

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the researcher discusses about some topics, they are the background of the study, research questions, objective of the study, significance of the study, scope limitations of the study, and definitions of key terms.

#### **A. The Background of Study**

English is one of language for communication in this world. In this era, English is very important because English becomes international language. It means that we can use English anywhere and everywhere. In Indonesia, teaching English subject has four skills. One of them is reading skill. Reading skill is very important because reading is the basis of speaking, listening and writing skills. Most of the material from the teacher is also given in written form for example handbooks, handouts.

According to Zana (2017) In Indonesian, most of the students at senior high school have some problems. Here are some student's problems: the first, the students are lazy to read English text because they do not know the meaning of the words that they are reading. Second, most of the students have a little difficulty in understanding English text. Third, there are some word that they don't know how to read. Using Content Based Summarizing Technique (CBST) can provide new references for the teacher to teach students reading skill. In CBST the student do not need detailed steps before reading a reading text. CBST also more quickly direct the students to get the main idea from reading text that they have read.

The result of observation in Mts. Hasan Alwi (2012), there are some factors of students' difficulties. First, students often feel bored when they read English text, especially with topic that are not interesting. Second, sometimes the students lean on their head on the table and talk each other. Third, when the teacher gives a long time to do exercises, they began to crowd again. Fourth they are not interested in reading a long text and also they do not understand the meaning of the words in the text.

Zana Chobita (2017) ever conducted the research by using Content Based Summarizing Technique in Palu, central of Sulawesi. She choose senior high school or Madrasah Aliyah Negeri 2. She needs two weeks to implement Content Based Summarizing Technique (CBST). The research found that Content Based Summarizing Technique can give good effect to the students reading text. This CBST can be used as a new alternative for students in their reading text.

Duke (2002) also states that CBST is good and effective technique that can be applied by English teachers in reading learning because it is a simple technique. This can provide new experiences for the students in improving reading skill. Therefore, CBST is considered capable and easy to be applied by English teachers in teaching students to read English text.

In this study, the researcher assessed the students' perceptions about the use of CBST in the learning process. The purpose of this study was to determine the current attitudes of the students about CBST in senior high school or MAN 1 Kediri. The aim of this study was to determine the students' perceptions about the use of CBST in learning. This was done at an academic level because the potential for using CBST was very large in learning English, especially in MAN 1 Kediri. The research

sample was taken from the eleventh grade because this class has used CBST as its learner method. It can help to measure the students to understand the concept correctly. Therefore, based on the theoretical explanation and problems above the researcher decided to conduct this research. The researcher expects that the use of content based summarizing technique (CBST) can give impact to the students reading comprehension and summarizing skill. The aim of this research is to know

### **The Students' Perception towards the Use of CBST in Reading Text.**

#### **B. The Research Problems**

Based on the background above, the researcher states the research question of the study, it is: What are the students' perceptions toward the use of Content Based Summarizing Technique (CBST) in reading text at the eleventh grade students of MAN 1 Kediri?

#### **C. The Objective of the Study**

Considering the problem of the study above, this research is directed to investigate the students' perceptions toward the use of Content Based Summarizing Technique (CBST) in reading text at eleventh grade of MAN 1 Kediri.

#### **D. The Significance of the Study**

The researcher hopes that this research will give some benefits for other researchers, students, and teachers. The first for students, the researcher expects that content based summarizing can give good effect to the students for their reading skill. The students can understand the vocabulary used in English text by looking at the content of the text. Second for the teachers, the researcher expects that the result of this research will give them reference for their teaching, so the teacher can apply

content based summarizing technique in their class. The third, for other researchers. The researcher expects that the result of this research will give and help them to find the reference or resources for the next research.

#### **E. Scope Limitation of the Study**

The scope of this research focuses on investigating the students' perceptions on the use of Content Based Summarizing Technique (CBST). The researcher uses questionnaire to find the data. This study is limited to the second grade or eleventh grade of senior high school or MAN 1 in Tarokan Kediri.

#### **F. Definition of Key Terms**

1. Students' perceptions is personal point of view, understanding, thoughts, knowledge or values from the student that influence behavior to support their opinions.
2. EFL students is students who learn English in non-English speaking countries.
3. Reading is the process of seeing the words in a written text to get the meaning of the text or an activity to get information from reading texts.
4. Content based summarizing is a technique to summarize a reading texts based on the context.