be used in teaching process especially in speaking.
- b. The teacher should not use monotonous media in teaching process. A teacher should choose appropriate media that can help the students to be more active in class room.
- c. Teacher should plan the time well. They should be careful in selecting movie and considering its time duration and the length of time for speaking activity.

2. Suggestion for students

- a. The students are suggested to use movie text when they want to increase speaking skill because movie text gave clear idea to arrange and open minded students' idea to speak more based on the movie that they watched.
- b. The students are suggested to be active in speaking. It can improve their speaking skill.

3. Suggestion for the Other Researchers

In this research the researcher used animation movie media to help students of Junior high school especially in speaking ability. The next researcher can conduct this media on different levels of students and other skills.

