

**An Analysis of Reading Comprehension Question Levels in Grade  
X English Students' Textbook Based on Barrett's Taxonomy**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

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I hereby declare that the thesis and the work presented in it are my own and have been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in the English Language Education Department, State Islamic Institute of Kediri (IAIN) Kediri.

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## **APPROVAL PAGE**

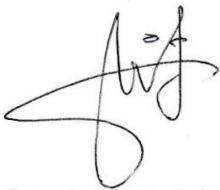
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# RATIFICATION SHEET

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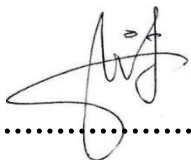
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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Taxonomy*

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 28 Desember 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

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## MOTTO

*"Kenapa harus takut gelap kalau ada banyak hal indah yang  
hanya bisa dilihat sewaktu gelap?"*

*~ Ilana Tan ~*

*Source: Novel Winter in Tokyo*

## **DEDICATION**

### ***Bismillahirrahmanirrahim***

First of all, I would like to say grateful to Allah SWT who always gives me health to finish this thesis.

Secondly, to our Prophet Muhammad SAW Peace be Upon him who has guide us from the darkness to the lightness, namely 'addinul islam wal iman.

I would like to dedicate this thesis to:

My beloved father, mother and my family to all of your prayer, endless love, full support and for all patients to educate me.

I do really want to make you proud of me.

Then to Mrs. Ima Fitriyah and Mrs. Erna Nurkholida as my advisors, for your time and patients as long as guide me to finish my thesis, for help and praying.

Thank you to all of my family, my close friends and classmates, especially tourism class in IAIN Kediri, who always support me to go this far and I hope we meet on our respective paths of successful in the future. It means a lot for me, thank you so much.



## ACKNOWLEDGEMENTS

*Bismillahirrahmanirrahim,  
Assalamu'alaikum, wr.wb.*

In the name of Allah, the most gracious and the most merciful, Praise the researcher give to Allah SWT who has bestowed His grace and affection so that the researcher can finish this graduating paper. Sholawat are always presented to the lord of the Prophet Muhammad SAW who has led his people in the right way and brought human beings from the darkness into the brightness as. The researcher would like to express her big thanks for her dearest parents, who had given prayer, strength, motivation and their loves as long as time during her academic process. This thesis written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program.

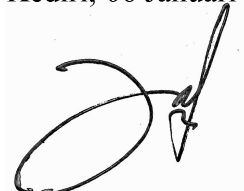
This graduation paper will not be completed without the support and guidance of individuals and institutions. Therefore, researchers would like to express special thanks to:

1. Dr. Nur Chamid, M.M. as the Rector of State Institute for Islamic Studies Kediri.
2. Dr. Ali Anwar, M.Pd., as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Ima Fitriyah, M. Pd as my advisor I, who have spent a lot of times and activities to support and provide input during the completion of this thesis.
4. Erna Nurkholida, M. Pd as my advisor II, for giving necessary suggestions, help, and motivate me during the completion of this thesis.

5. Bambang Yulianto, M.Pd as validator
6. All lectures of IAIN Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study during Academic year at IAIN Kediri.
7. Especially Izza, Egita, Maya, Iga, Navi, Fatur, Dana, Bayu, Riza, Reza, for always asking me to hanging out, for inner and outer supports during the completion of this thesis, for asking and giving me necessary suggestions.
8. For Amroh, Fiza, Nurul Khalishah, Winda, and Nurul Firdaus who have supported from behind
9. All of my friends in English Education Department, especially Class of 2017, who have struggled together in carrying out the knowledge in the College bench.

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 06 Januari 2022



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## ABSTRACT

**Firdausi, Amelia.** 2021. *An Analysis of Reading Comprehension Question Levels in Grade X English Students' Textbook Based on Barrett's Taxonomy.* Faculty of Education, Institute Collage for Islamic Studies (IAIN) Kediri, *Advisors: (1) Ima Fitriyah, M. Pd (2) Erna Nurkholida, M. Pd.*

**Key Words:** *Reading Comprehension, Student's Textbook, barrett's Taxonomy*

This study aims to An Analysis of Reading Comprehension Question Levels, Reading is one of the main significant elements to develop English language ability. The goal of reading is to comprehend, reading without comprehension the text is useless. Nowadays English textbooks support the teachers to provide materials because teachers are demanded to provide various material creatively, that way Textbook is the equipment of teaching and learning process and the purpose of the textbook is to help the students to achieve the understanding of their material especially in reading comprehension.

This study uses a content analysis research design to analyze reading comprehension questions based on Barrett's Taxonomy. Content Analysis research design is a part of the qualitative research approach. this research serves as a tool to understand certain characteristics of the material, where this research has can be done with any written material, from documents to interview transcriptions, from media products to personal interviews While the purpose of content analysis is to describe the relative frequency and importance of a particular topic and evaluate bias, prejudice, or propaganda in printed materials. The document employed for this research is an English textbook used by a 10th-grade student published by Kemendikbud RI 2017.

This research used purposive sampling techniques to determine the sample since the sample of this research was selected purposefully only for reading comprehension questions contained in each chapter, then this research based on Barrett's Taxonomy. Based on the findings, it was found that there were five types of reading comprehension questions. The writer found out the types of reading comprehension questions based on Barrette's taxonomy divided into 195 questions such as Literal Comprehension 116 (59%), Reorganisation 23 (12%), Inferential 15 (8%), Evaluation 18 (9%), and Appreciation 23 (12%). Of the types of comprehension, Literal Comprehension is the most dominant level of comprehension. So this research shows that therefore, using the English textbook "Bahasa Inggris Kelas X" for seven grades students can be used as the material for reading comprehension questions skills. However, there are still some questions that need to be developed again.

## TABLE OF CONTENTS

COVER .....	i
DECLARATION OF AUTHENTICITY.....	ii
APPROVAL PAGE .....	iii
RATIFICATION SHEET .....	iv
NOTA KONSULTAN .....	v
NOTA BIMBINGAN .....	vi
MOTTO.....	vii
DEDICATION.....	viii
ACKNOWLEDGEMENTS .....	ix
ABSTRACT .....	xi
TABLE OF CONTENTS.....	xii
LIST OF APPENDICES .....	xiv
CHAPTER I INTRODUCTION .....	1
1.1 Background of The Study .....	1
1.2 Research Problem .....	4
1.3 Objective of the Study .....	4
1.4 Significance of the Study .....	5
1.5 Scope and Limitation.....	5
1.6 Definition of Key Terms.....	6
CHAPTER II LITERATURE REVIEW.....	8
2.1 Barret’s Taxonomy .....	8
2.2 Reading .....	20
2.3 Kinds of Reading Comprehension Assessment.....	24
2.4 Effective Strategies for Reading Comprehension .....	25
2.5 Previous Study.....	26
CHAPTER III RESEARCH METHOD .....	29
3.1 Research Design .....	29
3.2 The Source of Data .....	30
3.3 Research Instrument .....	30
3.4 Data Collection and Analysis Technique.....	31
3.5 Research Procedures .....	32

3.6	The Validity of Data .....	32
CHAPTER IV FINDINGS AND DISSCUSSION.....		33
4.1	Findings.....	33
4.2	Discussion .....	51
CHAPTER V CONCLUSION AND SUGESTION.....		53
5.1	Conclusion.....	53
5.2	Suggestion .....	54

## **LIST OF APPENDICES**

**APPENDIX 1** TEXTBOOK BAHASA INGGRIS KELAS X

**APPENDIX 2** EXPERT VALIDATION SHEET

**APPENDIX 3** CURRICULUM VITAE