

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of this study and some suggestions. The conclusion includes the answer of the research questions, and the suggestions include to the certain parties.

A. CONCLUSION

To answer some research question, by using *Pearson Product Moment Correlation*, in analyzing the correlation between the two variables, the significance value is 0.00. it means that there is correlation between the two variables, and the correlation is significant. It is because the significance value is lower than 0,05. The coefficient correlation is high. In this case, reading strategy contributes as many as 0.598 to reading comprehension achievement of the students.

B. SUGGESTIONS

From the conclusion in the previous explanation, the researcher is going to give some suggestions to the students, to the teacher or lecturers and to the next researcher.

1. For the students

There are several recommendations for students in relation to this study. Students suggested reading a lot and using all

reading strategies, in order to improve their reading comprehension achievement. It is advised to them to practice their reading strategies more often in order to know which reading strategies they may lack and should be improved.

2. For the teacher or lecturers

From the research results, it can be seen that there is a relationship between reading strategies and reading comprehension attainment. Therefore, as a teacher or instructor it can be an obligation to direct students to develop their strategies. Because it can improve their achievement in English subjects, especially in reading comprehension.

3. For the next researcher

For the next researcher, this study has a contribution if the next researcher wants to investigate the same topic in different place or subject. It can enlarge in the research field. Moreover, the next researcher can make a various the research instrument to check the validity and reliability of the instrument uses.