

**THE EFFECTIVENESS OF MIME GAME IN TEACHING
SPEAKING SKILL TO THE STUDENTS OF
QUEEN AL-FALAH ISLAMIC BOARDING SCHOOL**

THESIS

**Presented to
State College for Islamic Studies
In Partial Fulfilment of the Requirements
For the Degree of *Sarjana* in English Language Education**



By:

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(STAIN) KEDIRI**

2017

ABSTRACT

ASPARI, WINDA TRI. 2017. *The Effectiveness of "Mime Game" in teaching speaking skill to the students of Queen Al-Falah Islamic Boarding School*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisor: 1) Dr. Mukhammad Abdullah, M. Ag. 2) Drs. Agus Edi Winarto, M.Pd.

Key words: the effectiveness, teaching speaking, mime game

Language learning is hard work. Effort is required at every moment and must be maintained over a long period of time. To reach the success in teaching and learning process, teacher need teaching strategies to solve the problems it is an alternative strategy to teach speaking, this research proposed Mime Game to teach speaking. The main purpose of this study is to know whether the students who are taught with Mime Game have better achievement than the students who are taught with conventional method. In order to achieve the objective of this research, the researcher designs an experimental research.

The subject of the research is the students at the eighth grade of Queen Al-Falah, class VIII L and VIII O. The research design is quasi-experimental design. It is done by comparing two groups, experimental group and control group. Every group consists of 20 students. The experimental group is conducted at class VIII O that is taught by using Mime Game and control group is conducted at class VIII L that is taught by using conventional method. The instruments used in this research are test (pre-test and post-test), and scoring guide. Then, the result of the test was calculated by using ANCOVA.

Based on the result of data analysis administered in experimental and control group, in the pre-test the mean score of experimental group is 58.00 while the mean score of control group is 61.00. In the post-test, the mean score of experimental group is 78.00 while the mean score of control group is 70.00. Then, in the result of ANCOVA assumptions show that the distribution is normal that is $p(0.212) > \alpha(0.05)$ for pre-test and $p(519) > \alpha(0.05)$. Then, the homogeneity variance of both groups are equal that is $p(0.449) > \alpha(0.05)$. There is no interaction between covariate and independent, as evidenced by $p(0.765) > \alpha(0.05)$. Then, there is a relationship between the covariate and the dependent variable, $p(0.006) < \alpha(0.05)$. The result of statistical computation of ANCOVA reveals that the result is significant $.000 < .05$. since the significant value is lower than .05 statically there is enough evidence to reject null hypothesis, and the alternative hypothesis is received. It means that teaching speaking skill by using Mime Game is effective.

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APPROVAL PAGE

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BOARDING SCHOOL**

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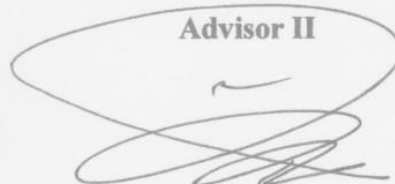
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RATIFICATION SHEET
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SKILL TO THE STUDENTS OF QUEEN AL-FALAH ISLAMIC
BOARDING SCHOOL

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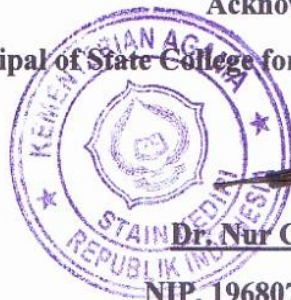
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NOTA KONSULTAN

Kediri, 13 Juni 2017

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Hal : Bimbingan Skripsi

Kepada,
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Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

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Judul : THE EFFECTIVENESS OF MIME GAME IN TEACHING SPEAKING SKILL TO THE STUDENTS OF QUEEN AL-FALAH ISLAMIC BOARDING SCHOOL

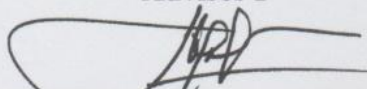
Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

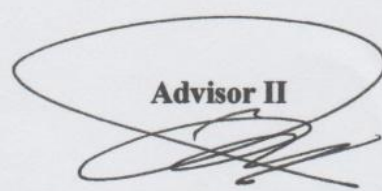
Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 20 Juni 2017, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb.

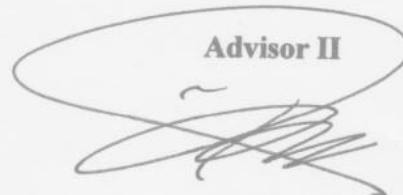
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MOTTO

بُؤِ بِلْمِ ضَةُ لَى نُلُّ نِلْمِ

Searching for knowledge is obligation for every moslem.

DEDICATION

This thesis is dedicated to:

- My beloved parents: My Father, Kardjito (Alm) and My mother, Iin Suwaiti. Thanks for your praying, your support and your motivation.
- My beloved sisters, Intan Puspitasari and Indria Rintiani. Thank you for your support.
- My cute nephew, Yusuf and Mizan. You always make me smile and entertain me.
- My sincerity advisors, Dr. Mukhammad Abdullah M. Ag. and Drs. Agus Edi Winarto, M.Pd. who always help and guide me during completing this thesis.
- Thanks for big family of Queen Al-Falah Islamic Boarding School Ploso Mojo Kediri.
- Thanks for all of my members. You always give me spirit and motivation.
- All of my best friends in A class for wonderful memories.

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Subsequently, I would like to express my great appreciation and thank to those who have a big contribution in helping me to finish this thesis. It is my pleasure to acknowledge:

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Kediri, 22 June 2017

The writer

ABSTRACT

ASPARI,WINDA TRI. 2017. *The Effectiveness of “Mime Game” in teaching speaking skill to the students of Queen Al-Falah Islamic Boarding School.* English Departement, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisor: 1) Dr. Mukhammad Abdullah, M. Ag. 2) Drs. Agus Edi Winarto, M.Pd.

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