

REFERENCES

- Algahtani, A.F. 2011. Evaluating the Effectiveness of the E-learning Experience in Some Universities in Saudi Arabia from Male Students' Perceptions, Durham theses, DurhamUniversity.
- Arkorful & Abaidoo. 2014. *The role of e-learning, the advantages and disadvantages of its adoption in Higher Education*. International Journal of Education and Research Vol. 2 No. 12 ISSN: 2201-6333 (Print) ISSN: 2201-6740 (Online)
- Ary, Doald, et. al. 2010. Introduction to Research In Education. Eight Edition. Canada: Nelson Education, Ltd
- C.Pappas, "Google Classroom Review: Pros And Cons Of Using Google Classroom In eLearning - eLearning Industry", eLearning Industry, 2017. [Online]. Available: <https://elearningindustry.com/googleclassroom-review-pros-and-cons-of-using-google-classroom-inelearning>. [Accessed: August 2021].
- El-seoud et.al. *E-Learning and Students' Motivation: A Research Study on the Effect of E-Learning on Higher Education*. <http://dx.doi.org/10.3991/ijet.v9i4.3465>. [Accessed: August 2020].
- Englishtina, Inti. *Using "Google Classroom" App for Teaching Language*. Departement of Strata 1 University of 17 Agustus 1945. Semarang: Indonesia
- Hussaini, et al. 2020. *Effectiveness of Google Classroom as a Digital Tool in Teaching and Learning: Students' Perceptions*. International Journal of Research and Innovation in Social Science. Vol. 4 issue 4 ISSN 2454-6186
- Kapenieks et. al. 2012. *E-Ecosystem Driven E-Learning Vs Technology Driven E-Learning*. In Proceeding of the 4th International Conference on Computer Supported Education (CSEDU-2012), pages 436-439 ISBN: 978-989-8565-07-5
- Liton, Hussain Ahmed. 2015. Examining Students' Perception and Efficacy of Using Technology in Teaching English. International Journal of Education and Information. Vol. 1 No. 1 Pp. 11-19 ISSN 2381-7429
- M.Dicicco, Kathleen. 2016. The Effects of Google Classroom in Teaching Social Studies for Students with Learning Disabilities. Theses and Dissertations. <http://rdw.rowan.edu/etd/1583> (accessed on August 2021)
- Mualim, etc al. 2019. The Strengths And Pitfalls Of Google Classroom Application To Gen-Z Students' Learning Hybridity. International Conference on Islamic Education: Challenges in Technology and Literacy. Vol. 4 P-ISSN: 2477-3638, E-ISSN: 2613-9804

- Mustafa. 2015. The Integration of Technology into Foreign Language Teaching. *International Journal on New Trends in Education and Their Implications*. Vol. 6 Issue 1 article 3 ISN 1309-6249
- Sangra et. al. 2012. Building an inclusive definition of E-learning: An approach to the conceptual framework. *Research articles of Universitas Oberte De Catalunya Spain*. Vol 12 no. 2
- Shaharaneet et. al. The Application of Google Classroom as a Tool for Teaching and Learning. *Journal of Telecommunication, Electronic and Computer Engineering*. Vol. 8 no. 10 ISSN: 2180-1843 e-ISSN: 2289-8131
- Wijaya, Andri. 2016. Analysis of Factors Affecting the Use of Google Classroom to Support Lectures. *International Conference on Information Technology and Engineering Application*.
- Maulida, Cut Intan, and Sofyan A. Gani. (2016). "KWL: Strategy on Improving Reading Comprehension." *Research in English and Education Journal* 1(1): 53–61. <http://www.jim.unsyiah.ac.id/READ/article/view/716/542>
- Mart, Çağrı Tuğrul. (2012). "Developing Speaking Skills through Reading." *International Journal of English Linguistics* 2(6), 91–96.
- Farha, Nudiya Afiya, and Rohani Rohani. (2019). "Improving Students' Reading Comprehension of Report Text with KWL Strategy." *ELT Forum: Journal of English Language Teaching* 8(1), 25–36.
- Sadiku, Lorena Manaj. (2015). "The Importance of Four Skills Reading, Speaking, Writing, Listening in a Lesson Hour." *European Journal of Language and Literature Studies* 1(1), 29–31
- Nu Nu Wah. (2019). "Teaching Listening Skills to English as a Foreign Language Students through Effective Strategies." *International Journal of Trend in Scientific Research and Development* 3(6), 883–887.
- Durga, Ms. V Satya Sri, and Dr. C S Rao. (2018). "Developing Students' Writing Skills in English - A Process Approach." *Journal of Chemical Information and Modeling* 2(6), 1–5.