CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, it presents the conclusion and the suggestion to the reader especially for the teacher or lecturers, students, and the further researcher.

5.1 Conclusion

The method of this research is descriptive quantitative with survey research as the design. The data obtained through five-point Likert scale survey and reported in percentage. The respondents are semester 1 and 3 English Students of the 2020/2021 academic year at IAIN Kediri . The total population is 345 students with a sample size of 172 students. A total of 25 students did try out to measure validity and reliability. The researcher analyzed the data from the data obtained from the entire number of samples used.

Based on the research problem "What are the perceptions of English students in using web-based technology for learning English skills at IAIN Kediri, it is found that in the first aspect regarding the use of web-based technology related to language skills component, from a total sample of 172 students, 78% of students have a positive perception. In the second aspect regarding the use of web-based technology related to behavioral component, it is found that 74% of students have a positive perception. In the last aspect regarding the use of web-based technology related to affective component, it is found that 72% of students have a positive perception.

From the explanation above, it can be concluded that most English students in semester 1 and 3 of the 2020/2021 academic year at IAIN Kediri have a positive

perception in the use of web-based technology for learning english skills. They feel that the use of this type of technology can help them improve their English skills, which include reading, listening, speaking, writing and grammar comprehension. Students also strongly and moderately perceive web-based technology useful in independence learning, easier learning, receiving feedback, and corrections of mistakes. However, some students indicate that the use of web-based technology is not really needed. It can be caused by the inadequate facilities owned by some students so that using this kind of technology makes their learning process even more difficult. And finally, It is reported that web-based technology makes English more interesting, motivates, and creates a stress free environment for students.

5.2 Suggestion

After knowing students' responses to the questionnaire, the researchers would like to give some suggestions for the teachers or lectures, students and other researcher. For the teacher or lecturer, based on the results of the research above, it states that there are no problems related to the lecturers. Most students can accept the use of web-based technology well. Therefore it requires consistency from the lecturers to make learning through this media always attractive to students.

For the students, Students must have discipline in learning. They should also try to be more focused when taking virtual classes using web-based technology. They need to learn more and try to use other online media to improve their English skills. There are many sources of knowledge that can be obtained easily. In addition, students can take advantage of the pandemic situation to improve their English skills and use their time wisely.

For the further researcher, it is recommended to explore more about students' perceptions in the use of modern technology. This research is not as perfect as the expectation, because the reality has its version. Be prepared to find article, especially instrument, as much as you get and then compared it which has the best reference. Besides, this research can also be used as a reference for the next researcher who will conduct a similar research with a different subject of the study.

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