

CHAPTER 1

INTRODUCTION

This chapter describes the reasons for conducting the research and it deals with several points: introduction than concern with the background of the research, research problem, objective of the research, significance of scope and limitation, and definition of key terms as would be elaborated in the following sections.

1.1 Background of the Reasearch

Writing is one of the important English skills in the teaching and learning process, especially in Indonesia. English language learners need to give more portion of attention to writing (Nugroho, 2017). However, writing is not a simple or easy to learn. In learning English in senior high school, writing is one of the important competencies that must be taught in all of the classes. The fact, students feel difficult if the teacher gives the writing assignment. They are not confident in their writing. They do not know what they should write, and how to start in and end it.

The problems above also happen to the students at the tenth grade at Sekolah Menengah Kejuruan Negeri (SMKN) 1 Jetis Mojokerto. They get difficulties in writing. They have low motivation to write. Most of their activities in English is writing, but when the writing activities in the classroom or social media many students look not confident. They do not know what they should write so they lose interest to write. They think that writing is difficult, student should master some aspects of English such as structure, grammar, and vocabulary. Unfortunately, at the end, they use the easy way. They are only copying the texts from internet.

The main point of writing is practice. There are some processes to make a good text, such as planning, drafting, revising, and finalizing the draft that has to include the learners' knowledge of developing themes, paragraph, sentence, grammar and lexical to meet the purpose, audience and medium of communication. In this research, the researcher will teach the narrative text. According to the researcher, a narrative is a piece of text that can be entertained or informs the reader and listener.

From the reasons above, the researcher uses media that can be expected to increase the learners' writing ability. Based on the globalization era, the researcher used E-Learning for teaching writing skills. E-learning means education and training through digital media (Rajam, 2009). The goal of e-learning for teaching make teacher easier to teach and more creative in showing lessons.

Media for teaching can change the atmosphere and give an effect on the class, especially for teaching writing that has a good technique because it is a difficult skill of English skills. According to Tommy Hastomo (2016), media is a tool used by the teacher in explaining, delivering and transferring material in the teaching-learning process.

Edmodo is a popular media in education. Edmodo was founded in Chicago, Illinois when two school district employees set out to bridge the gap between how students live their lives and how they learn in school. It was created to bring education into the 21st-century environment. Edmodo is an educational website that takes the idea of a social network and defines them and makes it appropriate for a classroom. Edmodo is a website for use for teachers, students, and parents. Edmodo

can be called "Facebook for schools" because the Facebook display from Edmodo is same as Facebook. A simple design can make it easier to use it. Edmodo can be accessed free on the site www.edmodo.com and the users of android can download Edmodos' application in the play store.

Based on some articles that discuss Edmodo, the researcher found that Edmodo can be used for many materials of education. Such as mathematic, language, technology, science, etc. Then, Edmodo can upload so many media. Such as video, picture, or audio. So, the researcher hopes, this research can be easier.

Here the researcher found some results of some studies. Balasubramanian, Jaykumar, and Fukey (2014) proved that Edmodo is a learning platform that Edmodo can foster the combined knowledge creation of a group better than individuals diaries and discussion. Candrasari (2015) proved that Edmodo can increase the student's interest in learning English in writing skills.

Within this circumstance, the researcher plans to use Edmodo for improving students' writing skills of narrative text for vocational high school level. The researcher hopes that the research can be implemented in the class because the researcher needs much time to do the research and the researcher needs to have face-to-face time with students to build solidarity among the researcher and students. However, the emergence of the coronavirus pandemic, known as COVID-19, affect the implementation of the research. The work from home policy release by the school affected the continuation of the use of research. Indonesian government instructed the enactment of social distancing for all citizens. People must work from home and learn from home. The researcher has to decide whether

to do the research or quit. Continuing it means the possibility of being out of the aim of the research regarding the condition change. The study was prepared for the normal condition of participants. Yet, the researcher eventually agrees to proceed due to seeing the potential of revealing a new phenomenon of teaching EFL in a pandemic emergence situation. This study might behold the effect of the pandemic upon students' learning activities, and later upon their achievement. The researcher and the students' do encounter some shortcomings in the process of implementation. This confirms what Allo (2020) asserted as he argued that "Financial ability and internet access is difficult due to the geographical state of their residence which is still difficult to get telephone communication network, SMS, and internet." Online learning may impose students into a desperate situation, the situation makes the students cannot have maximum learning. This situation serves to be the ground for the researcher to question how Edmodo can improve the students writing skills in the Covid-19 pandemic

Based on the explanation, the researcher wants to make a research about teaching by using Edmodo and know the students' responses after using Edmodo for writing class. The researcher is intended to conduct a result of title **Using Edmodo to Improve the Writing Skills of the Tenth Grade Students of SMKN 1 Jetis Mojokerto in Pandemic Era.**

1.2 Statement of the Research Problem.

How can the EDMODO improve the students' writing skills in the COVID-19 Pandemic Era?

1.3 Objective of the Study

Based on the formulation of the problems above, the objective of the research is to know how the implementation of Edmodo can improve the students' writing skills at tenth-grade students' of SMKN 1 Jetis Mojokerto.

1.4 Significance of the Study

From the explanations of the significance of the research, the researcher hopes:

1.4.1 For English Teacher

This research is aimed to help teachers to increase the teaching quality, give motivation for the student, and develop E-Learning better. Thus, the teacher can make it understandable by the learners.

1.4.2 For the Reader

It can give information about Implementing Edmodo and also can be a reference for further research.

1.5 Scope of the Study

The research will limit research on tenth-grade students' at SMKN 1 Jetis Mojokerto. This study is conducted to improve the students' writing skills through Edmodo website in covid 19 pandemic era. The researcher only chooses one of some classes in this school to improve their writing skills.

1.6 Definition of Key Terms

There are some key terms that are frequently used in this study. It is expected to avoid misunderstanding about this variable of this thesis. They are defined as follows:

1.6.1 Edmodo

Edmodo is a website as same as Facebook. Edmodo is an educational technology company offering communication, collaboration, and coaching tools and teachers. The Edmodo network enables teachers to share content, distribute quizzes, assignments, and manage communication with students, colleagues, and parents. Thus, Edmodo is suggested by the students, teachers, and parents to communicate like Facebook in the cyber world and the education will be easier because the teaching-learning process can be done in every place.

1.6.2 Narrative Text

The narrative text is a story with complications or problematic events and it tries to find the resolutions to solve the problems. An important part of narrative text is the narrative mode, the set of methods used to communicate the narrative through a process narration.

1.6.3 COVID-19 Pandemic

The COVID-19 pandemic or coronavirus pandemic is an ongoing pandemic from coronavirus disease 2019 (COVID-19) which is caused by severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2). It was first identified in December 2019 in Wuhan, China.