THE EFFECTIVENESS OF USING WHATSAPP MEDIA IN TEACHING READING SKILL

THESIS

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I hereby declare that the thesis and the work in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person accept those indicated quotation and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis to fulfill the requirement for the degree of *Sarjana*(S1) in English Study Program, State Islamic Institute of Kediri.

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MOTTO

More Gratitude, less complain

(Usnafatin)

DEDICATION

Deepest from my heart, I dedicated the *Skripsi* to:

Allah SWT for giving me a chance, power, and time until I finished the thesis well.

My beloved parents who always pray for me and support my study.

My beloved Sister who always gives me an amazing supports and attention.

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The writer realized that this thesis is far from perfect. The writer will receive any suggestion and critics that will help the research to be better.

ABSTRACT

Usnafatin, 2021. *The Efectiveness of WhatsApp media in Teaching Reading Skill*. Thesis, Deparment of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (1) Dr. Sri Wahyuni, M.Pd. and (2) Dr. Ary Setya Budhi. N, M.Pd.

Keywords: *Reading, WhatsApp, Narrative text, Students, Teaching, Learning*

Reading is one of skills in English lesson which to be mastered by the students Senior High School in Indonesia based on the Standard of Competence (Standar Kompetensi / SK) and Basic Competence (Kompetensi Dasar / KD) as written in syllabus of the 2013 curriculum (K13). Teaching reading to students High Scholl needs an appropriate media to make students comprehend. There is WhatsApp media to teach reading skill on High School students. Therefore, the aim of this study is to know whether the students who are taught by WhatsApp media get better reading skill than students who are taught by E-learning Madrasah.

The design of study is quasi experimental design. Meanwhile, the population of this research is the first grade students of MAN 2 Kediri in the second semester. The sample of this research consists of two classes there are experimental group and control group. They are X Science 1 and X Science 2. The experimental group was taught by using WhatsApp media and the control group was taught by E-learning madrasah. To collect the data pre-test and post-test were applied to experimental group and control group.

The result of the test was analyzed by using ANCOVA through SPSS 26. The result is the value of the group pre-test is 000 which is lower than 0.05. Based on the result, that the researcher has enough evidence to reject the null hypothesis and the alternative hypothesis is accepted. It means that the reading skill of the students who were taught by using WhatsApp media is better than students who were taught by using E-learning media.

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