

**THE CORRELATION BETWEEN READING STRATEGIES
AND READING COMPREHENSION ACHIEVEMENT OF
THE TWELFTH GRADE STUDENTS OF SMK PLUS
DARUS SALAM KEDIRI**

THESIS

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Oleh :

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9322.029.15

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
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RATIFICATION SHEET

THE CORRELATION BETWEEN READING STRATEGY AND READING
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STUDENTS OF SMK PLUS DARUS SALAM KEDIRI



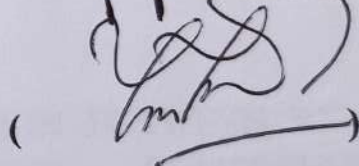
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ABSTRACT

Fitriyah, Nia Hidayatul. 2021. *The Correlation Between Reading Strategies and Reading Comprehension Achievement of EFL Learners*. English Department, Faculty of Education, State Institute (IAIN) of Kediri. Advisor: Dr. H. Fathor Rasyid, MPd and Dr. Toyyibah, S.S,M.Pd.

Keywords: reading strategies and reading comprehension achievement

Reading strategies are actions consciously performed for the purpose of achieving a particular reading task or goal, which can be used in various ways according to context and learner. Every students has a different strategies to understand some text. The objective of this study is the researcher wants to know the correlation between reading strategies and reading comprehension achievement.

This study uses correlational quantitative research as the research design. The participant of the research is 79 students of twelfth grade in SMK Darus Salam Kediri. There are two instruments in this study those are reading test and questionnaires. For reading test, the researcher adopts from TOEFL for Junior. And for questionnaire the researcher adapts from Survey of Reading Strategies (SORS) by Mokhtari and Reichard (2002). Data obtained are analyses using the Statistical Program for Social Science (SPSS) using Pearson Product-moment correlation analysis.

The result of the study shown that there is correlation between reading strategy and reading comprehension with the coefficient correlation is 0.793 which is categorized in high correlation with significance value is 0.00 which is lower than 0.05. It means that H_a is accepted.

MOTTO

"Change Your Thoughts and You Change Your World"

DEDICATION SHEET

In the name of Allah, I present and dedicate this thesis to:

Allah SWT, the Lord of the universe who bless me anytime.

And by His love I can finish this thesis

My beloved parents, M. Hadi, and mother Hindiyati Cholifah

who always give me pure love, and everything what I need.

Thanks for your support, motivation, contribution and pray until
can finish my study.

I give you nothing, but you give me everything.

May Allah always bless you

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Alhamdulillah all praises are given by the writer to Allah SWT the Lord of the Universe, the Gratest of the Greats. Only by His power, bestowal, affection, and guidance the writer can finish writing the scientific paper "*Skripsi*". Peace and blessing be upon to our beloved prophet, Muhammad SAW, his family, his companions, and his followers.

The scientific paper "Skripsi" is presented to the Department of English Language Education Faculty of Education and Teacher Training as a partial fulfilment of the requirements for the degree of Strata I (S.Pd.) in English Language Teaching.

In finishing this thesis, the writer realizes that there are many relatives who give their help, guidance and motivation. May Allah SWT give reward for their kindness. First, the writer would like to express his special gratitude to his advisors, Dr. H. Fathor Rasyid, M.Pd., as the first advisor and Dr. Toyyibah, S.S,M.Pd., as the second advisor, for their great contribution, guidance, and support in finishing the *Skripsi*. She is also very grateful for the Head of English Education Study Program, Dr. Ary Setya Budhi Ningrum, M.Pd., and the dean of Tarbiyah Faculty of IAIN Kediri., Dr. Ali Anwar for their assistance in administration matters.

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Kediri

The writer

TABLE OF CONTENTS

DECLARATION SHEET	
APPROVAL PAGE	
NOTA KONSULTAN	
MOTTO	ii
DEDICATION SHEET	iii
ACKNOWLEDGEMENT	iv
TABLE OF CONTENTS.....	vi
LIST OF TABLES	viii
LIST OF APPENDICES.....	ix
ABSTRACT	x
CHAPTER I INTRODUCTION.....	1
A. Background of the Study	1
B. Research Questions	6
C. Objectives of The Study	7
D. Significances of The Study	7
E. Hypothesis	8
F. Definition of Key Terms	9
CHAPTER II LITERATURE REVIEW	10
A. Definition of Reading Strategies	10
B. Reading Comprehension Achievement	13
C. Previous Studies	14
CHAPTER III RESEARCH METHOD	17
A. Research Design	17
B. Population and Sample.....	18
C. Research Instrument.....	19
D. Data Collection.....	22

E. Data Analysis	24
CHAPTER IV FINDINGS AND DISCUSSION	27
A. Findings	27
B. Discussion	33
CHAPTER V CONCLUSION AND SUGGESTION	35
A. CONCLUSION	35
B. SUGGESTIONS.....	35
BIBLIOGRAPHY	37
APPENDICES	40

LIST OF TABLES

Table 3.1 Table of population of the research

Table 3.2 Table of Likert-scale of students' reading strategies

Table 3.3 Table of Subcategories of SORS and Specific Item

Table 3.4 Table of Reliability Statistics of Reading Test

Table 3.5 Table of reading test's indicator

Table 3.6 Table of Standard of Coefficient Correlation

Table 4.1 The Descriptive of Reading Strategies

Table 4.2 The Descriptive Statistics of Reading Comprehension test

Table 4.3 Normality test of Reading Strategies

Table 4.4 Normality test of Reading Comprehension Test

Table 4.5 The Correlation Between Reading Strategies and Reading Comprehension

LIST OF APPENDICES

1. **Appendix A:** Description of Informal Interview to The Teacher
2. **Appendix B:** Description of Informal Interview to The Students
3. **Appendix C:** Reading Strategies Questionnaire (English Language)
4. **Appendix D:** Reading Strategies Questionnaire (Indonesian Language)
5. **Appendix E:** Try out Validity of Reading Strategies
6. **Appendix F:** Try out Validity of Reading Test
7. **Appendix G:** Score of Each Instrument
8. **Appendix H:** Reading TOEFL Test By ETS
9. **Appendix I:** Answer Key of TOEFL Junior Reading Test