

**The Students' Perception Towards the Use of Content Based  
Summarizing Technique in Reading Text**

**THESIS**

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By

Name : Muhammad Saifudin

NIM: 9322.060.16

**DEPARTEMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

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**APPROVAL PAGE**

**The Students' Perception Towards the Use of Content Based Summarizing  
Technique in Reading Text.**

**MUHAMMAD SAIFUDIN**

**NIM. 9322.027.16**

Approved by:

**Advisor I,**



**Erna Nurkholida, M.Pd.**

**NIP. 197611252007102005**

**Advisor II,**



**Ria Fakhurriana, M.Pd.**

**NIDN. 2017108002**

**RATIFICATION SHEET**

**The Students' Perception Towards the Use of Content Based  
Summarizing Technique in Reading Text**

**MUHAMMAD SAIFUDIN**

**NIM. 9332.027.16**

Has been examined by the Board of Examiners of State Islamic Institute (IAIN)  
Kediri on 8 February 2021

1. Main Examiner

**Dr.Ary Setya Budhi Ningrum.M.Pd** (.....)

**NIP. 19820430 200801 2 011**

2. Examiner 1

**Erna Nurkholida, M.Pd.** (.....)

**NIP. 19761125 200710 2 005**

3. Examiner 2

**Ria Fakhurriana, M.Pd.** (.....)

**NIDN. 2017108002**

Kediri, 8<sup>th</sup> February 2021

Acknowledged by

Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri

**Dr. H. ALI ANWAR, M.Ag.**

**NIP. 19640503 1996031 001**

## NOTA KONSULTAN

Kediri, 8 February 2021

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi  
Kepada,

Yth. Rektor Institut Agama Islam Negeri (IAIN) Kediri  
Di Jl. Sunan Ampel No. 07 Ngronggo Kediri

*Assalamu'alaikum Wr. Wb.*

Memenuhi permintaan Bapak Rektor untuk membimbing peyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Muhammad Saifudin  
NIM : 9322.027.16

Judul : **The Students' Perception Towards the Use of Content Based Summarizing Technique in Reading Text.**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini saya lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam siding Munaqosah.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan terima kasih.

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Advisor I



**Erna Nurkholida, M.Pd.**

**NIP. 19761125 200710 2005**

Advisor II,



**Ria Fakhurriana, M.Pd.**

**NIDN. 2017108002**

## NOTA PEMBIMBING

Kediri, 8 February 2021

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi  
Kepada,  
Yth. Rektor Institut Agama Islam Negeri (IAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo Kediri

*Asslamu'alaikum Wr. Wb.*

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Muhammad Saifudin

NIM : 9322.027.16

Judul : **The Students' Perception Towards the Use of Content Based Summarizing Technique in Reading Text.**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 8 February 2021 kami dapat menerima dan menyatakan hasil perbaikannya.

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Advisor I,



**Erna Nurkholida, M.Pd.**

**NIP. 197611252007102005**

Advisor II,



**Ria Fakhurriana, M.Pd.**

**NIDN. 2017108002**

MOTTO

**The Past is Our Lesson**

**The Present is Our Gift**

**The Future is Our Mystery**

**“The persistence will get closer things that are far away”**

## DEDICATION

This Thesis is dedicated to:

All praises is due to Allah SWT for his mercies and blessings that has been given  
to me to finish this thesis.

*My beloved parents* Mr. Suwardi and Mrs. Kasiatun who always pray for me and  
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Finally, the researcher hopes this thesis will be useful for all readers. The researcher realizes that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the researcher is excited to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, Februari 20<sup>th</sup> 2021  
The Researcher

**MUHAMMAD SAIFUDIN**  
**NIM. 9322.027.16**



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## ABSTRACT

**Saifudin, Muhammad**, 2021, "*The Students' Perception Towards the Use of Content Based Summarizing Technique in Reading Text*". Thesis, English Department And Teacher Training State Islamic Institute (IAIN) Kediri, Advisor (1) Erna Nurkholida, M. Pd. (2) Ria Fakhurriana, M. Pd.

**Keyword:** Perceptions, Content Based Summarizing, Reading.

The purpose of this study is to determine the students' perception about the use of Content Based Summarizing Technique (CBST) in teaching reading at MAN 1 Kediri Tarokan. To achieve the objective of this study the research design was a survey research. The subject of this study are 251 students of eleventh grade at MAN 1 Kediri in Tarokan at the first semester year 2020/2021. The researcher used quantitative research design. It was done by distributing a questionnaire. The questionnaire contains 30 statements to the 100 eleventh grade students who have used Content Based Summarizing Technique. The perceptions itself divided into 3 categories, they are: knowledge, attitudes and behavior. The data of the questionnaires were calculated using Microsoft excel. The result showed that most of the students agreed and gave a positive response to the use of CBST in supporting English learning in particular in reading skill. The total of the data shows that 30% of students chosed *strongly agree*, 28% of students chosed *agree*, 10% were *neutral*, 19% *disagree*, and 13% *strongly disagree*.

So the results all of the data showed that most of the students chose 'agree'. It can be categorized as positive responds in the presence of CBST. This explained that the students feel helpful to implement CBST because when using CBST they easily understand the reading text and increase their reading interest and their value. The students often use CBST in learning process not only in English lessons but also in other lessons. It indicates CBST improve their reading skill and easier understanding the material than the students learn without CBST. So it can be concluded that in senior high school of MAN 1 Kediri Tarokan, CBST can give positive impact and many advantages to the students.