

**THE EFFECTIVENESS OF USING PICTURES IN TEACHING WRITING
DESCRITIVE TEXT AT THE EIGHTH GRADE OF DARAWITTHAYA
SCHOOL.**

THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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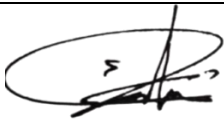


THE EFFECTIVENESS OF USING PICTURES IN TEACHING WRITING DESCRPTIVE TEXT AT THE EIGHTH GRADE OF DARAWITHAYA SCHOOL

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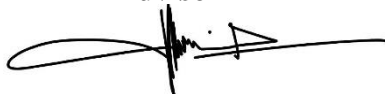
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Bersama ini kami terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan terimakasih.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal 23 July 2021, kami dapat menerima dan menyetujui hasil perbaikannya

Demikian agar maklum dan atas kesediaan Ibu kami ucapkan terimakasih.

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MOTTO

“ Only those who dare to fail greatiy can ever achieve greatly.”

คนที่กล้าจะพ่ายแพ้เท่านั้นที่จะประสบความสำเร็จอย่างยิ่งใหญ่

Arinee Malee

DEDICATION

Thanks to my god Alloh swt and Prophet Muhammad saw for giving me this amazing chance and experience, so I can get more knowledge.

To my lovely parent, my mother, Ms. Rodiyah, and my father, Alm. Ismail Malee, who never stops supporting me to keep studying and always tell me that I have to be a good person for my own life and to share all useful things that I have for other people. Thank you everything to do for me. You are my hero for me.

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Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realizes that this thesis is not perfectly enough yet, the researcher excites to receive constructive criticism and suggestion to make this thesis better.

Kediri, 20th July 2021

Arinee Malee

932217217

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ABSTRACT

Nk arinee M . 2021 *The effectiveness of using picture in teaching writing descriptive text at the eighth grade of darawithaya school*, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisor: Muhammad Mohyidin,M.Pd , Bahruddin,S.S.M.Pd.

Keywords: picture , writing , descriptive text.

Writing is one of the important language skills and should be taught besides the other skills. Writing is regarded as a productive skill aim to helping the students in expressing their idea written. In the writing learning process, the researcher found many students are still low in writing. Most of students have difficulty finding ideas to write and cannot develop their own idea when writing. Therefore, the purpose of this study is to The effectiveness of using picture in teaching writing descript text at the eighth grade students of Darawithaya School.

The desing of this research was quis experimental this study was conducted in the eighth grade student of Darawithaya School in the academic year of 2020 / 2021.the research chose two classes by clustering the classes.they are class VII B,there are 32 students in each class.The classes are divided into two group; they are a control group and a experimental group and VII A becomes the control group.

The results of the research showed that there was a significant difference in the writing ability between the eighth grade students of junior high school taught by picture series and those who were not taught by picture series. The sores indicated that there were improvements from the result of the students' pre test and post test. The mean of pretest experimental class 19.65 was higher than the mean of pre test of control class which was 18.56. Then the mean of the experimental class post test 21.06 was higher than the control class post test which was 19.65. The analysis showed that H_0 was rejected and H_a was accepted. Therefore, the hypothesis "there is a significant difference in the speaking ability between the eighth grade students of Junior High School who are taught using picture series and those who are taught without using picture series" was accepted.