

**ENGLISH STUDENTS' PERCEPTION IN THE USE OF WEB-BASED  
TECHNOLOGY FOR LEARNING ENGLISH SKILLS AT IAIN KEDIRI**

**THESIS**

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In Partial Fulfillment of the Requirements

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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Demikian agar maklum dan atas kesediaan bapak, kami ucapkan terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 20 April 2021 kami dapat menerima dan menyatakan hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak, kami mengucapkan terima kasih.

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## **MOTTO**

**DON'T USE EDUCATION AS A TOOL TO GET WEALTH, FOR THE  
SAKE OF GETTING MONEY TO ENRICH YOURSELF. LEARN NOT TO  
BE STUPID AND FOOLED BY OTHER PEOPLE.**

**-ULILAMRIR RAHMAN-**

## **DEDICATION SHEET**

*I dedicate this thesis to:*

*Allah SWT, The One and Only*

*My beloved family, Mom (Yuliani) and Father (Edi Purnawan) who always  
bless me with prayer and motivation.*

*My younger sister and brothers, thanks very much for your help and kindness  
to me.*

*My greatest lecturer, thanks for all knowledges that you share with me.*

*All my friends who always support me in any situation.*

*Thanks. there no word but pray may Allah multiply rewards for all your  
kindness*



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Finally, I realize that my thesis is not perfect and still many deficiency, so suggestion and critics from the readers is needed to make it better and perfect. Hopeful this thesis will be useful to the reader in their education.

Kediri, 4 April 2021

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## ABSTRACT

Hakiki, E. B. (2021). *English Students' Perception in The Use Web-Based Technology for Learning English Skills at IAIN Kediri*. English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri, Advisor (1) Dr. Sri Wahyuni, M.Pd., (2) Dr. Ary Setya Budi Ningrum, M.Pd.

Keywords: *Students' Perception, Web-Based Technology*

Learning English has become an important skill that many people should have. Students make use of various parts of English skills such as listening, speaking, reading, and writing for their proficiency and communication. Therefore, the types of instructional media or technology used by instructors to facilitate their classes are an important element in successful learning. In a situation like today, the use of technology in learning English is a mandatory requirement. Online learning using internet-based technology is an effective solution that can be used to replace face to face learning activities. One form of internet-based technology for online learning is web-based technology which is used in web-based learning. During this pandemic, IAIN Kediri has provided web-based technology in the form of an E-Learning website. However, during its use, the E-learning site had several problems that made some lecturers use other web-based technologies such as Whatsapp, Telegram, Google Classroom, etc. When using this kind of technology, students can have positive or negative responses, due to the factors which have an impact. Therefore, this study aimed to identify the students' perception towards the use of web-based technology for learning English skills at IAIN Kediri.

The study employed as survey research because it was conducted to investigate and describe the characteristic of the subject of the research. This research used participant from Semester 1 and 3 English students at IAIN Kediri academic year 2020/2021 that consists of 345 students. For the sample, it took 50% of the students which are 172 students as the sample of this study. Close-ended Questionnaire is the instrument of this study. The data obtained through five point of Likert scale survey and reported in percentage.

The finding of this research shows that the students' perception toward the use of web-based technology for learning english is positive. From the three aspects contained in the questionnaire, it is found that in the first aspect regarding the use of web-based technology related to language skills components, from a total sample of 172 students, 78% of students have a positive perception. In the second aspect regarding the use of web-based technology related to behavioral components, it is found that 74% of students have a positive perception. In the last aspect regarding the use of web-based technology related to affective components, it is found that 72% of students have a positive perception. it can be concluded that most English students in semester 1 and 3 of the 2020/2021 academic year at IAIN Kediri have a positive perception of the use of web-based technology related to language skills, behavioral, and affective components.