

**USING EDMODO TO IMPROVE THE WRITING SKILLS OF THE TENTH GRADE
STUDENTS OF SMKN 1 JETIS MOJOKERTO IN PANDEMIC ERA**

THESIS

Presented to
State Islamic Institute of Kediri
in Particular Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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APPROVAL PAGE

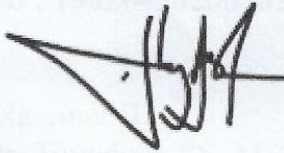
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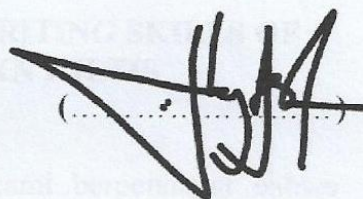
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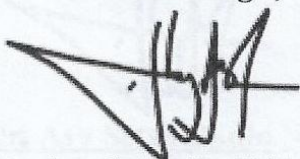
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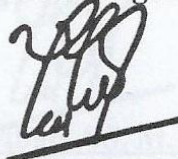
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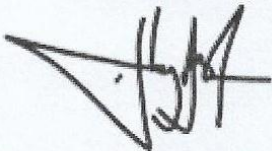
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MOJOKERTO IN PANDEMIC ERA**

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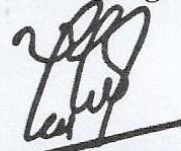
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MOTTO

*If You Can Not Stand the Fatigue of Learning, Then You Will Feel the Polignant
of Stupidity Throughout Your Life*

(Barangsiapa belum merasakan pahitnya belajar walau sebentar, maka akan
merasakan hinanya kebodohan sepanjang hidupnya)

~Imam Syafi'i~

DEDICATION SHEET

This graduation paper is whole heartedly dedicate to:

- ❖ Allah Subhanahu Wa Ta'ala who always blesses me wherever and whenever I am.
- ❖ My beloved parents Sumali and Sumarni, thanks for all support, finance, encouragement and pray all the time to me.
- ❖ My mother in-law Sukinem who always honest to take care of my childrens.
- ❖ Myself who always strong and patient to go through a trial.
- ❖ My childrens, my path of heaven, Rayyan and Ruzain, I apologize for always leaving you.
- ❖ My husband Rachmadhi, thank you for finance and support.
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ABSTRACT

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Keywords: Writing skill, Writing, EDMODO, Narrative Text, Pandemic Era, COVID-19

In writing classroom, students are looked having no confident. They do not know what they should write so they lose interest to write. They think that writing is difficult, student should master some aspects of English such as structure, grammar, and vocabulary. Edmodo is a media to help the writers write an appropriate text better with some indicators of writing. It includes format, punctuation and mechanics, content, organizations' paragraph, grammar and sentence structure. The purpose of this study is to know how the implementation of Edmodo can improve the students' writing skills in pandemic era.

This study used Classroom Action Research method. Participant of this study involved an English teacher and students in one class consisting of 34 students, 22 male students and 12 female students. The instruments used in this study were, test, observation, and documentation. The criteria of success include mean score, students' success in the test and observation sheet. The research consisted of one cycle which covered planning, acting, observing, and reflecting.

The result of this research showed that the Edmodo improved the students' writing skills at the tenth-grade students of SMKN 1 Jetis Mojokerto. All of the criteria of success supported to state that the implementation of Edmodo could improve the students' writing skills at tenth-grade students' of SMKN 1 Jetis Mojokerto. In the first stage test, the mean score was 55,88. In the second stage the researcher found an improvement of the mean score. The result revealed that the mean score improved at 77,23. Related to the students' success, in the first stage test, the sum of students achieved the minimum score was 23,52%. Then, in the second test, there were 94,11% of the total students passed the criteria of success. Next, from the observation sheets, it could be said that the line of improvement did exist. From the first observation, the result only got 40%. Next, in the second observation, the result of students' participation was 60%. In the third stage of observation, the researcher found an improvement to 90% of students' participation during the classes.

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