

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the conclusion and suggestion about the research are presented by the researcher for the readers

5.1 Conclusion

According on the computation result in the previous chapter, it can be concluded that the use of WhatssApp media to teach reading skill on narrative text in the first grade students of MAN 2 Kediri is effective. It has been seen from the mean pre-test score of experimental group is 66.00 and control group is 69.47. The score pre-test of standard Deviation experimental class is 7.557 and control class is 6.345. In the post-test the mean score of experimental class is 88.80 and for control class is 76.00. The score post-test of Standard Deviation experimental class is 5.189 and for control class is 6.303. Based on the calculation of mean score, for an experimental group, which was given by using WhatsApp media has better reading skill than control group which was not taught by using WhatsApp media. It can be conclude that WhatsApp media is effective in teaching reading skill.

The assumption of ANCOVA the result of normality test from both experimental and control class is higher than α 0.05. The distribution of dependent variable the pre-test is normal by Kolmogrov-Smirnov significant value .200 (Sig > α) for experimental class, .057 (Sig > α) for control class, .200 (Sig > α) for post-test experimental class, and .079 (Sig > α) for control class. The homogeneity assumption from both classes is homogenous. The Levene's result showed the

significant value that is $p .553 > 0.05$. There is no interaction between covariate and independent variable as evidence by $.184 > 0.05$. In the linier result showed $\text{Sig}.000 < \alpha 0.05$ it means that the null hypothesis is rejected (H_0) and the alternative hypothesis is (H_a) received. In this case showed that WhatsApp media effective in teaching reading skill.

5.2 Suggestion

There are some suggestions presented by the researcher as follows:

1. For the students

This study provides new perspective to students about the mobile application (WhatsApp) for English learning process.

2. For the lecturer

This study can be considered as the addition of reference on examining the next research with the same topic.

3. For English Department

This research can be considered as the reference on establishing the enjoyable English learning by using WhasApp application.

4. For the researcher

This study provides the researcher more knowledge and experience on examining the research about English learning by using WhatsApp application.